



St. Joseph's Catholic Primary School British Values



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| Mission |
| Together we love, learn, follow Jesus |
| Vision |
| At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love. |
| Values |
| Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect |

St Joseph's is a Catholic School that lives out the Gospel values of Jesus Christ. We promote these values in all that we do and say. Catholic doctrine and practice permeate every aspect of school activity. We provide a broad and balanced Catholic curriculum, recognising the uniqueness of every child, created in the image of God. This belief is fundamental in all that we do, all of the relationships we create and develop and all the interactions that take place here. Our Mission and our Values and the four British Values have this belief at their heart.

Our curriculum is designed to enable every pupil to cultivate their vocation and to be well-equipped to follow it as active citizens in service to God's world. We provide a wide range of extra-curricular activities and pride ourselves with a strong pastoral and nurturing ethos. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected and valued.

Democracy

1. Children are involved in democratic processes e.g. School Council, Mini Vinnies
2. Children make statements for election to the School Council and gather the opinions of their classmates when bringing about change through the School Council, making sure that every child has a voice.
3. Children hold mock elections as part of the wider curriculum and for other aspects of school life
4. Children learn about the Monarchy and the Monarchy in previous years as well as political leaders from the past in History lessons
5. Children are involved in debates and open discussions
6. Children have roles and responsibilities within school – classroom monitors, prayer leaders, play leaders etc.



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7. Assemblies are given on major political events that are taking place in Great Britain.
8. Children raise funds for charities throughout the year
9. Assemblies are given on major political events taking place in Great Britain.
10. They take part in various school events and participate as a team, taking the views and strengths of the team as a means of success rather than the views of the individual.

Rule of Law

1. Class rules and charter, playground rules, road safety rules, online safety rules are just some of the things covered in the curriculum.
2. Clear Behaviour Policy which is explained to all stakeholders.
3. Expectations about behaviour are discussed regularly and rewards given for the right choices.
4. The rules of the church are taught in R.E.
5. Children are taught about how rules and behaviours keep us safe.
- 6 Assemblies cover national and international events.
7. Visits from outside agencies such as The Police and The Fire Service and other people who help us.
8. Children are taught about outside agencies who protect us by enforcing laws e.g. NSPCC

Individual Liberty

1. Continuous provision, child led learning and pupil choice are encouraged whenever possible so that pupils can be independent in their learning.
2. Children have choices for lunch menus, reading books, snacks, lunchtime sport and school clubs.



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3. Children audition for concerts, choir and performances throughout the year but can also opt out if they wish.
4. Through Collective Worship and R.E children are encouraged to develop self-respect and confidence by gaining an understanding of the rights which we all have to be listened to and treated with respect through the teachings of the Gospels.
5. Within school, pupils are actively encouraged to make choices knowing that they are in a safe and supportive environment.
6. Our curriculum encourages pupils to express themselves and to be free to be themselves so that they may take responsibility to cultivate their own vocation.
7. Sports activities promote an attitude of equality and fairness.
8. Our PSHE curriculum embodies values of mutual respect.
9. Acknowledgement is made of all awards and achievements of the pupils gained from outside school activities.

Mutual Respect for and Tolerance of Those with Different Faiths and Beliefs and Those who are Without Faith

1. Our Mission statement is inclusive of all children from all backgrounds and faiths.
2. Our Mission Statement and Values mean we constantly promote respect for one another.
3. R.E. is taught across the school in addition to Catholicism, Judaism, Islam, Hinduism and Sikhism is also taught. This learning includes visits to other places of worship and outside visitors to the school to learn about other faiths.
4. Through R.E. children are taught to understand and respect different faiths and beliefs and to come to know that each person is made in the image of God whatever their colour or religious leanings or lack of religious beliefs.
5. PSHE lessons on current events which may encourage the children to ask questions about the world and the people in it knowing that they will be listened to and given an unbiased and fair view.



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6. Pupils celebrate different festivals throughout the school year
7. Pupils share stories exploring morals, cultures and beliefs, including stories Jesus told to encourage tolerance such as The Good Samaritan.
8. Everyone's opinion is valued in class discussion and debate and we ensure, through various cooperative learning strategies, maximum engagement of all pupils
9. We have an effective Anti-Bullying Policy
10. We raise money for charities throughout the year.



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