



Reception Literacy - Core Skills



Communication and Language - Core Skills

Autumn Term

Spring Term

Summer Term

3&4 Year Olds - Reception

Listening, Attention and Understanding:

- Enjoy listening to longer books, talk about and retell familiar stories, some as exact repetition and some in their own words.
- Listen carefully to and learn rhymes, poems and songs.
- Understand a question or instruction that has two parts.

Speaking:

- Speak in longer sentences using a wider range of vocabulary.
- Start a conversation with an adult or a friend and continue it for many turns and listen carefully to responses.
- Be able to express a point of view.
- Develop social phrases.

Reception

Listening, Attention and Understanding:

- Ask questions to find out more and check they understand what has been said to them.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Speaking:

- Articulate their ideas and thoughts in well-formed sentences using new vocabulary and connectives.
- Use talk to help work out problems and organise thinking and activities. Explain how things work and why they might happen.
- Debate when they disagree with an adult or a friend, using words as well as actions.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Reception - Early Learning Goals

Listening, Attention and Understanding:

- Listen attentively and respond to what they hear with relevant questions, comments and actions.
- Make comments about what they have heard and ask questions to clarify their understanding.

Speaking:

- Participate in small group, class and one-to-one discussions, offering their own ideas and explanations for why things might happen using new vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

Key Vocabulary

who	what	story	idea	poem	tenses	question	non-fiction	connective
where	why	discussion	rhyme	song	discussion	story	listen	explain



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Reception

Reception - Early Learning Goals

Comprehension:

- Engage in extended conversations about stories, learning new vocabulary.

Word Reading:

- Understand concepts of print (meaning, purpose, directionality, parts of books, page sequencing)
- Develop phonological awareness to identify rhyme, syllables & alliteration
- Read individual letters by saying the sounds for them.
- Blend sounds into words to read short words.

Writing:

- Use some of their print & letter knowledge in their early writing.
- Write their name.
- Write some letters accurately.
- Spell words by identifying the sounds & writing the letters.

Comprehension:

- Re-read books to build up confidence, fluency, understanding & enjoyment.
- Demonstrate understanding of what has been read to them by retelling stories & narratives using their own words & recently introduced vocabulary.
- Anticipate key events in stories.

Word Reading:

- Read some digraphs.
- Read a few common exception words.
- Read simple phrases & sentences.

Writing:

- Form lower case & capital letters accurately.
- Write short sentences using a capital letter & full stop.
- Re-read what they have written to check it makes sense.

Comprehension:

- Use & understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes & poems & during role play.

Word Reading:

- Say a sound for each letter in the alphabet & at least 10 digraphs.
- Read words consistent with phonic knowledge by blending.
- Read aloud simple sentences & books including some common exception words.

Writing:

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them & representing the sounds with a letter or letters.
- Write simple phrases & sentences that can be read by others.

Key Vocabulary

capital letter	finger space	full stop	digraph	trigraph	blend	segment	grapheme	phoneme
syllable	vowel	spilt digraph	read/write	alliteration	phonics	sentence	word	print