St Joseph's Catholic Primary School: Newsletter 09.06.23

Mission

Together we love, learn, follow Jesus

Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

Values

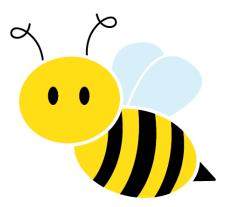
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst:

Well, this week has most certainly been a hive of activity! (Bad bee jokes incoming!) A huge thank you to all of the parents who got in touch with us regarding

rehoming our bees. As you will see in the newsletter, Nick very kindly came along to help us...



We have had a wonderful afternoon celebrating all things sport! As I said to the children this morning, Sports Day can be a mix of emotions for some: children can shine and show off their sporting gifts, others, we are well aware, may feel a little nervous. Therefore, the most important thing we display on days like these is our ability to work as part of a team, displaying our school values of collaboration, teamwork and friendship. As always, the children didn't let us down! For me, the most precious moment is watching our children cheer and support each other to achieve and enjoy. That's winning in my book!

<u>"Spotted" Award is:</u> Phoebe N

For giving up her seat in the hall so that two friends could sit together

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Mindfulness Matters

The things that make me different are the things that make me, me!
Piglet



Pope Francis: Our God is

communion of love: this is how

Jesus revealed him to us. And do you
know how we can remember
this? With the simplest gesture, which
we learnt as children: the sign of the

Award Winners

CI R/1:

☆

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Writer of the Week: Alice

★ Mathematician of the Week: Willow R

Reader of the Week: **Denis**

Citizen of the Week: Rory & Rowan

Dojo Champion: Elliott

★ Cl 2/3:

Writer of the Week: Leon

Mathematician of the Week: Harriet

☆ Reader of the Week: Freddie☆ Citizen of the Week: ElizaŻ Dojo Champion: Henry

Cl 4/5:

★ Writer of the Week: Isla

🔀 Mathematician of the Week: Lavinia

Reader of the Week: Flynn
Citizen of the Week: Benny
Dojo Champion: William

CI 6:

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★ Reader of the Week: Guy
 ★ Citizen of the Week: Will
 ★ Dojo Champion: Naomi

Classroom Catch Up: We have had a lovely first week back in Class R/1! We have started our new topics which link to our book 'Commotion in the ocean'. In English, we have been exploring new vocabulary, making predictions and giving our thoughts and feelings about the text. In science, we have started looking at 'Living things and their habitats.' We went into Forest School and explored many different habitats and looked at the creatures that lived there. The children were incredible and loved the activity! In R.E. and Collective Worship, we have been exploring friendship and what it means to be a good friend. Year 1 have been having a lot of Phonic Screening practice, the tests will be carried out on Monday and Tuesday. Well done Class R/1—as always, we are all very proud! Wow! It has been a busy first week back in Class 2/3. In art, the children have been using watercolour paints to create a final piece inspired by the work of Georgia O'Keeffe. They have worked hard to master a range of new sketching and painting techniques. Maths wise, we have been focusing on adding and subtracting fractions and calculating fractions of amounts. The children were pleased to see Miss Galea again on Wednesday and were keen to learn new songs to sing and play on their ukuleles. On Thursday, Class 2/3 enjoyed the first lesson of their new computing topic: Information Technology all Around Us.

We have had a thoroughly enjoyable first week back in Class 4/5. We have had an art themed week where the children have been exploring the works of Tony Vegas. We have created our own colour wheels using primary, secondary and tertiary colours, experimented with gouache paint, as well as different brush techniques meaning we are now ready to produce our own pieces. In maths, Year 4 have been focusing on time whilst Year 5 have been exploring negative numbers. In English, we have started our new text 'Indian in the Cupboard' which links nicely with our geography unit of North America. Despite the hot weather, the children have continued to work incredibly hard and have been amazing!

Our rehearsals for "Pirates of the Curry Bean" are well underway in Class 6! The scripts have been sorted, the parts have been cast and the stage props are being gathered. In art, we have been studying Robin Brooks and have completed our textured landscape using her style. In history, we have been looking at Mayan maths, investigating how they used sticks, stones and shells to create their own number system.

Sunday Gospel: Jesus said, "I am the living bread which has come down from heaven. Those who eat this bread will live forever. Now the bread which I will give is my flesh, and I will give my flesh for the life of the world. Those who eat the bread which is my flesh have eternal life now, and I will raise them up on the last day. My flesh is true food; my blood is true drink. Those who eat my flesh and drink my blood live in me and I live in them. So my flesh is the bread which comes down from heaven. It is not like the



bread which our ancestors once ate in the desert—they died, but those who eat this bread will live forever." John: 6 v 51-58



Honey Bees: As you know, a colony of protected honey bees decided to set up home in one of the trees in the Nursery play area this week. Local beekeeper Nick, was

contacting us to say he was happy to rehome the bees. As well as removing them from the tree, Nick later sent us footage of his hive and of our bees being introduced to their new home.





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End of Year Mass: Don't forget, the new date for our Leavers' Mass is now 10am on Thursday, 20th July and not Tuesday, 18th July as previously stated.



Stanley Grange: This week, the group pinched out the tops of the tomato plants so that the shoots have got all the energy they need. Although one of the residents has been looking after our plot, pupils made sure everything was thoroughly watered. They also used their homegrown comfrey fertiliser and harvested red and yellow radishes and last season's potatoes.



Children's Liturgy:

Sunday is the Feast of Corpus Christi. Jesus tells us that he is the living bread which has come down from



heaven. That anyone

who eats this bread will live forever.

He goes on to say that the bread he gives is his flesh, and that whoever eats his flesh and drinks his blood lives in him and he lives in them. What do you think this means? We can't eat Jesus can we?! Every time we come to Mass, the bread and wine are changed into the body and blood of Jesus. And we come to share in it, even if we only have a blessing, welcoming Jesus into our lives.

On Saturday children from our Parish will take part in this special meal for the first time. Please pray for these children: Emily, Henry, Lavinia, Charlotte, Dexter, Peggy, James and Darcy.

Special visitors: Class 2/3 had a treat on Thursday afternoon when Layla and her mum brought in some of their pets for a special show and tell! As well as tarantulas, they brought giant land snails too.



<u>Uniform reminders:</u> A copy of our School Uniform Policy and a list of required items is available in the parents section of our website, but could we just remind you of the following:

- For safety, security and uniformity, no jewellery of any sort should be worn, including bracelets, necklaces and earrings.
- Pupils can wear a watch or Fitbit, but none that can take or receive photos or messages.
- Make up and nail varnish is not permitted
- Long hair should be tied up at all times .
- Hairbands must be in school colours and of a simple design

Recent Correspondence: Please find below a list of information that has been sent out this week in addition to the Weekly School Newsletter:

School meals w/c 19.06.23 Bee update

Sports Day: 09.06.23 Jam Coding Club—Yr 3 to Yr 6 Netball Tournament: 15.06.23

Please ensure you read all correspondence that is sent from school.





SCHOOL SUNIFORM Days

FRIDAY 19th May - BOTTLES
FRIDAY 16th June - CHOCOLATES
FRIDAY 23rd June - GIFTS

ALL ITEMS HELP SUPPORT
THE SUMMER FAIR

School Attendance: Here are our weekly attendance figures.

Week commencing 05/0623	
Yr R	100%
Yr 1	100%
Yr 2	92.7%
Yr 3	97.1%
Yr 4	100%
Yr 5	93.1%
Yr 6	97.9%
TOTAL	97.3%



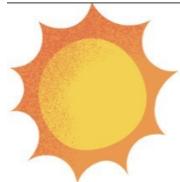
Saturday 1st July 2pm to 5pm

FREE ENTRY

- · fun & games ·
- · BBQ, bar & refreshments
 - · Shetland pony rides ·
 - · raffle ·
 - · entertainment ·
 - · bouncy castle & rides ·
 - · market stalls ·
 - · face painting · and much more!



PARISH HALL, PRIVATE ROAD, HOGHTON, PR5 ODE





FAMILY CAMP PARISH HALL FIELD PRIVATE ROAD



SATURDAY 1ST JULY FROM 6PM EMAIL: BRINDLESTJOSEPHSPTFA@GMAIL.COM

What Parents & Carers Need to Know about

WHAT ARE THE RISKS?

STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webchat function – and anonymity – it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request initimate images.

EXPLICIT CONTENT

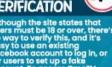
Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.

REPORTING DIFFICULTIES

When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a 'Report Abuse' tob at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for

OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

AGE VERIFICATION



no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply need to press a button confirming they're an adult, which means it's likely many users will claim to be much older than they are.

video recording 📧

When young people are chatting live on a webcam, they could be coaxed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what to least content is the safe of the safe of

Advice for Parents & Carers

FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.

Hi;

Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webchat function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them — and that it's a crime for anyone to expose themselves to a young person online.

DISCOURAGE CHATS WITH STRANGERS

DISCUSS THE DANGERS

W&H

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.

P@*!#!



ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's easy for essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and tyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWedn

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