

St Joseph's Catholic Primary School: Newsletter 26.04.24

Mission

Together we love, learn, follow Jesus

Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst: We

have had another fun week in school. We spent Tuesday celebrating St. George's Day. The school was awash with red and white! A big thank you, also, to Lavinia's mum who, along with her colleague, came into school with two police horses. As mounted police officers, they talked to all of the children about their role and the role of the horses. The children were very excited and engaged and asked lots of pertinent questions.

Thank you once again to all of our parents who have given their time to support our children in learning about wider curricular experiences. The children have truly benefitted from this and can see the endless possibilities that await them!



Stanley Grange: This week, pupils started work on making a new batch of homemade fertiliser using comfrey. They also needed to check on the school potato crop to make sure it is properly protected from the cold, frosty mornings. Next Friday, Class R/1 are looking forward to visiting Stanley Grange and seeing

all the hard work our pupils have put in on our allotment plot.



Sunday Gospel: Jesus said to his disciples, "I am the true vine, and my Father is the vinedresser. Every branch in me that bears no fruit he cuts away, and every branch that does bear fruit he prunes to make it bear even more. You are pruned already, by means of the word that I have spoken to you. Make your home in me, as I make mine in you. As a branch cannot bear fruit all by itself, but must remain part of the vine, neither can you unless you remain in me. I am the vine; you are the branches. Whoever remains in me, with me in him, bears fruit in plenty; for cut off from me you can do nothing. If you remain in me and my words remain in you, you may ask what you will and you shall get it. It is to the glory of my Father that you should bear much fruit, and then you will be my disciples."
John 15: 1-8 (Wednesday Word)

Golf Day: On Tuesday, pupils will be enjoying a Primary Golf Experience Day led by Stu Warren Sport. All children should come to school in their PE kit. If the weather is fine these activities will take place out-



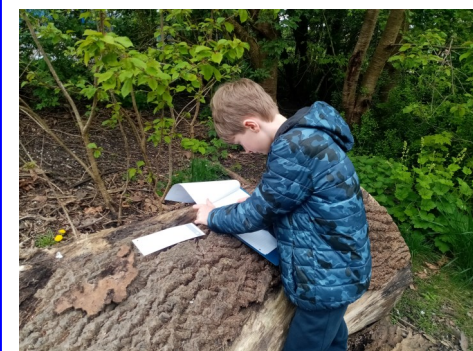
This week spotted: Leon
For displaying good manners

Happy Birthday: Ginny, Oscar & Eve

Classroom Catch Up: This week, Class R/1 have enjoyed reading the story of Irish explorer, Sir Ernest Shackleton. We have been busy making predictions, inferring character thoughts and exploring new vocabulary from the book. Expedition, voyage, crew, advertisement and surrounded are just a handful of the new words that we have learnt. In science, we had fun going out into Forest School to identify the different parts of a tree structure, as well as having a go at completing a tree identification checklist. Class R/1 chose their favourite leaves and participated in a leaf rubbing art activity. The children's creations were fantastic! They demonstrated our school values of kindness, creativity and resilience brilliantly. Well done, Class R/1!

In R.E, Class 2/3 have been looking at the sacrifices Jesus had to make both before, and after His resurrection, until His eventual Ascension to Heaven. In PE we practiced the skill of aiming and in geography we started our new unit comparing the UK with Australia. Did you know that a man walked from the UK to Australia? It took him 5 years!

We've had a wonderful week in Class 4/5! In history, we have started our unit of Romans by looking at where Rome is located and how it was (supposedly) created. In science, we have started our Earth & Space unit by looking at shape of planet Earth and the different theories that support this. In English, we have been continuing with the story 'Hidden Figures' and have produced writing linked



with this. It has been a very mathematical week in Y6! We have been using a protractor to draw and measure angles (including reflex angles!) before using our knowledge of angles on a straight line, on a point, and in a triangle, to solve missing angles. What's more, we went into Forest School searching for arithmetic questions - it made SATs practice far more enjoyable.



In English, we have been looking at PEE questions, and understanding how to make a point, before backing it up accurately with evidence from the text.

Earth Day:

Class R/1 created Earth Day collages in groups and used recycled materials to make items for an explorer to link with



their history topic on Ernest Shackleton. CI 2/3 considered the Great Pacific Garbage Patch and were shocked to see the extent of this ocean pollution. It is nearly 5 times as big in area as the UK. The children discussed ways to recycle plastic and created a poster to persuade people to follow their example. Pupils in Class 4/5 linked Earth Day to 'Laudato Si - care for our common home'. After considering this year's theme of "Planet VS Plastic", and a class discussion on the topic, they then wrote either a prayer or poem.

Children's Liturgy:

Sunday is 5th Sunday of Easter. In the Gospel Jesus is teaching his disciples. He calls himself the "true vine". Grapes grow on vines. Jesus used this story of the vine and the branches to explain that we are all part of him. It is through Jesus that we have life and through the work of his Father 'the gardener' that we thrive and grow strong. Jesus prunes -cuts away- the things in our lives that make us weak or stops us from growing strong in faith and love.

We will bear the 'fruit of his love' in the world around us by sharing our joy, peace, love, patience, generosity, gentleness, kindness and self control.

This week by being kind and loving, ready to forgive and honest and generous, the fruits of Jesus' love are there for all to see.

We do hope you can join us at 9:30am Mass.



School Attendance:

	This Week	This Year
Yr R	93.3%	96.8%
Yr 1	96.4%	97.5%
Yr 2	100%	94.6%
Yr 3	96.4%	94/4%
Yr 4	92.9%	94.9%
Yr 5	91.4%	98%
Yr 6	98.7%	95.8%
Total	95.3%	96%

Pope Francis: *The love we receive from the Lord is the force that transforms our lives and enables us to love. We are able to love only because He has loved us, because He pours His own Spirit of holiness into our hearts. His Love heals and transforms us.*
(Taken from X)



Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

*Stanley Grange Group 1
School Meals*

Updated Attendance Policy

Holiday Club: 28.05.25 to 31.05.24

Bikeability: 25.04.24 & 03.05.24

Wednesday Word

Assessing writing in school

After school dodgeball: Tuesdays

Award Winners

CI R/1:

Dojo Champion: **Jacob**

School Values/Mission: **Creativity**—**Thomas** used junk modelling materials to make a super pair of binoculars and a terrific telescope for an explorer
"Spotted": **Willow H** for being a fantastic friend to her peers and for always cheering people up when they are upset

CI 2/3:

Dojo Champion: **Sienna**

School Values/Mission: **Friendship**—**Emily** for showing kindness and consideration towards her friends

"Spotted": **George** for his work on word classes in English

CI 4/5:

Dojo Champion: **Henry C**

School Values/Mission: **Thankfulness**—**Viola** for always working hard and showing how appreciative she is for her education

"Spotted": **Charlotte** for always being willing to help others in need (including teaching staff)

CI 6:

Dojo Champion: **Halle**

School Values/Mission: **Resilience**—**Will** for pushing himself to the limit to solve questions in maths
"Spotted": **Ben** for showing genuine passion for maths when solving arithmetic questions in Forest School



Individual Liberty

We each have unique talents, interests and goals. We all have the right to choose the dreams we wish to pursue.



Police Horse Visit: On Monday we had two special visitors in the school playground. Mrs Crook—Lavinia’s mum—and her colleague brought their police horses to school. Each class was delighted to be given a horseshoe to keep. The children In Class R/1 were surprised by what it was made from and how heavy it was! We learnt that police horses often help to manage crowds at football matches and that they enjoy eating mints as a treat! All pupils were interested to find out that the horses are all named after places in Lancashire. The two officers spoke about how they became mounted officers and how their roles are different to others who work in the police force and they demonstrated how they arrest someone!



Can you help? On Saturday, 15th June our Summer Family Fun day will take place. Members of the PTFA would love to hear from you if you are able to help out on the day or can lend them a gazebo. If you would like a stall, or are able to donate a raffle prize please let us know.

We will be having three non-uniform days to collect prizes too:

Friday, 10th May—unwanted gifts which can be recycled

Friday, 17th May—bottles

Friday, 7th June—chocolate

**SUMMER
FAMILY FUN DAY**

Saturday
15th JUNE
2pm to 5pm

PARISH HALL, PRIVATE ROAD, HOGHTON, PR5 0DE

What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

Advice for Parents & Educators

ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/shopping-apps

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**W/C 29.04.24 ST JOSEPH, BRINDLE
COME, GROW AND EXPLORE WITH US!**



MONDAY

**INTERNATIONAL
DANCE DAY**



TUESDAY



**SALT DOUGH
DECORATING**

WEDNESDAY

BAKING



THURSDAY



**UV
DODGEBALL**

FRIDAY

**WORLD
LAUGHTER
DAY**



PLUS ARTS AND CRAFT SESSIONS

PALS after school activities: Every week our PALS team will be sending the list of after school activities for those children who use our wraparound care. More information about how you book sessions for your child are available on leaflets in the school foyer.

LEYLAND WARRIORS TASTER SESSION

GIVE RUGBY A TRY



For ages 4 - 16yrs

WHEN

Saturday
27 April

WHERE

Leyland St Mary's High School,
Royal Avenue, Leyland, PR25 1BS

TIME

1-2 pm

Email leylandwarriors1993@gmail.com for more information