

2018/19 Statutory Performance Data

Early Years Foundation Stage

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

St. Joseph's 2018/ 2019	National 2018/2019
87%	72%

St Joseph's 2018/19	St Joseph's 2017/18	St Joseph's 2016/2017
87%	79%	76%

Year One Phonic Screening

St. Joseph's	National
93%	82%

In addition, three children from Y2 re-took the test and all passed.

St Joseph's 2018/19	St. Joseph's 2017/18	St Joseph's 2016/2017
93%	83%	75%

End of Key Stage One Assessments

Percentage of children at the Expected Standard or better.

	St Joseph's 2018/19	National Average 2018/19
Reading	89%	75%
Maths	83%	76%
Writing	72%	69%
Combined	72%	65%

	St Joseph's 2018/19	St. Joseph's 2017/2018	St. Joseph's 2016/2017
Reading	89%	67%	73%
Maths	83%	83%	82%
Writing	72%	67%	64%
Combined	72%	67%	64%

	St Joseph's 2018/19	National Average 2018/19
Reading	89%	75%
Maths	83%	76%
Writing	72%	69%
Combined	72%	65%

Percentage of children at Greater Depth.

	St Joseph's 2018/19	St. Joseph's 2017/2018	St. Joseph's 2016/2017
Reading	17%	8%	36%
Maths	22%	17%	18%
Writing	11%	0%	18%
Combined	11%	0%	9%

	St Joseph's 2018/19	National Average 2018/19
Reading	17%	25%
Maths	22%	22%
Writing	11%	15%
Combined	11%	11%

End of Key Stage Two Assessments

Percentage of children at the Expected Standard or better.

	St. Joseph's 2018/19	National Average 2018/19
Reading	100%	73%
Maths	91%	79%
GPS	100%	78%
Writing	100%	78%
Combined	91%	65%

Progress Measures from KS1 to KS2

	St. Joseph's 2018/19	National Average
Reading	2.1	0
Writing	0.7	0
Maths	-1.8	0

Average Point Scores

	St. Joseph's 2018/19	National Average
Reading	109	105
Grammar, Punctuation and Spelling	108	106
Maths	106	105

	St. Joseph's 2018/2019	St. Joseph's 2017/2018	St. Joseph's 2016/2017
Reading	100%	94%	80%
Maths	91%	81%	80%
GPS	100%	75%	87%
Writing	100%	88%	87%
Combined	91%	75%	73%