

# St Joseph's Catholic Primary School: Newsletter 01.03.24

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



**A Message from Miss Dewhurst:** Today, I reminded the children in assembly that we celebrate the feast of St. David, the patron saint of Wales.

Here are a few other facts that you might not know about him! David is thought to have been born on the Pembrokeshire cliffs some 1500 years ago. As a young man, he became a monk and founded a monastery. Britain's smallest city, with its own cathedral, was named after him: St. David's has a population of around 1600 people. St. David was a vegetarian and lived off a very strict diet of bread and water. He was known as a miracle worker healing and helping many. Even William Shakespeare name-dropped him in "Henry V"! After St. David's death, a shrine was built in his honour at his cathedral. Pope Callistus II thought of it so highly that he stated to Catholics, "two pilgrimages to the shrine was worth one to the Vatican in Rome". St. David even has his own flag and many people mark March 1st by wearing a leek or a daffodil. St. David is known for telling people to "do the little things" as they are the things that make the difference. His dedication to God and helping others is a wonderful reminder as we continue our Lenten journey. "Dydd Gŵyl Dewi Hapus" / "Happy Saint David's Day"



## Award Winners

**CI R/1:**

Dojo Champion: **Tommy**  
 School Values/Mission: **Marnie**—compassion  
 "Spotted": **Denis** for always contributing excellent ideas and raising interesting questions during class discussions

**CI 2/3:**

Dojo Champion: **Thea**  
 School Values/Mission: **Isabella**—creativity  
 "Spotted": **Esmail** for working hard to produce quality work in all subjects

**CI 4/5:**

Dojo Champion: **Darcie**  
 School Values/Mission: **Arthur M**—respect  
 "Spotted": **Freddie** for demonstrating a love and enthusiasm for reading

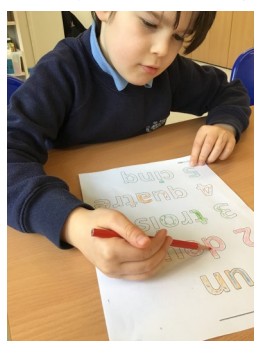
**CI 6:**

Dojo Champion: **Savannah**  
 School Values/Mission: **Sam**—resilience  
 "Spotted": **Halle** for good backhand technique in badminton

**This week spotted: Hektor**  
 For displaying lovely manners, holding the gate open for others

**Sunday Gospel:** Jesus went up to Jerusalem, and in the Temple there he found people selling cattle and sheep and pigeons, and money changers sitting at their counters. Making a whip out of some cord, he drove them all out of the Temple, cattle and sheep as well, scattered the money changers' coins, knocked their tables over and said to the pigeon-sellers, "Take all this out of here and stop turning my Father's house into a market." Then his disciples remembered the words of the Scripture: Zeal for your house will devour me. The people in the Temple said to Jesus, "What sign can you show us to justify what you have done?" Jesus answered, "Destroy this Temple, and in three days I will raise it up." The people replied, "It has taken forty-six years to build this Temple: are you going to raise it up in three days?" Now the Temple Jesus was talking about was his own body. And later when he was raised from the dead, his disciples remembered what he had told them.  
 John 2: 13-25

**Classroom Catch Up:** 'The Snail and The Whale' is one of our focus texts in English this half term. The children have thoroughly enjoyed exploring the characters, setting and vocabulary this week. The rhyming words within the story make it a popular book among the class. In maths, Year One have been busy mastering addition and subtraction within 20 whilst Reception have been comparing height and time. Continuing our science work on everyday materials, the children had fun sorting materials according to whether they are absorbent or non-absorbent. To end the week, we looked at climate zones in geography and the children discovered that places closer to the equator have higher temperatures.



Class 2/3 have been learning to count—in French! Year 2 have been continuing with their maths unit on 'division', sharing numbers between 2, 3 and 5 groups. They have been using concrete resources, alongside visual aids to solve the problems. Year 3 started their new unit on measuring, using rulers to measure different items around the classroom. In English, we have written a diary entry, imagining that we were 'Joe' (the main character from The Accidental Prime Minister) ... What would we do if we suddenly became Prime Minister?



We've had a productive week in Class 4/5! In English, we have been focusing on our reading phase linked with our unit 'Folktales'. We have looked at a range of stories and completed activities such as finding point, evidence and explaining, as well as writing a summary. In maths, Year 4 have been focusing on units of measurement whereas Year 5 have been looking at compound area (a tricky one). In geography, we looked at why Iceland is given the title 'Land of Fire' and the children were able to explain that this is due to Iceland sitting on 2x tectonic plates and the mid-Atlantic ridge. Finally, Y5 have been focusing on dodging this week in PE (linked with our dodgeball unit) whilst Y4 continued with swimming. How would you feel when you heard the gunshot in The Highwayman? How would Bess feel? How would Tim feel? These were the questions Class 6 had to ask themselves for their in-depth dive into inference this week; the answers given were thoughtful and very deep. As their place value knowledge is already so strong in



maths, we are flying through our current unit on 'decimals', we just need to look at multiplying and dividing decimals by integers, and then we are yet another step closer to being ready for our SATs. In P.E., pupils continued to work on their badminton technique.



**Theatrical Performance:** All of our children thoroughly enjoyed this afternoon's performance of "The Railway Children". Our Big Friends sat with their Little Friends and it was lovely to see the whole school family having fun. Activities such as these enrich and support our children's learning and personal development.



## School Attendance:

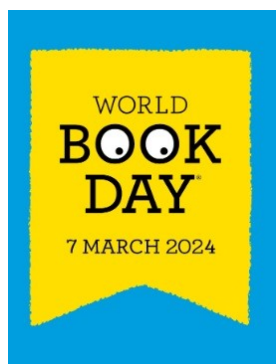
	This Week	This Year
Yr R	99.2%	96.6%
Yr 1	<b>100%</b>	97.6%
Yr 2	98.9%	93.5%
Yr 3	83.6%	93.9%
Yr 4	96.5%	94%
Yr 5	98.6%	97.9%
Yr 6	98.7%	95.7%
Total	96.7%	95.7%

**Children's Liturgy:** Sunday is 3<sup>rd</sup> Sunday of Lent. In the Gospel Jesus became angry when he saw the Temple used as a market place. He wanted people to respect God's house. Jesus was standing up for what he believed in. He saw something that he did not think was fair or right and so he acted to change the situation. Can you think of some things that you have seen that are unfair or which are not right? For example have you seen people being unkind to others or not treating other people as they should? What did you do about it? This week let us ask Jesus to show us how to be brave enough to stand up for what is right and fair. Give us the courage to change the things we know are wrong and help us to make the world a fairer place together with our brothers and sisters around the world. We do hope you can join us at 9:30am Mass - it would be lovely to see you.

**Diary Dates:** Over the next few weeks, there are a lot of events taking place in school as follows.

- **Monday, 4th March**—Yr 5 visit to Brownedge St Mary's
- **Tuesday, 5th March**—Lancashire Fire and Rescue Service to visit Cl 2/3 and Cl 6
- **Thursday, 7th March**—World Book Day
- **Friday, 8th March**— Cl 6 assembly for parents at 9.15am
- **Tuesday, 12th March**—Science Day
- **Tuesday, 12th March**— Yr 6 parents' meeting at 4.45pm (Anderton Centre and SATs)
- **Wednesday, 13th March**—Reception and Yr 6 NCMP heights & weights
- **Friday, 15th March**—PTFA non-uniform day—please bring in an Easter egg for the family bingo
- **Friday, 15th March**— Cl 2/3 workshop for parents at 9.15am
- **Monday, 18th March**—Start of Careers Week
- **Tuesday, 19th March**—St Joseph's Day
- **Wednesday, 20th March**— RockSteady concert
- **Wednesday, 20th March**— Parents of pupils in Cl R/1 invited to lunch at 11.45am
- **Thursday, 21st March**— Drama Club performance
- **Friday, 22nd March**—Cl 4/5 assembly for parents at 9.15am
- **Friday, 22nd March**— PTFA Easter Bingo
- **Thursday, 28th March**—Easter bonnet competition & Easter lunch
- **Thursday, 28th March:** School closes at 1.15pm

**World Book Day:** Don't forget, your child can come to school on **Thursday (March 7th)** either with a headband / headwear to represent their favourite book character, or dress up as that character. Pupils will be enjoying different book themed activities throughout the day.



## Happy Birthday

Rowan



**Pope Francis:** *In this time of Lent, let us strive not to put ourselves at the centre; rather, let us try to step aside to make room for others, to promote them, and to rejoice in their qualities and successes. (Taken from X)*

**Careers Week:** From Monday, 18th March we are looking forward to welcoming a number of special visitors into school, including some of our parents. Each of them will talk to pupils in Cl 4/5 & Cl 6 about the different jobs they do. If you would like to be involved, please speak to Miss Dewhurst.





ST JOSEPH'S



# EASTER BONNET COMPETITION



To celebrate Easter, children in all year groups are invited to enter this year's Easter Bonnet Competition.

Please send the bonnet into school with your child on Thursday 28th March in order for them to participate in the Easter Bonnet Parade.



We look forward to seeing everybody's creations! If you have any questions, please speak to Miss Ollerton.



BRINDLE ST JOSEPH'S PTFA

**EASTER**  
**BINGO**

**FRIDAY 22ND MARCH**

**DOORS OPEN - 6PM**

**EYES DOWN - 6:30PM**

**BINGO - RAFFLE - BAR - REFRESHMENTS**

**ADULTS £1 - CHILDREN 50P**

**GREGSON GREEN COMMUNITY CENTRE  
TICKETS ON SALE FROM MONDAY 26TH FEBRUARY**



## Democracy

As part of a democracy, we have the right to protest. It is one of the ways a group of people can show when they strongly agree or disagree with something and have their voices heard.




### Can you help Class R/1?

We are looking for volunteers to help source and/ or make some new structures to enhance the outdoor area in Class R/1. Please speak to Miss Ollerton if you are able to help in any way.

**Thank you!**

**Class 6 PE:** Next week, Class 6 will be having PE on **Monday** instead of Wednesday. They will have their usual session with South Ribble on **Thursday**. Pupils can wear their leavers hoodies on both of these days.



**It went swimmingly ....:** On Thursday afternoon a team of pupils representing St Joseph's took part in a swimming gala at Hutton Grammar School. They competed in races using breast stroke, front crawl and back stroke, as well as some relays. At the end of the competition, our team finished third overall.

### Recent Correspondence

Please find below a list of information that has been sent out this week. Remember to check School Spider for all communication from school:

- Start & Ready Talks for CI 2/3 & CI 6
- Yr 5 Visit to Browndegge St Mary's
- Online Safety Newsletter: March
- M&M Production: 01.03.24
- Stanley Grange (Group 2)
- Wednesday Word
- School Health Needs Assessment
- Schoolipal Bookings
- Top Tips to Support Phonics At Home
- UV Dodgeball & Laser Tag
- Jam Coding After School Club
- PTFA Easter Bingo Tickets
- School Meals: Week Commencing 04.03.24
- Wrap Around Provision for 04.03.24

**Having a Clearout?**

**Don't forget the Clothes Recycling Bank at school**

Please recycle clothes and shoes - be an eco warrior and help raise much needed funds for school!



# Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

## 1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



## 2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.



## 3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



## 4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



## 5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



## 6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



## 7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



## 8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



## 9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



## 10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



## Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



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# WHAT'S YOUR STORY, CHORLEY?

FOR ALL AGES

## Chorley's Annual Festival of Words

Over 30 authors, storytellers, poets, actors and musicians taking part

Town centre venues - Book bench trail



Saturday  
23 March  
2024

11am - 4pm

Chorley Council

ebb&dip

CHORLEY THEATRE

Lancashire County Council

CREATIVE



CHORLEY  
10K

CHORLEY  
2K  
FAMILY RUN

SUNDAY  
5 MAY  
FROM 9.30AM

Chorley Town Centre

REGISTRATION  
NOW OPEN

[checkoutchorley.com/chorley10k](https://checkoutchorley.com/chorley10k)



Chorley Council