

St Joseph's Catholic Primary School: Newsletter 24.05.24

Mission

Together we love, learn, follow Jesus

Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst: We have come to the end of another very busy time in school. I'm not sure how we only have one half term of the school year left?! Time really does fly. All of the children have worked incredible hard and are now ready for a well deserved break. Let's pray that the sun comes back but, whatever your plans may be for next week, I hope it involves spending time and making memories with friends, family and loved ones. We look forward to welcoming our families back after rest and recuperation for our final, fun-filled half term ahead!



Award Winners



CI R/1:



Dojo Champion: **Isaac**



School Values/Mission: Friendship—**Aria**



looked after her friends brilliantly this week, offering to help and share with them on many occasions



“Spotted”: **Riley** for putting 100% effort into his phonics and challenging himself to complete a new phonics activity independently making us very proud!



CI 2/3:



Dojo Champion: **Thea**



School Values/Mission: Friendship—**Rory** for noticing one of his classmates was struggling on an activity and he stepped in to help



“Spotted”: **Hektor** for showing his fantastic enthusiasm for learning all week



CI 4/5:



Dojo Champion: **Charlotte**



School Values/Mission: Love—**James** for showing a love for learning and wanting to produce his best work despite having to start again to do so



“Spotted”: **Peggy** for displaying resilience in maths when drawing angles



CI 6:



Dojo Champion: **Savannah**



School Values/Mission: Creativity—**Seren** for writing a fantastic story with a moral, using key vocabulary and demonstrating a variety of Yr 6 skills



“Spotted”: **Albie** for working well as part of a team during netball games in PE



Sunday Gospel: The eleven disciples went to Galilee. They came to the mountain where Jesus had arranged to meet them after he had risen to new life. When they saw him they bowed down before him, though some hesitated. Then Jesus spoke to them. “All authority in heaven and on earth has been given to me,” he said. “Go, therefore, and make disciples of all nations; baptise them in the name of the Father and of the Son and of the Holy Spirit; teach them to keep all the commandments I have given you. And remember: I am with you always; yes, to the end of time.”

Matthew 28: 16-20 (Wednesday Word)

Half Term: Just a reminder that school closes at 3.20pm today for the Spring Bank holiday. Monday, 3rd June is an INSET day so school will re-open on **Tuesday, 4th June.**

PE & Forest School: After half term, pupils will be doing PE and Forest School on the following days:
PE
Class R/1—Thursday & Friday
Class 2/3—Wednesday & Thursday
Class 4/5—Monday & Thursday
Class 6—Tuesday & Thursday*
**Please note, on the first Tuesday back (June 4th), Year 6 should come in school uniform as the photographer from Tempest will be in school to take a leavers picture.*

Forest School

Class R/1—Monday

Year 3—Wednesday—as this is also a swimming day, pupils should come in their PE kit and bring a change of clothes suitable for Forest School, including a coat and shoes.

Classroom Catch Up: Wow! What a busy week we've had in Class R/1. In DT, Year One have enjoyed making delicious fruit smoothies. They learnt all about good hygiene and hand-washing routines, how to use utensils and equipment safely, as well as all of the different food groups on the "Eatwell Plate". In English, we have been exploring the text, 'The Search For The Giant Arctic Jellyfish'. The story, and in particular the illustrations, have proved popular among the class. The children were able to make



links between Dr Morley and explorer Ernest Shackleton. Maths wise, Year One have been focusing on position and direction, while Reception have been busy exploring sharing and grouping. After a fun filled half term, we hope that all of the children and their families have a well-deserved half term break.

This week, Class 2/3 started our DT topic on mechanical systems. The children have been exploring different lever and linkage combinations. In geography, we have continued to look at how Australia is different from the UK. On Wednesday we took a look at the

different types of animals found on the continent. And just like that, we are at the end of term! I honestly do not know where the weeks have gone. In history, Class 4/5 have come to the end of our Romans unit (unfortunately). We have focused heavily on the impact the Romans had in Britain and therefore the children have learnt about the Roman invasion, Boudicca, Hadrian's Wall, the Roman bathhouses, naming of cities such as Colchester and the building of roads, bridges and aqueducts. In maths, we have been



we have blown me away with their



use of a protractor! In Year 4, we have been recapping 2D shape and focusing on the different types of triangles and quadrilaterals. In science, we are continuing with our "Earth & Space" unit and will focus on the moon and sun after the holidays. It has been a very busy and productive term therefore the children have earned a break - fingers crossed for sunshine!

After enjoying a post SATs celebration, this week in Class 6, we have been catching up on our writing. Using our text 'The Great Kapok Tree' as a model, we have moved from writing about the Amazon Rainforest, to a body of water somewhere in the UK. Some of the vocabulary used has been absolutely incredible! In history, we are looking at the Ancient Mayans, diving into their gods, and very interestingly, their number system - it was all dots and dashes, but we somehow made sense of it!



Democracy

We each have a voice that we can use to share our opinions and desires. It is important that we use our voice to stand up for the things we believe are important, as this can lead to meaningful change.



Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

Cl 2/3 trip to the Anderton Centre on 08.07.24

PTFA Non-uniform day

Wednesday Word

PTFA Hanging basket sale

Cl 4/5: Stanley Grange and Forest School

School meals: week commencing 04.06.24

Further uniform reminders: This is a polite reminder, that as per our School Uniform Policy, tramlines and other artistic shavings are not permitted in children's hair.

Currently we are seeing an increased number of children coming into school with "fashion" items that are neither suitable, nor adhere to, our school policies.

We take pride in the appearance of all our pupils at St Joseph's and encourage them to look smart as they represent school both in the building and in the wider community. We appreciate you supporting this ethos also.



SUMMER FAMILY FUNDAY
Saturday 15th June
2pm to 5pm
**FREE ENTRY
FREE PARKING**

- fun & games •
- bar & refreshments •
- inflatables •
- raffle •
- entertainment •
- market stalls •
- face painting •
- and much more!

PARISH HALL, PRIVATE ROAD, HOGHTON, PR5 ODE

School Attendance:

	This Week	This Year
Yr R	892%	96.5%
Yr 1	83.6%	97.3%
Yr 2	95.6%	94.8%
Yr 3	97.3%	94.6%
Yr 4	85.3%	94.9%
Yr 5	90%	97.7%
Yr 6	94%	95.9%
Total	90.3%	96%

This week spotted: Lynne & Anne (the lunch ladies)

For always smiling and being positive when they are serving school meals

Happy Birthday:

Sam K

Pope Francis: *The spirit guides us, enlightens us and strengthens us. He helps us walk through life, even amid adversity and difficulty, in joy and sorrow, while remaining on Jesus' path. (Taken from X)*



PTFA Events: The first Friday back after half term (June 7th) is another non-uniform day. We would like donations of chocolate in exchange for pupils coming in their own clothes.



Diary Dates: Please see below some dates for your diary for next half term. You will already be aware of some of these events; however, please note, some of them may have changed. We will inform you of any other alterations to the dates as and when appropriate.

June	
4 th	<u>Yr 6</u> leavers photo Fire Safety talks for Cl 2/3 & Cl 6
7 th	D-Day themed lunch PTFA <u>Non-uniform</u> day - chocolate Historian Adrian Warrell – Cl 4/5 (am) & Cl 6 (pm)
8 th	First Communion Mass
14 th	Euro 24 – dress in red & white
15 th	PTFA Family Fun Day
17 th	Meeting for new intake @ 5.30pm
18 th	Whole school trip to Liverpool Cathedral
20 th	Netball competition
21 st	Cl 2/3 Prayer & Liturgy at 9.15am Community Bingo at 1.30pm
July	
1 st	Transition morning for new intake 9.30am to 10.30am
2 nd	Sports Day from 1pm – weather permitting
3 rd	Transition morning for new intake 9am to 11.45am followed by lunch
5 th	PTFA Dare <u>To</u> Be Different Day – more details to follow
8 th	Cl 2/3 trip to Anderton Centre
8 th	<u>Yr 6</u> production – dress rehearsal at 2pm and performance at 6pm
9 th	<u>Yr 5</u> to BSM to see “Beauty and the Beast”
9 th	<u>Yr 6</u> Bowling at Hollywood Bowl – tbc
10 th	Rock Steady concert
11 th	Euro 24 themed lunch Ella Holt Drama Club – performance
12 th	Leavers’ Mass at church at 10am Summer reports sent home
15 th to 17 th	<u>Yr 6</u> Anderton Centre residential
18 th	<u>Yr 6</u> shirt signing and water fight
19 th	Anderton Centre assembly at 9.15am School closes at 1.15pm

****Please note, these dates may be subject to change with as much notice given as possible***



**Friends of
Brindle
St. Joseph's
Primary School**



Back by popular demand!

PTFA HANGING BASKET SALE

We invite the friends and family of Brindle St Joseph's, alongside the local community, to support the school by purchasing a beautiful hanging basket for your home.

- £25 per each hanging basket (RRP £40)
- Cash payments in by 9.30am on Tuesday 4th June
- Collection from Brindle St Joseph's Primary School, Bournesfield. PR5 0DQ
- Collection only on Thursday 6th June 3pm-4.30pm and Friday 7th June between 9am and 3.30pm
- Supplied and made by a local nursery

If you would like a hanging basket please put your money in an envelope with your full name, email and contact number on and drop it in at the school office.

For more information contact:

brindlestjosephsptfa1@gmail.com Or Cath Latham – 07789065489

CHORLEY
SCHOOL SPORTS PARTNERSHIP



**LEARN
TO RIDE**

WEDNESDAY 29TH & THURSDAY 30TH MAY

**CHORLEY ST PETER'S
C.E. PRIMARY SCHOOL**
Eaves Lane PR6 0DX

**£25 PER
SESSION**

**Ages
4-12**

SESSION ONE	SESSION TWO
 10:00AM 11:30AM	 12:30PM 2:00PM
ONLY ONE BOOKABLE SESSION REQUIRED	

CALL: 01257 449278 

WHATSAPP: 07306403255 

BOOK ONLINE AT:
www.chorleyssp.co.uk

10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect.' Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College