Brindle St. Joseph's
Prevent Agenda Action Plan
2023-2024

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope   Thankfulness   Collaboration   Compassion   Friendship   Resilience   Empathy   Creativity   Justice   Respect

Aspect of Prevent	Action	Outcome	Time Scale	Frequency
Safeguarding	Single central register updated for each new contractor or adult working within the school.	There is an up to date single central register checked each term by the head and each year by the chair.	Ongoing	Checked by the Chair of Governors every term.
	All visitors/organisations delivering an input to the children have their material checked by the headteacher and appropriate checks (including social profile and DBS checked).	All material shared with the children from an outside source has been checked by the head.	As necessary	
	Attendance regularly monitored by head and first day responses carried out.	Children have a high attendance in school and if there was a cause concern about a child's whereabouts it would be identified promptly.	At least once a half term. Secretary daily register check and response – details recorded on SIMS.	Attendance monitored at least once a half term and more frequently for those who are at risk of becoming "persistent absentees"
	All visitors and helpers are presented with code of conduct and induction	All adults in school clear about the values that will be promoted and	Ongoing	

	material including Whistleblowing Policy	intolerance for discriminatory language or attitudes.		
	All appointments made following the Safer Recruitment guidance.	Rigorous checks of the suitability of adults working in the school.	As necessary	
	Policies/statements reviewed: Child Protection Policy Prevent Statement Whistleblowing Policy Online Safety GDPR Policy	Policies reflect up to date developments and current practice.	Autumn term	Annually
	Review Lettings Policy and that all checks have been carried on adults that rent spaces in the school and that they understand the school's commitment to prevent radicalization.	Robust Lettings Policy which outlines safeguarding expectations and practices for out of hours providers and pre-school.	Spring term	Annually
Leadership	Each teacher and support member of staff to complete online Prevent training	All staff familiar with the signs to look out for to identify vulnerable pupils and the support available to support pupils.	Autumn term	Annually
	Meetings with Head and Prevent Link Governor to discuss developments in the area.	Shared thinking and a clear understanding of the school's strengths and areas for development within the Prevent agenda.	Autumn and summer term	Twice a year
Working in Partnership with the community	Meetings with SLT at other schools, work with multicultural team in Lancashire to plan shared learning experiences for our children, supporting the idea of respect for all.	Shared resources and experiences between schools, promoting best practice and real contents supporting tolerance and respect.	Ongoing	Termly Partnership/ Small school cluster/NOSH Cluster/ Catholic schools Cluster
	School links with the Community Police and information sharing when concerned about a child's vulnerability	Strong community links in place with known people who can support school if concerned about extremist	ongoing	

	to extremism.	behaviour/attitudes.		
Curriculum and e-safety	Curriculum map outlines links in the PSHE and Computing curriculum that teaches the attributes of: respect, reliance, accessing support and awareness of propaganda.	Planned lessons that build on prior knowledge and teach dangers in an age appropriate manner.	termly	Annually
	Curriculum material to support prevent agenda.	Creative curriculum with children engaged in the Prevent objectives	Spring Term	
	Appropriate filtering and monitoring is in place to ensure that staff and children are unable to access terrorist and extremist material online through the school systems.	Children are safe from accessing extremist or terrorist materials whilst in school.	Ongoing	
School Environment	At least one display in a communal area celebrates British Values: democracy; individual liberty; rule of the law; mutual respect. Each classroom has an RE display which celebrates and promotes respect for all God's creation. All resources and images support a multicultural society,	Environment celebrates difference and respect for all.	Ongoing	

What we do if there is a concern

If we have a concern about a particular pupil we will follow the school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead, and where deemed necessary, with children's social care.

Tel: 01254 585260 for advice or call anonymously: 0800 789 321

Police Prevent Team: 01282 472329

concern@lancashire.pnn.police.uk

We may also contact the local police force or dial 101 (the non-emergency number). They can talk to us in confidence about concerns and help us gain access to support and advice.

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The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident In an emergency situation we will follow the recommended emergency procedures.