

St Joseph's Catholic Primary School: Newsletter 26.05.23

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst:

Well, we made it to the end of what has proven to be a very busy, yet productive and successful half term!

The school was awash with multicoloured hair; glitter, nail varnish, crazy clothes... the children had a wonderful last day! We are celebrating the end of term with breakfast sandwiches for staff and pupils. Days like today highlight, as always, how close we are as a school family sharing our values of collaboration, friendship and thankfulness. This is truly apt as this Sunday's Gospel marks the beginning of when the mission of the church really began, over 2000 years ago.

We learn about Pentecost, where the Holy Spirit came to give courage to Jesus' disciples, allowing them to go out and spread the message Jesus taught. In assembly today, we discussed how, as a school, we can always make sure we do this too, by showing kindness, care and patience towards each other.



I hope you all have a well earned rest and have a lovely week off spent with friends and family. The sun is shining, summer is definitely on its way!

Mindfulness Matters

*If you can change people's hearts,
You can change people's minds
Tom Daley*



Pope Francis: *The first task of Christians is to keep alive the flame that Jesus brought to earth (Lk 12:49), which is the Love of God: the Holy Spirit. Without the fire of the Spirit, prophecies are extinguished, sorrow supplants joy, and routine substitutes love.*

Award Winners

CI R/1:

Writer of the Week: **Willow R**
Mathematician of the Week: **Henry**
Reader of the Week: **Isabella**
Citizen of the Week: **Rory**
Dojo Champion: **Denis**

CI 2/3:

Writer of the Week: **Tiffany**
Mathematician of the Week: **Harriet**
Reader of the Week: **Harley**
Citizen of the Week: **Leon**
Dojo Champion: **Joseph**

CI 4/5:

Writer of the Week: **Ruby**
Mathematician of the Week: **George**
Reader of the Week: **Heidi**
Citizen of the Week: **Samuel**
Dojo Champion: **Dexter**

CI 6:

Writer of the Week: **Max B**
Reader of the Week: **Alice**
Citizen of the Week: **Phoebe**
Dojo Champion: **Marley**

Classroom Catch Up: What a fabulous last week of the half term in Class R/1! They are still trying very hard and want to produce brilliant work! On Tuesday, parents and family members joined us for a Collective Worship; the children did amazingly well. We have had Art Week which has been so much fun! In Reception, we created a planetarium by identifying the primary colours and then made secondary colours from them. We used glitter, ribbon, rope and card to create stars and planets. Reception also created a rocket using plastic bottles. In Year 1, the artist we are looking at is Peter Thorpe who creates many amazing space pictures using drawings and paintings. We experimented with soft and hard pencils to see what effects we can create when sketching and with different brush strokes, adding sand to the paint to create different textures. In Forest School we thought about how we would represent the Holy Spirit.



Class 2/3 have continued their work on the theme of the Windrush, writing a diary entry from the point of view of a passenger. In maths, they have been investigating thirds of numbers and ordering fractions on a number line. In computing, the class enjoyed a movie morning, complete with popcorn treat, while watching their Stop, Start animations.

And in the blink of an eye, we are again at the end of a half term. This week in Class 4/5, the children have started to create their own information leaflets based on the Vikings. They have been using the information they learnt throughout our Vicious Viking unit to support them with this, as well as our English text 'The Vikings are Coming!' In science, we have completed our final lesson on sound where we explored how sounds change as they travel and the reasoning behind this. In R.E, we have been looking at the arrival of the Holy Spirit and the impact this had on Jesus' disciples. All in all, a very busy and productive week in Class 4/5.

This week has been Art Week! Class 6 have been using textured art from our focus artist Robin Brooks. They have created a fully detailed, and fully textured, piece of art with a natural theme. In English, we have finished our independent writing of an adaptation of "Goodnight Mister Tom". We looking forward to our new topic "Until I Met Dudley" - a book which focuses on how a younger child may perceive the world. In R.E. we have looked at the story Stephen and have role played the character to show understanding of how he lived his life.

Sunday Gospel: In the evening, the disciples were gathered in a room. They had locked the doors because they were afraid of the people who had crucified Jesus. Jesus came and stood among them. "Peace be with you," he said to them. He showed them his hands and his side. Then the disciples were filled with joy when they saw the Lord. "Peace be with you," said Jesus to them again. "As the Father has sent me, so I now send you." When he had said this, he breathed on them. "Receive the Holy Spirit," he said to them. "If you forgive the sins of anyone, then they are forgiven. If you do not forgive them, they are not forgiven."

John 20: 19-23



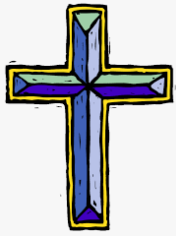
Sports Day:

Our annual sports day is due to take place on Friday, 9th June at 1pm—weather permitting! If it is too wet to safely hold the event, we will send a message out as soon as we can and will look to reschedule it depending on the forecast.



On the day, all pupils should come to school dressed in their PE kit. They should also bring a water bottle and make sure, if the weather is hot, that you have applied sun cream before they come to school and send them with a hat.

You are very welcome to join us for this event. Please come to the main pedestrian gate and we will let you onto the field. Please remember there are some children who cannot have their photos on social media, so please do not take pictures.



Change of date: Due to transport issues, we have had to change the date for the leavers' Mass at the end of term. This will now take place in church at 10am on Thursday, 20th July and not Tuesday, 18th July as previously stated.

Walk to school: Well done to all those children who wheeled or walked to school last Friday. We presented more than 70 certificates across the school to pupils who were able to travel to school on foot or on two wheels!



Stanley Grange: There was a lot of watering needed on our allotment plot this week due to the prolonged spell of dry weather. As well as making sure all the plots were watered, Group Three potted on tomatoes and cucumbers and gave their home-made fertiliser a good stir!



Viking Sagas: Pupils in Class R/1 were visited by our Class 4/5 authors last week. They enjoyed listening to the Viking stories that have been writing in class as part of their topic work on the Vicious Vikings!



Dare to Be Different: There were some weird, wonderful and wacky hairstyles in school today as pupils and staff Dared to be Different! Many also took the opportunity to bring juice in their water bottles and wear nail varnish or temporary tattoos!!



Recent Correspondence: Please find below a list of information that has been sent out this week in addition to the Weekly School Newsletter:

Jam Coding: Minecraft Hackers Club (Yr 3 to Yr 6)

School meals w/c 12.06.23

ActiveKids Uk: Fund-raising

School Crossing Patrol

Art Week (Yr R)

Uniform Changes (Yr 6)

Anderton Centre payments (Yr 6)

Sacramental Preparation (Yr 5)

Wednesday Word

Dare to be different day (26.05.23)

Class 4/5: Collective Worship (26.05.23)

After School Girls Football (Yr 4—Yr 6)

Please ensure you read all correspondence that is sent from school.

School Attendance: Here are our weekly attendance figures.

Week commencing 22/05/23	
Yr R	93.2%
Yr 1	100%
Yr 2	95.5%
Yr 3	94.2%
Yr 4	90.8%
Yr 5	96.2%
Yr 6	97.4%
TOTAL	95.1%



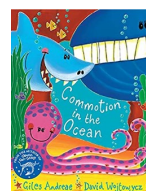
NON School UNIFORM Days

FRIDAY 19th May - BOTTLES
FRIDAY 16th June - CHOCOLATES
FRIDAY 23rd June - GIFTS
ALL ITEMS HELP SUPPORT THE SUMMER FAIR

Happy Birthday to:

Sam K, Thomas B-M, Albie & Florence

Reuse and Recycle: Next half term, pupils in Class R/1 will be looking at the book "Commotion in the Ocean". Over half term, if they would like to make a picture or collage for the classroom made out of rubbish, or using recycled materials, Miss Collins would love to see them!



Dog Safety: This morning, Andrew from the Dogs Trust came into school to talk to our KS2 pupils. The aim was to raise awareness about being safe around our four-legged friends, particularly those that have been re-homed and might not be as well trained as other dogs. Like humans, dogs have different personalities and we need to be aware of that when we approach them.

Dates for your diary: Summer Term

Monday, 5th June	School re-opens at 8.50am
Tuesday, 6th June	Yr 6 photograph
Friday, 9th June	Sports Day from 1pm
Friday, 16th June	CI R/1—service in school at 10.30am

This week's winners of our

"Spotted" Award is:

Heidi

Living out our school values of friendship and



A vibrant poster for 'SUMMER FAMILY FUNDAY' set against a light blue background with colorful bunting flags at the top. The title 'SUMMER' is in large white letters on an orange banner, and 'FAMILY FUNDAY' is in red letters on a yellow banner. Below the title, a white cloud contains the date 'Saturday 1st July' and time '2pm to 5pm' in red. A red banner below the cloud says 'FREE ENTRY'. To the left of the central text is a cartoon ice cream cone with a face, and to the right is a smiling sun wearing sunglasses. Below the central text is a list of activities: 'fun & games', 'BBQ, bar & refreshments', 'Shetland pony rides', 'raffle', 'entertainment', 'bouncy castle & rides', 'market stalls', 'face painting', and 'and much more!'. To the right of the list is a cartoon brown pony, and to the left is a colorful bouncy castle. At the bottom right is a cartoon girl with blonde pigtails and blue face paint. The bottom of the poster has a green banner with the text 'PARISH HALL, PRIVATE ROAD, HOGHTON, PR5 0DE' in white.

SUMMER
FAMILY FUNDAY

Saturday 1st July
2pm to 5pm

FREE ENTRY

- fun & games •
- BBQ, bar & refreshments •
- Shetland pony rides •
- raffle •
- entertainment •
- bouncy castle & rides •
- market stalls •
- face painting •
- and much more!

PARISH HALL, PRIVATE ROAD, HOGHTON, PR5 0DE



**Friends of
Brindle
St. Joseph's
Primary School**

FAMILY CAMP

PARISH HALL FIELD
PRIVATE ROAD
£12 PER PITCH



SATURDAY 1ST JULY FROM 6PM

EMAIL: BRINDLESTJOSEPHSPTFA@GMAIL.COM

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS National Online Safety

#WakeUpWednesday