

# St Joseph's Catholic Primary School: Newsletter 08.03.24

<b>Mission</b>
Together we love, learn, follow Jesus
<b>Vision</b>
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
<b>Values</b>
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



**A Message from Miss Dewhurst:** Today marks International Women's Day. This year's campaign theme centres around "Inspiring Inclusion". A day where we celebrate a world free from bias, stereotypes and discrimination. A world where we celebrate difference and remain inclusive. There are many women, past and present, who continue to set an example to all of us on how to behave better, try harder and inspire us to leave a positive mark on the world. To this end, at St Joseph's we proudly celebrate difference and constantly strive to inspire our children to achieve their potential.



## Award Winners



**CI R/1:**



Dojo Champion: **Reuben**



School Values/Mission: **Aria** for creativity



"Spotted": **Thomas** for always offering to help his teachers and friends with classroom jobs



**CI 2/3:**



Dojo Champion: **Tiffany**



School Values/Mission: **Layla** for collaboration



"Spotted": **Violet** for showing enthusiasm in all subjects, especially music



**CI 4/5:**



Dojo Champion: **Peggy**



School Values/Mission: **Flynn**—hope



"Spotted": **Darcy** for showing confidence when tackling fractions in maths



**CI 6:**



Dojo Champion: **Albie**



School Values/Mission: **Heidi** for creativity



"Spotted": **Sam** for making fantastic progress in his maths



**Sunday Gospel:** Nicodemus, a teacher of the law, came to Jesus one night. Jesus said to him, "The Son of Man must be lifted up as Moses lifted up the servant in the desert, so that everyone who believes may have eternal life in him. Yes, God loved the world so much that he gave his only Son, so that everyone who believes in him may not be lost but may have eternal life. For God sent his Son into the world not to condemn the world, but so that through him the world might be saved. Everybody who does wrong hates the light and avoids it, for fear their actions should be exposed; but whoever lives by the truth comes out into the light, so that it may be plainly seen that what they do is done in God."

John 3: 14-21 (Wednesday Word)

This week spotted: Olivia

For always using lovely manners and caring for others

**Facebook:** Don't forget, we upload news and photographs to our School Facebook page every day. Please like, comment and share! Our page is St Joseph's Catholic Primary School, Brindle.



**Bingo tickets:** If you would like tickets for the PTFA bingo event on Friday, 22nd March—they are selling fast from the school office. The cost is £1 for adults and 50p for children. Next Friday (March 15th) we are having a non-uniform day to collect prizes for the night—we are asking for donations of Easter eggs.

**Classroom Catch Up:** What a great week we've had in Class R/1! We have made the most of the sunshine and got outdoors as much as possible. In Forest School, the children enjoyed using natural materials to make crosses. The significance of the cross is something that we have focused on in our recent R.E. lessons as we approach Easter. In the outdoor classroom, the children enjoyed hosting tea parties in the mud kitchen and retelling stories with the outdoor puppet show. In Class2/3 English this week, we have been looking at correctly using the rules of speech. Inverted commas are not the only important part - the use of the capital letter at the start, and the punctuation at the end of the speech is also vital! In maths, Year 2 have moved onto multiplying and dividing numbers by 10, while Year 3 have continued their unit on measuring, using a ruler to measure to the nearest mm. Children have also been continuing their geography unit by identifying and locating the countries of the UK and in R.E. looking at reasons



PIC•COLLAGE



why the Gloria is important.

This week, Class 4/5, we have been looking at why Iceland is sometimes referred to as 'The Land of Ice'. This followed on from our learning last week which focused on 'Land of Fire'. The children are really enjoying this unit and have blown me away with their use of complex vocabulary. In RE, we are focusing on memorial sacrifice due to the current period of Lent. The children created their own information booklet based on the meaning of Eucharist – they did a fab job! Finally, we ended our week by looking at our grammar element for this unit of work in English which is parenthesis – the children have done a brilliant job of picking this up incredibly quickly and I look forward to them applying it independently in their folktales.

In Class 6, we have started a new unit in maths - fractions, decimals and percentages - and Year 6 are simply breezing through it! They have shown they can find a percentage of any number, alongside using division to convert a fraction into a decimal - wow! In English, we have written an alternative ending to 'The Highwayman' from the perspective of Tim; the quality of the Y6 writing was incredible. Thank you to all parents who came to watch our class assembly today - we hope you enjoyed watching it as much as we enjoyed making it. In science, Year 6 have started their new unit on evolution and inheritance by looking at how cactus have adapted to grow in deserts.

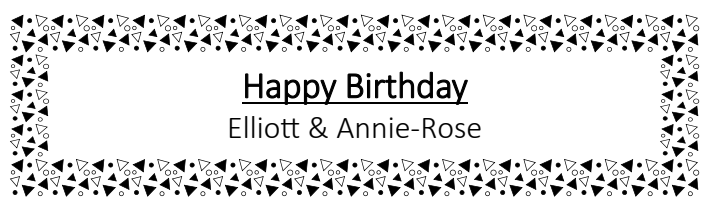
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Hot Cross Bun Tasting



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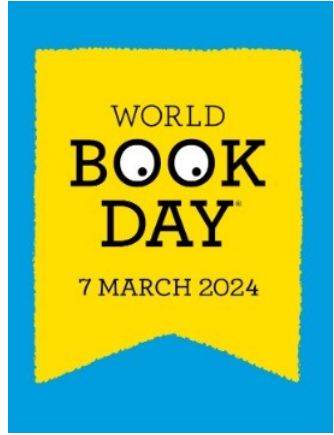


**Happy Birthday**  
Elliott & Annie-Rose

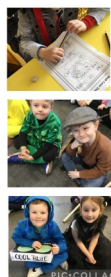
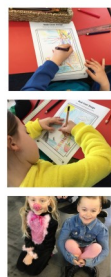
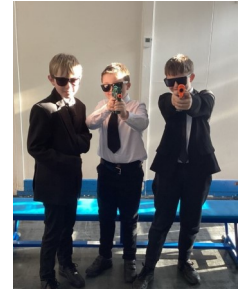
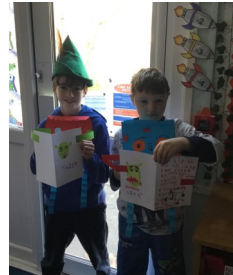
**Class 6 PE:** Next week, Class 6 will be having PE on **Monday** instead of Wednesday. They will also need their kits on **Tuesday** and **Thursday**.

**World Book Day:** There were some fantastic book characters in school on Thursday as we celebrated World Book Day. Can you guess who was dressed as who?

In Class R/1, pupils shared their favourite stories with children from Class 4/5. They also designed new book covers for their own stories inspired by 'The Snail and The Whale'. After reading Roald Dahl's 'The Witches', Class 2/3 designed their own book cover and wrote their own blurb to see if they could improve on Quentin Blake's drawings. Pupils in Class 4/5 completed a 'Who am I?' quiz based on familiar book characters before creating their own four clue riddles and designing book covers for the school library.



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## School Attendance:

	This Week	This Year
Yr R	98.3%	96.7%
Yr 1	94.2%	97.4%
Yr 2	92.2%	93.4%
Yr 3	97.3%	94.1%
Yr 4	94.7%	94%
Yr 5	98.6%	98%
Yr 6	98%	95.8%
Total	96.3%	95.7%

**Children's Liturgy:** Sunday is 4<sup>th</sup> Sunday of Lent . In the gospel reading we hear that God loved the world so much that he gave us Jesus to show us how to live and to help bring us closer to God.

How does it make you feel to know that God loves us all so much that he was willing to send his only son, Jesus, to be with us here on earth, and to die for us?

God does not just love you or me, God loves everybody. God loves all people whether they are rich or poor, no matter where they live or where they come from, no matter whether they are healthy or ill, no matter the colour of their skin. We are all God's children. We are part of one global family.

God asks us to share this love and to also care for others no matter who they are or where in the world they live. God calls us to care for our global family and to share generously with them all that we have been given. When we do this we are sharing God's love. How do you think you could share God's love with others over the coming week?

Sunday is also Mother's Day when we remember our own mothers but also Mary Jesus' mother.

## Having a Clearout?

# Don't forget the Clothes Recycling Bank at school



Please recycle clothes and shoes - be an eco warrior and help raise much needed funds for school!



**Pope Francis:** *We are invited during #Lent to stop for a moment. We should pause in prayer, in order to welcome the Word of God, and to pause like the Good Samaritan in the presence of a wounded brother or sister. Love of God, and love of neighbour, are single love. (Taken from X)*

**Diary Dates:** Over the next few weeks, there are a

lot of events taking place in school as follows.

**Tuesday, 12th March**—Science Day

**Tuesday, 12th March**— Yr 6 parents' meeting at 4.45pm (Anderton Centre and SATs)

**Wednesday, 13th March**—Reception and Yr 6 NCMP heights & weights

**Friday, 15th March**—PTFA non-uniform day—please bring in an Easter egg for the family bingo

**Friday, 15th March**— CI 2/3 workshop for parents at 9.15am

**Monday, 18th March**—Start of Careers Week

**Tuesday, 19th March**—St Joseph's Day

**Wednesday, 20th March**— RockSteady concert

**Wednesday, 20th March**— Parents of pupils in CI R/1 invited to lunch at 11.45am

**Thursday, 21st March**— Drama Club performance

**Friday, 22nd March**—CI 4/5 assembly for parents at 9.15am

**Friday, 22nd March**— PTFA Easter Bingo

**Thursday, 28th March**—Easter bonnet competition & Easter lunch

**Thursday, 28th March:** School closes at 1.15pm



BRINDLE ST JOSEPH'S PTFA

**EASTER**  
**BINGO**

**FRIDAY 22ND MARCH**

**DOORS OPEN - 6PM**

**EYES DOWN - 6:30PM**

**BINGO - RAFFLE - BAR - REFRESHMENTS**

**ADULTS £1 - CHILDREN 50P**

**GREGSON GREEN COMMUNITY CENTRE  
TICKETS ON SALE FROM MONDAY 26TH FEBRUARY**



**ST JOSEPH'S**



**EASTER BONNET  
COMPETITION**



**To celebrate Easter, children in all year groups are invited to enter this year's Easter Bonnet Competition.**

**Please send the bonnet into school with your child on Thursday 28th March in order for them to participate in the Easter Bonnet Parade.**



**We look forward to seeing everybody's creations! If you have any questions, please speak to Miss Ollerton.**



How do you think World Book Day should be celebrated?



## Mutual Respect and Tolerance

Reading can help us to learn more about our world. It can help us understand and respect other people's faiths, beliefs and culture and that life is not the same for everyone.

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**Stanley Grange:** This week's group were the last to plant seed potatoes, as well as leeks. They also got to choose which vegetable from sunflowers or pumpkins.



**High School Visit:** On Monday, Year 5 enjoyed spending the morning at Brownedge St Mary's. As well as learning how to complete a seat landing and a variety of jumps on the trampoline, they met the school chaplain Rachel and looked round the school garden.



## Recent Correspondence

Please find below a list of information that has been sent out this week. Remember to check School Spider for all communication from school:

- Cl 6: Reminders & PE days
- Stanley Grange (Group 3): 07.03.24
- World Book Day Reminder
- Wednesday Word: 06.03.24
- Cl 4/5 Theatre Tip 26.03.24
- Wraparound Provision: 11.03.24
- School Meals: 11.03.24



**Forest School:** The sun was shining during this week's Forest School session. Year Five had fun mastering how to use a pruning saw to cut tree cookies. They attached their tree cookies onto yarn to make charm bracelets and necklaces. As Easter is approaching, many of them enjoyed using a range of natural materials to make crosses. As always, it was lovely to see Year Five supporting and helping each other without being prompted. They demonstrated our school values of creativity, collaboration and kindness. Well done, Year Five!





### **Can you help Class R/1?**

We are looking for volunteers to help source and/ or make some new structures to enhance the outdoor area in Class R/1. Please speak to Miss Ollerton if you are able to help in any way.

**Thank you!**



# SMARTPHONE SAFETY TIPS

## for young people

7

You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it'll be your first ever phone or an upgrade on your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.

### NEVER SHARE YOUR PASSCODE

Alongside face or fingerprint recognition, your passcode is crucial to unlocking your phone and accessing your apps and personal information. You shouldn't give it out, even to close friends – after all, you wouldn't hand them a key to your house and let them go in for a nosy around! If a friend wants to use your phone, ask them why and make sure you can see what they're doing with it.

### RESPECT PARENTAL CONTROLS

If you're allowed to have a smartphone, it's because your parents or carers feel that you're mature and responsible enough to use it safely. They might set controls and boundaries on your device – not to spoil your fun but to help you avoid hazards like too much screen time or costly in-app purchases. Following these rules means you can enjoy using your phone while respecting their wishes.

### TALK TO A TRUSTED ADULT

Whether it's to listen to music, play games, create content or chat with friends, using a smartphone should be fun. If you're ever feeling anxious, worried or scared about going on your phone, then something isn't right. It's important not to ignore these feelings; instead, talk to a trusted adult about what's happening and how it's making you feel.

### STAY ALERT

Two words: look up. It might sound obvious, but it's so easy to get immersed in what we're looking at or listening to on our phones that we can become unaware of our surroundings – or who might be around us. People often walk with their head down, focusing on their phone, and forget to check for obstacles in their path, cars or other pedestrians coming towards them, which is clearly dangerous.

### DEVELOP HEALTHY HABITS

Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting our phones down for a while gives us more time to interact with others or do something physical that helps keep us fit and healthy.

### IGNORE UNKNOWN NUMBERS

There are some scammers who might call or text asking you to share personal data or to click on a link and provide your details. Some may claim to be from a genuine company, but trustworthy businesses don't spontaneously call or message to ask for your information. It's safest to ignore calls or texts from unknown numbers, and never give your personal details out over the phone.

### ONLY USE AGE-APPROPRIATE APPS

Before downloading a new app or game, check what age rating it has. Don't feel pressured into getting a particular game or app just because your friends are using it. If it's intended for older people, there's a definite risk that it could include content (which is violent or frightening, for instance) or language which isn't suitable and may leave you feeling upset or disturbed.

### REMOVE TEMPTATION

A good night's sleep is so important for concentration, mood and overall health. Unwinding properly before going to bed – which means not staring at a screen late at night – can often improve sleep quality. Put your phone on charge overnight, but not in your room. This means you'll have a lot less temptation to check any notifications, reply to messages or get caught up scrolling on social media.

### THINK ABOUT OTHERS

Watching videos, listening to music or calling someone can all help to pass the time while we're on the bus, waiting in a queue or walking down the street. It's important to remain mindful of other people, though: they might not want to hear your tunes or your conversation. Likewise, if you're calling from a public place then don't forget that anyone could overhear something personal about you.

### SWITCH OFF GEOLOCATION

In your phone's settings, you'll be able to disable geolocation for individual apps and photos: this means that people online (including strangers) can't see information about where you are when you share or post a pic. On the subject of images, it's also important to ask permission before taking or sharing a photo of someone – and don't share embarrassing images of your friends with others.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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