



Brindle St. Joseph's Policy Remote Learning During COVID-19 2020-2023

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

Remote Learning Policy During Covid-19

This Remote Learning Policy reflects the changed circumstances brought about by Covid-19 and the significant increase in the use of technology to continue learning. This policy does not introduce any new concepts; rather, it specifically outlines the various applications used for the delivery of online learning remotely.

All pupils are expected to engage with their core learning tasks both at home and school. This is to make sure that they continue to cover the whole curriculum as activities are planned in line with the National Curriculum to ensure no learning is "missed".

General Advice for Supporting Your Child's Learning

Top tips for supporting your child while they learn from home:

- Keep to a routine as much as possible so your child knows what to expect.
- Keep active – ensure your child is getting enough exercise and incorporate this into their daily routine.
- Use different methods to assist learning, e.g. online programmes and documentaries.
- Stay sociable – organise with other parents to arrange video calls with your child's friends so they can stay connected during social hours.

For younger children, you can:

- Incorporate learning in make-believe play.
- Play educational games with numbers or letters and read together.
- Involve them in things you are doing, e.g. chores, and talk with them about it.

Additional information you need to be aware of whilst your child(ren) is off school includes the following:

- The school will provide you with all important contact information for key members of staff.
- Any concerns regarding the safety of your child should be directed to the school's designated safeguarding lead.
- Your child will not be penalised for their non-attendance during this time.
- Teachers will monitor work completed to ensure your child is still completing set work.

Flexibility of Learning

We realise that the circumstances that causes school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents/carers may be trying to work from home so access to technology as a family may be limited.
- Parents/carers may have two or more children trying to access technology and need to prioritise the needs of a child within the household



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- Teachers may also have children of their own at home to home school
- Systems may not always function as they should. An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.
- Some families may have no access to the required technology. In this case, school will liaise with the families concerned and decide on the best or most suitable arrangement to support home learning.
- Some families may be affected by illness directly and may not be able to access the distance learning.

It is appreciated that parents are in different situations and whilst there is a suggested daily plan, with teachers uploading work at set times in the day, children are fine to complete tasks at a time that suits the family situation. Should your child be unwell and not able to engage with the learning, please message the class teacher using the Seesaw app or via the class email.

Staff will monitor children's work on a daily basis and take a register of engagement with the core tasks throughout the week. Should learning fall below the expectation, teachers will phone parents to offer support and assist in overcoming barriers.

Learning at school and home mirror each other and are the same activities and systems.

Behaviour and Standard of Work

Just as we have high expectations of behaviour and standards of work at school, we similarly expect the same when learning remotely.

Children are expected to present their work neatly, draw upon their skills in all subjects and put 100% effort into their tasks. What you put in, you get out!

Activities can be returned using text boxes, the notepad feature, photographs and videos; whichever way is easier for you to manage at home.

Children will have a weekly live Zoom session with their class teacher/s to allow children to interact with their class friends. These sessions will focus on Collective Worship and well-being.

Zoom

- Children **MUST** be fully dressed.
- In a room where an adult can listen in and not a bedroom.
- Must be punctual. Once Zoom meetings have started other participants may not be admitted.
- Only use the chat feature when asked to do so by the teacher. Chat boxes will only enable pupils to contact the teacher and not each other.
- Ideally children should have their cameras on with no added background. If parents wish for their child's background to be obscured, they can only use blur and not anything distracting.
- Each teacher will have their own preference about how pupils should ask questions such as using the hand up button or just unmuting. Children should follow their class teacher's request.
- Stay on mute unless asked to unmute.
- Adults must not be present on Zoom with their child but must be around to help if needed.
- Adults at home must not use Zoom as a way to communicate with staff. The Seesaw parent app should be used instead.



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- School will always have a second member of staff on all Zoom meetings for safeguarding. They will either be sat in the same room or logged on with no picture or sound.

Teaching staff will:

- Share teaching and activities with their class through Seesaw
- Continue teaching in line with current, extensive planning that is already in place throughout the school. For example English: reading (daily read for 20 minutes), writing, grammar and spelling, Reading Plus (Y4-Y6), comprehension and handwriting, as well as Maths: TT Rock stars, White Rose Maths videos/Powerpoints/worksheets, class lesson Powerpoint, hooks and reasoning and problem solving activities and will be shared on Seesaw
- Continue to mark work using the school Marking Policy
- Where possible, include answers or explanations to help;
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this;
- Keep in contact with children through Seesaw
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways;
- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow;
- If unwell themselves, school will endeavour to cover remote learning with another member of staff; however, cover may not always be possible and parents should access the planned online activities provided.

Children will:

- Be assured that well-being is at the forefront of our thoughts and the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities;
- Potentially, and only where unavoidable obstacles arise, work a day or two behind what has been shared through Seesaw;
- Only send messages and queries that are in relation to tasks set by the teacher or in response to questions the teacher may ask them directly;
- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that;
- Read daily, either independently or with an adult;
- Consider using the school closure time to learn a new skill, follow their own interests to discover more about the world around us or just be creative;
- Remember to tell an adult if anything worries them whilst working online;
- Never share any personal information with others online, including addresses, phone numbers, login information or passwords.



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Parents/carers will:

- Support their child's learning to the best of their ability;
- Share their children's work with the class teacher on Seesaw, unless completely unable to do so;
- If work completed is on paper resources provided by school, they will return any completed work via photo on Seesaw (when able to do so) and feedback will be given,
- Encourage their child to access and engage with Seesaw if they require support of any kind;
- Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform outside of Seesaw
- Know they can continue to contact their class teacher during normal teaching hours for their child's(dren's) class through the Seesaw app if they require support of any kind, and understand that the teacher may not be able to respond immediately;
- Check their child's completed work each day and encourage the progress that is being made;
- Talk to their child regularly about the benefits and risks of the online world and give them space to ask questions and talk about anything that worries them;
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.
- Ensure that their children use the messaging service appropriately and for school purposes only. All messages will be screened and monitored by schools.

Safeguarding

All staff are reminded to follow the Safeguarding and Child Protection Policy and procedures when delivering distance learning. They should be able to contact the designated safeguarding lead (DSL) and deputy if communication between teacher and child/parent whether it be from a phone call or on Seesaw and raise concerns about a child.

During the current lockdown (commenced Jan 2021)

Core and additional tasks will total a minimum of 3 hours for Key Stage 1 and 4 hours for Key Stage 2

A weekly timetable will be provided for Home Learners alongside a daily plan for lessons.

School will provide:

Early Years Overview	
Circumstance	Daily Remote Learning
My child (<i>and their siblings if they are also attending St Joseph's Catholic Primary School</i>) is absent because a member of our household is required to self-	<ul style="list-style-type: none"> • 20 minutes of Phonics lessons – These may be links to websites and games to practice a skills or video clips to teach specific sounds. • 30 minutes of Maths lessons uploaded to Seesaw following on/mirroring the Maths being covered in the classroom at that time. This may be a combination of White Rose Maths videos (the scheme used in school), the screens shared in the classroom and resources / worksheets used in the classroom. Answers will be provided for self-marking at home. You must submit evidence that work has been completed after your child has completed the lesson.



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<p>isolate. The rest of their school bubble is attending school and being taught as normal.</p>	<ul style="list-style-type: none"> • 30 minutes of English lessons uploaded to Seesaw following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Seesaw for marking and on some occasions, answers will be sent for self-marking. Again, evidence of work completed must be sent to the class teacher. • Up to 1 hour of Topic work (e.g. Science, History, Geography, Art) following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Seesaw along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative learning will be set on Seesaw which may make use of the Government's 'Oak Academy' lessons or other online sites. • Video clips: Your child's class teacher will upload video explanations to Seesaw. This may be necessary in order to model / demonstrate a skill or to enable all children to access a specific resource e.g. a chapter of a book.
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' and school is only open to the children of Critical and Key Workers.</p>	<p>In the event of the whole Reception bubble going into lockdown daily activities will consist of:</p> <ul style="list-style-type: none"> • 20 minutes of phonics lessons – The videos of these sessions will be shared via Seesaw. It is expected that your child will engage with the lesson, complete the task and send evidence of this (photographs of their efforts or completed worksheets) via Seesaw. • 30 minutes of Maths lessons uploaded to Seesaw. This may be a combination of White Rose Maths videos (the scheme used in school), the screens shared in the classroom and resources / worksheets used in the classroom. Answers will be provided for self-marking at home. You must submit evidence that work has been completed after your child has completed the lesson. • 30 minutes of English lessons uploaded to Seesaw. The quantity will be dependent on age/stage of your child. Some/all of these will be virtually 'handed in' to your child's class teacher on Seesaw for marking and on some occasions, answers will be sent for self-marking. Work set may include phonics, spelling, grammar, writing and reading. Again, evidence of work completed must be sent to the class teacher. • Up to 1 hour of topic work (e.g. Science, History, Geography, Art): Resources, worksheets and tasks will be sent via Seesaw. The Government's Oak Academy website along with other online sites, may also be used to support with these lessons. • Video clips: Your child's teacher will provide video recordings and uploaded to Seesaw. This may be necessary in order to model / demonstrate a skill or to enable all children to access a specific resource e.g. a chapter of a book.



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- **1 hour of Maths lessons** uploaded to Seesaw. This may be a combination of White Rose maths videos (the scheme used in school), the screens shared in the classroom and resources / worksheets used in the classroom. Answers will be provided for self-marking at home. You must submit evidence that work has been completed after your child has completed the 1 hour lesson.
- **1 hour of English lessons** uploaded to Seesaw. The quantity will be dependent on age / stage of your child. Some / all of these will be virtually 'handed in' to your child's class teacher on Seesaw for marking and on some occasions, answers will be sent for self-marking. Work set may include phonics, spelling, grammar, writing and reading comprehension. Some of these will include Reading Plus (4/5 and 6), SPaG.com and Edshed. Again, evidence of work completed must be sent to the class teacher.
- **1 hour of another subject (e.g. Science, History, Geography, Art):** Resources, worksheets and tasks will be sent via Seesaw. The Government's Oak Academy website along with other online sites, may also be used to support with these lessons.
- **Video clips:** Your child's class teacher will record video explanations and upload to Seesaw. This may be necessary in order to model / demonstrate a skill or to enable all children to access a specific resource e.g. a chapter of a book.



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Key Stage One and Key Stage Two Overview

Circumstance	Daily Remote Learning
<p>My child (<i>and their siblings if they are also attending St Joseph's Catholic Primary School</i>) is absent because a member of our household is required to self-isolate. The rest of their school bubble is attending school and being taught as normal.</p>	<ul style="list-style-type: none"> • 1 hour of Maths lessons uploaded to Seesaw following on/mirroring the maths being covered in the classroom at that time. This may be a combination of White Rose maths videos (the scheme used in school), the screens shared in the classroom and resources / worksheets used in the classroom. Answers will be provided for self-marking at home. You must submit evidence that work has been completed after your child has completed the 1 hour lesson. • 1 hour of English lessons uploaded to Seesaw following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some / all of these will be 'handed in' to your child's class teacher on Seesaw for marking and on some occasions, answers will be sent for self-marking. Some of these will include Reading Plus (Yr 4/5 and 6), SPaG.com and Edshed. Again, evidence of work completed must be sent to the class teacher. • 1 hour of another subject (e.g. Science, RE, History, Geography, Art) following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Seesaw along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative learning will be set on Seesaw which may make use of the Government's 'Oak Academy' lessons or other online sites. • Video clips: Your child's class teacher will record video explanations and upload to Seesaw. This may be necessary in order to model / demonstrate a skill or to enable all children to access a specific resource e.g. a chapter of a book.
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' and school is only open to the children of Critical and Key Workers.</p>	<ul style="list-style-type: none"> • 1 hour of Maths lessons uploaded to Seesaw. This may be a combination of White Rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. You must submit evidence that work has been completed after your child has completed the 1 hour lesson. • 1 hour of English lessons uploaded to Seesaw. The quantity will be dependent on age/stage of your child. Some/all of these will be virtually 'handed in' to your child's class teacher on Seesaw for marking and on some occasions, answers will be sent for self-marking. Work set may include phonics, spelling, grammar, writing and reading comprehension. Some of these will include Reading Plus (4/5 and 6), SPaG.com and Edshed. Again, evidence of work completed must be sent to the class teacher. • 1 hour of another subject (e.g. Science, History, Geography, Art): Resources, worksheets and tasks will be sent via Seesaw. The Government's Oak Academy website along with other online sites, may also be used to support with these lessons. • Video clips: Your child's class teacher will record video explanations and upload to Seesaw. This may be necessary in order to



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	model/demonstrate a skill or to enable all children to access a specific resource e.g. a chapter of a book.
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All teachers will provide a “teaching video” to explain and teach the work for their lessons. These will be uploaded daily, alongside the independent work for children to complete. Where lessons are given that already provide an explanation e.g. White Rose Maths videos or Oak Academy, the teacher may just provide an overview (video or audio) of expectations. Where children find that they are struggling with a particular area of learning, it is highly encouraged that they get in touch with their class teacher. The class teacher will then provide a 1:1 audio or visual video to help and support learning.

Other learning, spiritual and wellbeing opportunities

Worship and spirituality	Wellbeing
<ul style="list-style-type: none"> ○ Daily worship suggestions with links and videos where applicable. ○ Weekly Collective Worship with each class. ○ Children’s Liturgy on the Newsletter each week. 	<ul style="list-style-type: none"> ○ Well-being ideas posted on Seesaw ○ Use of Kidsafe material ○ Weekly well-being lesson in which children are encouraged to learn a new skill ○ Daily opportunity for discussion on Seesaw with teacher should you have any problems or worries. This is constantly re-enforced. ○ Well-being section of the school website with a wealth of ideas. ○ Well-being focus within each newsletter.

Other systems, procedures and support for specific children according to need

Safeguarding	Special needs and wider emotional and learning support
<ul style="list-style-type: none"> ○ If a child has not posted or been in touch with their class teacher for a number of learning sessions, the class teacher will contact the family to see if they have any barriers and if we can support. ○ If a child has not posted for 2 days, the class teacher will make a well-being phone call speaking to both child and parent. ○ If no contact can be established with both child and parent, a safeguarding doorstep home visit will be made by the Headteacher. ○ Safeguarding addendum updated for the current lockdown. 	<ul style="list-style-type: none"> ○ All children with an IEP will have extra 1:1 intervention support each week. ○ Children identified who are at risk of falling behind who are not already in school, will have extra 1:1 intervention sessions each week. ○ IDL logins distributed for identified children to continue English learning at home. ○ Well-being phone calls made this half term to all families that are working at home. ○ Food hampers / vouchers for fee school meal families.

Communication

Parents Seesaw app to directly contact teachers. Class email or school email. School telephone.



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Learning platforms used to support remote learning:

Seesaw – This is our main learning platform which means all of the children's learning can be kept in one place. Activities are set daily with feedback given on all core tasks in a timely manner.

Zoom – Video conferencing platform. Links are sent via Parentmail to families who have given consent for their child / ren to participate.

Edshed – All children are assigned logins through this system. It is the same login as the usual spelling homework. Maths work may also be set here as well.

Reading Plus – Classes 4/5 and 6 will be using this system to support their reading comprehension and stamina.

SPaG.com - Children will be set spelling, grammar and punctuation tasks from here.

Oak Academy - this platform will be used to support teaching and learning. Science lessons will be taken from here.