



Brindle St Joseph's Catholic Primary School – History and Geography Units



Cycle A						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Rec & Year 1	The Invention of the Car & Transport	Our School Grounds-Fieldwork	Exploring Celebration Festivals from Around the World	Seasonal and Daily Weather Patterns	Life of Explorers <i>Land and Sea</i>	Coastal Towns – Blackpool & Fleetwood
Curriculum Focus	1. Changes within living memory 2. Events beyond living memory	Use fieldwork and observational skills to study the geography of their school and its grounds. Using locational and directional language e.g. near, far, left, right.	People, Culture and Communities	Identifying seasonal and daily weather patterns in the UK.	3 Significant Individuals 4. Significant Historical Events	Using basic geographical vocabulary e.g. beach, cliff, coast, town, port, harbour.
Line of Enquiry (Key Unit Question)	How has transport changed overtime?	What information can I gather about my school grounds?	How do people around the world celebrate and why?	How do seasons affect our weather?	Who is ____ and what did they discover?	What features do coastal towns have?
Year 2 & 3	Stone Age- Iron Age	Seas, Ocean and Continents	Great Fire of London & Samuel Pepys	Our Island Home - Key Features of the UK	Industrial Revolution in Preston <i>Richard Arkwright & Samuel Crompton & Canals</i>	Comparing Australia to the UK Liverpool VS Sydney
Curriculum Focus	1. Changes in Britain from Stone Age to the Iron Age.	Name and locate the world's seven continents and five oceans.	2. Events beyond living memory	Name and locate countries and cities of the UK. Points of a compass in relation to area of the UK e.g North of England. Fieldwork and observational skills.	5. A Local History Study	Understanding Geographical similarities and difference through studying a contrasting non-European country. Northern and Southern Hemisphere.
Line of Enquiry (Key Unit Question)	How did Britain change from Stone Age to Iron Age?	What are the world's seas, oceans and continents?	How did the Great Fire of London occur and what impact did this have?	What are the geographical features of the UK?	How did the Industrial Revolution impact Preston?	How do Liverpool and Sydney compare geographically?
Year 4 & 5	Victorians	My Capital City	The Unsinkable Ship -	Iceland	The Romans	Extreme Earth



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			Inequality & Travel		The Empire & Impact on Britain	Pompeii- Volcanoes and Earthquakes
Curriculum Focus	6. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Understand geographical similarities and differences of a region of the UK. Explore key geographical terminology. Identify the significance of prime/Greenwich Meridian and time zones.	6. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Identify the Arctic and Antarctic circles. Understand geographical similarities and differences of a region in a European country.	2.The Roman Empire and its impact on Britain.	Describe and understand key aspects of physical geography such as volcanoes and earthquakes. Use aerial photographs and plan perspectives.
Line of Enquiry (Key Unit Question)	What was lifelike for a child living during the Victorian period?	What are the geographics of London and how does tourism impact this?	Why was the sinking of the Titanic such a famous event and how have things changed since this disaster?	What are the geographics of Iceland and why do people visit?	What impact did the Roman Empire have on Britain?	What is the geography behind volcanoes and earthquakes and what impact can they have?
Year 6	Ancient Greece & Their Impact	Save Our Planet!	Mayans	Amazon Rainforest & Brazil	WW2	The Hoghton Way Key Geography & Fieldwork Skills
Curriculum Focus	8. A study of Greek life, achievements and their influence on the Western World.	Describe and understand key aspects of geography such as types of settlement and land use. Explore distribution of natural resources including energy, food, minerals and water. Using basic geographical vocabulary e.g. deforestation.	9. A non-European society that provides contrasts to British History.	Identify the position and significance of latitude and longitude. Identify the position of the equator, Northern and Southern Hemispheres, tropics of cancer and Capricorn. Describe and understand biomes. Understand geographical similarities and differences of a region within North or South America.	6. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Use maps, atlases, globes and digital mapping to describe features studied. Use the 8 points of a compass. Use 4 and 6 figure grid references. Use symbols and keys including ordnance survey maps. Use fieldwork to observe, measure and present.



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				Locate the world's countries using maps to focus on North and South America.		
Line of Enquiry (Key Unit Question)	How did the ancient Greeks impact the Western world?	What is happening to our planet and what can we do to stop this?	How did life in the Mayan period compare to life in Britain at that time?	How does the location of the Amazon impact its conditions?	What was life like for a child living during WW2?	What information can I gather about the geography of my local area?

Cycle B						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Rec & Year 1	Terrific Toys	Deserts and Poles	Historical Houses & Local Houses	Amazing Africa (Kenya)	Space and the First Humans on the Moon	Commotion in the Ocean
Curriculum Focus	1. Changes within living memory. 2. Events beyond living memory that are significant.	The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	4. Significant historical events, people and places in their own locality. 5. A Local History Study	Understanding Geographical similarities and difference through studying a contrasting non-European country.	3. The lives of significant individuals in the past who have contributed to national and international achievements.	Understand geographical similarities and differences. Using basic geographical vocabulary.
Line of Enquiry (Key Unit Question)	How have toys changed through the ages?	Where are the hot and cold areas of our world located?	What are the features of houses and how have they changed overtime?	How is Kenya different to our home? What time of animals would you find there?	What is space and who travels there?	Who lives there and what is happening to our oceans?
Year 2 & 3	Florence Nightingale, Mary Seacole & Modern-Day Nursing	Journey of Fruit and Veg	Marvellous Monarchy Monarchs & Their Changing Power	Isle of Coll	Local Black History - Learie Constantine	My Local Area Mapping & Fieldwork Linked with Hoghton
Curriculum Focus	3. The lives of significant individuals in the past.	Describe and understand economic activity including trade links.	6. A study of an aspect or theme in British history that extends pupils' chronological	Understand geographical similarities and differences through the study of human and	3. The lives of significant individuals in the past who have contributed to national	To be able to use fieldwork to observe, measure, record and present human and physical features in the



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		Describe and understand climate zones. Devise a simple map using basic symbols to create a key.	knowledge beyond 1066.	physical geography of a region in the UK. Using basic geographical vocabulary.	and international achievements. 4. Significant historical events, people and places in their own locality. 5. A Local History Study	local area using a range of methods.
Line of Enquiry (Key Unit Question)	How has nursing changed throughout history and who impacted this?	How is food grown, transported and traded throughout the world?	What is a monarch and how do they impact Britain?	How does the Isle of Coll compare to my local area?		What information can I gather about the geography of my local area?
Year 4 & 5	Ancient Egyptians	Rivers River Ribble & Fieldwork	Anglo Saxons & Scots	Mountains Three Peaks	Vicious Vikings Anglo-Saxon and Viking Struggle	North America Arizona & California
Curriculum Focus	7. A study of the achievements of the earliest civilizations.	Describe and understand key aspects of physical geography such as rivers. Name and locate UK's geographical regions and the physical characteristics.	3. Britain's settlements by Anglo Saxons and Scots.	Describe and understand key aspects of physical geography such as mountains.	4. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	Understand geographical similarities and differences of a region within North or South America. Locate the world's countries using maps to focus on North and South America.
Line of Enquiry (Key Unit Question)	What is the legacy of the Ancient Egyptians?	What information can I gather in relation to the physical geography of rivers?	What was live like in England during the time of the Anglo-Saxons?	What information can I gather in relation to the physical geography of mountains?	What happened between the Anglo-Saxons and Vikings during the struggle to rule England?	What comparisons can be made between Arizona and California?
Year 6	Ancient Greece & Their Impact	Save Our World! What is happening to our planet?	Mayans	Rainforests & Brazil	WW2	The Hoghton Way Key Geography Skills & Fieldwork linked with Preston (Hoghton)



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