

# St Joseph's Catholic Primary School: Newsletter 29.09.23

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



**A Message from Miss Dewhurst:** Today we held our coffee morning in school to raise money for Macmillan Cancer Support. Thank you so much to everyone who made/bought cakes; sent in a donation; came to join us; it was lovely to share in the generosity of our school community. Macmillan Cancer Support are there to support people who are living with cancer at every stage of their journey. They provide invaluable emotional, practical, physical and financial support and are 98% funded by voluntary donations. Sadly, I am sure we all know someone who is or has been affected by this awful disease. Therefore, it is wonderful to see our school community living out our Catholic mission in supporting others when they need it the most... We have raised nearly £180 so far, but if anyone still wishes to make a donation, please do so via the school office.



**Wrap around provision:** As many of you are already aware, Mrs Barnes will be retiring at Christmas. She has been an amazing asset to the St Joseph's family and we will miss her greatly. We are currently in the process of trying to source a new provider to take over the breakfast and after school club. As you can appreciate, this process takes time, however, as soon as we have further information we will let you know.

Award Winners

★	★	★	★	★	★	★	★	★	★
★									★
★	CI R/1:								★
★	Dojo Champion: <b>Darcy</b>								★
★	School Values/Mission: <b>Henry</b> —creativity								★
★	"Spotted": <b>Eve</b> for demonstrating super team work								★
★	CI 2/3:								★
★	Dojo Champion: <b>Isabella</b>								★
★	School Values/Mission: <b>Oscar</b> —compassion								★
★	"Spotted": <b>Bobby</b> for trying to be the best he can be								★
★	CI 4/5:								★
★	Dojo Champion: <b>Darcy</b>								★
★	School Values/Mission: <b>Isla</b> —resilience								★
★	"Spotted": <b>Darcie</b> for always being so kind and helpful to her peers								★
★	CI 6:								★
★	Dojo Champion: <b>Halle</b>								★
★	School Values/Mission: <b>Niamh</b> —resilience								★
★	"Spotted": <b>Leon</b> for remembering key facts about teeth, particularly the enamel!								★
★	★	★	★	★	★	★	★	★	★

**Sunday Gospel:** Jesus said to the chief priests and the elders of the people, "What do you think about this? A man had two sons. He went to one and said, 'My son, go and work in my vineyard today.' 'I will not go,' his son replied—but later he changed his mind and went. The man said the same thing to his other son, and the son replied, 'Yes, I will' - but he did not go. Which of the two sons did the will of their father?"

"The first," they said. The Jesus said to them, "I tell you truly that those we consider outcasts are going ahead of you into the kingdom of God. Did not John the Baptist come to you, teaching what is right and true and you did not believe him? Yet the outcasts believed him. And even then you did not change your minds and believe him."

Matthew 21: 28-32

This week pupils spotted:

**Emily B**

For being really kind and a true friend

**Classroom Catch Up:** What a brilliant week we've had in Class R/1! In PE, we have been focusing on the skills of hopping and underarm throw. The children worked very well in their teams, demonstrating this term's PE personal attribute of determination. In History, we explored the history of the Viking Longship. The children enjoyed making their very own Viking Longships using our junk modelling materials. The children were shocked that the Vikings had blankets made out of animal skin to keep them warm! On Friday, we continued our topic of seasonal change in science. We explored the different types of clothing required for the different seasons.



In Year 2/3, we have had a great week .

In science, we have been looking at the dangers of the sun and carried out an investigation to find the best sun cream on the market. This involved covering small bags of UV beads with different brands of sun cream. The UV beads change colour when exposed to the sun's harmful rays and therefore we could easily see which sun cream was the most protective. In our English lessons, we have started to extend our sentences using coordinating and subordinating conjunctions in preparation for our own story writing. In maths, we have started to focus on the four times table and some of the children are already experts. Our collective worship this week has looked at 'change' and how we are all able

to change our ways and make good choices.

We have had an excellent week in class 4/5 as we finally found out the results of our Science experiment. Last week, we placed 5 eggs into different drinks (coke, lemonade, fresh orange juice, milk and water) to find out which drink is most likely to cause tooth decay. After leaving them for a week, we can confirm that the answer is both lemonade and fresh orange juice. The children enjoyed sharing their results with class R/Y1 and also explaining to them what they need to do in order to keep their teeth healthy and avoid tooth decay. In maths, we have been rounding, rounding and more rounding! The children have done incredibly well with this as it can be tricky. In English, we have started to plan our diary entries in the role of Jim and I am very much looking forward to seeing what the children produce next week.

It has been a busy week in Maths! In just 5 days, we have gone from 'factors and multiples' to 'prime numbers' to 'squared and cubed numbers' to 'long multiplication'. Long multiplication in particular has proven very tricky, but with a bit of practice, I know Y6 will nail it. In English, we have now finished our modelled write on 'Arachne and the Spinner', and we are ready to plan and write our own independent piece, with a similar feel. It was great watching the teamwork put in during PE, with the class working beautifully together to ensure dribbling, long passing and scoring was put into use effectively.

**Junk Modelling:** If you have any egg boxes, bottle tops, cereal boxes or other items which can be used creatively in Class R/1, please speak to Miss Ollerton!

**Stanley Grange:** It was our third group's first visit to the allotment plot this week. They familiarised themselves with the grounds at Stanley Grange and enjoyed working out on the outdoor gym. Ben, who works alongside each group, has carved each child a wooden pumpkin. Pupils came up with their own design which he will carve out for them over coming weeks. The group also made sure everything was thoroughly watered.



## Recent Correspondence

Please find below a list of information that has been sent out this week:

*Macmillan Coffee Morning*  
*Wednesday Word*  
*Parentline*  
*Class Photos*  
*PE and Forest School changes*  
*School meals*  
*Flu vaccination*

## Pope Francis:

*God's justice does not measure love on the scales of our returns, our performance or our failures: God just loves us, He love us because we are his children and He does so with an unconditional and freely-given love.*  
(Taken from X)



**School Attendance:** Here are our weekly attendance figures for this week

**Week commencing 25.09.23**

	This Week	School Year
Yr R	100%	1005
Yr 1	100%	99.65
Yr 2	95%	98.45
Yr 3	93.6%	96.85
Yr 4	87.5%	95.35
Yr 5	100%	99.75
Yr 6	95.4%	97.55
Total	95.7%	98.15

**Children's Liturgy:** This Sunday 26<sup>th</sup> Sunday of the year we hear about two sons who are both asked to help their father in hi vineyard. The first son said he would not go, but he changed his mind and went as his father had asked him. The second son said he would go. Again he changed his mind and he did not go out to the vineyard.

Jesus asks a question about this story. Which one of the two sons did what his father asked him to do? The first son or the second son?

The first son went and did what his father asked, even though at first he did not want to.

Can you think of a time when someone asked you to do something? Did you do it? Or did you just say you would do it?

Why do you think Jesus tells this story? The man in the story is God. And we are all God's children. So Jesus is trying to tell us that we should listen to what God asks of us and then go and do what is asked.

What will you do the next time someone asks you for help? How will you help other people in the coming week?

We do hope you can join us at 9:30 Mass - it would be lovely to see you .



**School Places:** School admissions are now open

for children due to start primary or secondary school in **September 2024** at: <https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/>

Before you apply, research the schools in your area:

Check school websites for up-to-date information about open days/evenings

Read the school's most recent Ofsted reports at: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

#SchoolAdmissions #LCCSchoolAdmissions  
Please contact your Area Pupil Access Team at any time for assistance or email [pupilaccess.central@lancashire.gov.uk](mailto:pupilaccess.central@lancashire.gov.uk) This can be particularly useful if you are new to the role of Bursar or School Business Manager, or just want to check out some facts.

Please also note the online system is now live. Research shows that the support parents receive from school is the single most important factor for an on-time application.

For more information, please refer to the posters which can be found later in the newsletter.



Friends of  
Brindle  
St. Joseph's  
Primary School

# AGM

ANNUAL GENERAL MEETING

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The Oak, Hoghton Lane



7:30pm, Tuesday 7th November

**EVERYONE WELCOME!**



## Happy Birthday

Harriet

**Can you help?** Would you be interested in listening to children read? If you have a spare hour and would like to join our team of volunteers, we would be pleased to hear from you. Our volunteers come in for an hour or so every week to listen to children across school read. If you would be interested in finding out more, please speak to Mrs Cox in the first instance.

**Open Mornings:** This year we are holding two open mornings. These will take place on **Tuesday, 10th October** and again on **Tuesday, 31st October between 9.30am and 11am**. Please feel free to share this information; more details are also available on our school website—[www.stjosephsbrindle.com](http://www.stjosephsbrindle.com) and also our new school Facebook page—St Joseph’s Catholic Primary School, Brindle

**Interesting career:** To broaden our children’s experiences, we would like to invite adults into school to talk about their careers and the reasons why they decided to follow that particular path. If you would be interested in coming into school, please speak to Miss Dewhurst.

**Winter Weather:** Please could we remind you to send your child in every day with a suitable coat. We try to ensure children enjoy physical exercise and fresh air at playtimes and lunchtimes come rain, sleet, snow or sunshine!

**Flu vaccinations:** Don’t forget, you have until Sunday, 8th October to register your child for their flu vaccination. Nurses will be in school on Friday, 20th October to administer the vaccine. If you do not complete the consent form, your child will not be eligible to have the vaccine.

**Libya Appeal:** Many thanks for supporting our recent non-uniform day for the survivors of the Libyan floods. We raised over £126 for the British Red Cross appeal which will support those affected.



British RedCross

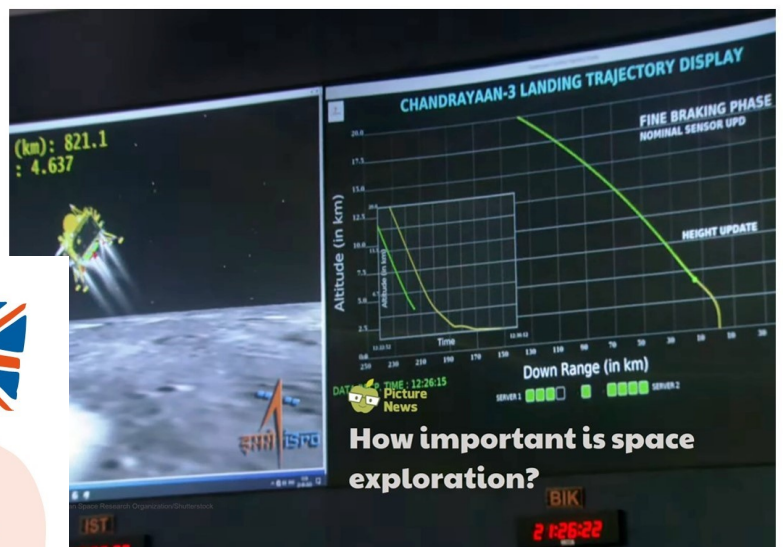


## Picture News



### Individual Liberty

Exploring space can be exciting and helps us to learn more about the universe. We have a responsibility to consider the impact space exploration may have and manage any risks involved.



### How important is space exploration?

BIKI  
2:26:22

# What Parents & Carers Need to Know about THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

## WHAT ARE THE RISKS?

### NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.

## WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

### LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and on trend. In many instances, young people don't fully appreciate the concept of addiction; that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

### POTENTIAL TOXICITY

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

### UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.

### ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.

### ENVIRONMENTAL EFFECTS

In the UK alone, around 5 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal; materials that, of course, do not naturally decompose.

### WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.

### UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

### SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

### VAGUE INGREDIENTS LISTS

Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term 'natural and artificial flavourings'. Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.

## Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young people. Its goal is to embed a proactive, coordinated approach among both primary and secondary schools in discouraging smoking and vaping behaviours.



HEALTHY SCHOOLS  
CAMBRIDGESHIRE & PETERBOROUGH

The National College

Source: <https://www.bbc.co.uk/news/health-65809924>



[www.thenationalcollege.co.uk](http://www.thenationalcollege.co.uk)



@thenatcollege



/thenationalcollege

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.09.2023

**SCHOOL  
ADMISSIONS  
PRIMARY**

**APPLY NOW!**  
at [lancashire.gov.uk/schools](https://lancashire.gov.uk/schools)

## School and Academy places September 2024

You must apply if your child has a 4th birthday between 1 September 2023 and 31 August 2024.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

### School transport

Need transport to school?  
Please don't forget to check your eligibility for free transport.  
Search 'school transport' at [lancashire.gov.uk](https://lancashire.gov.uk)

**CLOSING DATE  
15 JANUARY 2024**

[lancashire.gov.uk](https://lancashire.gov.uk)



**Lancashire**  
County  
Council



© Crown 8/20

**SCHOOL  
ADMISSIONS  
SECONDARY**



**APPLY NOW!**  
at [lancashire.gov.uk/schools](https://lancashire.gov.uk/schools)

## School and Academy places September 2024

You must apply if your child is in their last year of primary school (year 6) from September 2023.

You must apply even if an older brother or sister is already at the school.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

### School transport

Need transport to school? Please don't forget to check your eligibility for free transport. Search 'school transport' at [lancashire.gov.uk](https://lancashire.gov.uk)

**CLOSING DATE  
31 OCTOBER 2023**

[lancashire.gov.uk](https://lancashire.gov.uk)



**Lancashire**  
County  
Council



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