

St Joseph's Catholic Primary School: Newsletter 07.06.24

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst: Welcome back to our lovely children and families as we start our final half term of the year! This year is truly flying by!

We have had a lovely week back, full of exciting enrichment activities. Years 4, 5 and 6 have had some wonderful history workshops to complete and enhance their learning of the Romans and WW2. At St Joseph's, we pride ourselves in creating and providing enrichment opportunities through outside agencies in order to continue to foster our children's love of learning. This has certainly been evident in school today!

Can I ask you to keep in your prayers our Year Four children who make their First Holy Communion this weekend. This is such a special and memorable time for them and I look forward to sharing their special day with them.



Award Winners

CI R/1:

Dojo Champion: **Thomas**

School Values/Mission: Kindness—**Freddie** for always celebrating the achievements of those around him. He is a considerate and encouraging friend to others

“Spotted”: **Alice** for always offering to help with classroom jobs

CI 2/3:

Dojo Champion: **Rory**

School Values/Mission: Creativity—**Oscar** for thinking outside the box during a class discussion on changes in history

“Spotted”: **Layla** for working hard in Jam Coding , collaborating with everyone and being awarded Star of the Lesson

CI 4/5:

Dojo Champion: **Lavinia & Effie**

School Values/Mission: Love—**Henry T** for showing a love of learning, particularly in history and science

“Spotted”: **Emelia** for displaying a love of learning and putting 100% effort into her work this week

CI 6:

Dojo Champion: **Halle**

School Values/Mission: Respect—**Layla** (CI 2/3) for the way she answered questions during the class topic on Pentecost

“Spotted”: **Ruby** for her independent writing based on “The Great Kapok Tree”

This week spotted: Miss Bottomley

For helping us to learn, taking time to explain patiently and understanding when we get it wrong

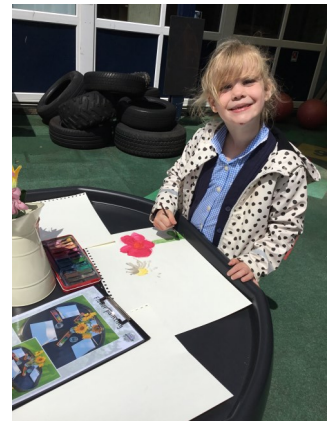
Happy Birthday:

Florence & Freddie B

Sunday Gospel: Jesus went back home with his disciples, and such a large crowd had gathered that they did not even have chance to eat. When Jesus' family heard what he was doing, they set out to take him away with them, convinced he was out of his mind. Some teachers of the law came down from Jerusalem and were disapproving and complaining about him. They falsely and foolishly claimed that Jesus's powers were not from God, but that he was using evil powers to heal people. Then Jesus' concerned mother and brothers arrived outside and sent in a message asking for him to come out to them. A crowd was sitting round Jesus at the time the message was passed to him, “Your mother and brothers and sisters are outside asking for you.” Jesus replied, “Who is my mother and who are my brothers?” And looking round at those sitting around him, he said, “These people are also my mother and my brothers and sisters. Anyone who does the will of God is my brother or sister or mother.”

Mark 3: 20-35 (Wednesday Word)

Classroom Catch Up: Class R/1 have been busy getting creative outdoors this week. They have participated in creating leaf patterns using chalk pens, making mud ice creams using a range of natural materials, as well as having a go at observational flower painting and mark making on ice. In English, Year One have been writing an alternative ending to the story of 'The Giant Arctic Jellyfish' while Reception have been writing simple phrases and sentences about the story. Maths wise, Year One have started their new topic which is place value within 100. They have been counting in tens to 100 and learning how to partition two-digit numbers into tens and ones. Reception have been focusing on the skills of sharing and grouping.



This week, Class 2/3 started a new topic on the Industrial Revolution in Preston by looking at the way technology has changed over time. In maths pupils finished their unit on fractions and will be move on to time next week. In RE, the class finished their topic on Pentecost, looking at how the Holy Spirit inspired people such as Martin Luther King. The class also enjoyed a visit from some fire-fighters who talked to them about how to “stop, drop & roll” in the instance of a fire.



We've had a brilliant start to Summer Two in Class 4/5. In English, we started our new unit this week which is poetry. We are looking at a poem titled 'I am a Roman soldier' and the children have been enjoying it so far. I am looking forward to seeing what they create themselves next week. In maths, Year Four have been exploring lines of symmetry, whilst Year Five have been finding missing angles around a point.



In RE, we looked at the arrival of the Holy Spirit and how this impacted the disciples. And last but not least, the children have started their DT unit which focuses on exploring, designing and creating a Roman purse - something I think they will all enjoy!



This short week has flown by, and it is strange to think Class 6 have started their final half term of primary school. On Wednesday, to celebrate the 80th anniversary of D-Day, we had a full afternoon looking at the impact Operation Overlord had on the Allies' victory in WW2. On Friday, we welcomed historian Adrian Warrell, who WW2 to life! In English, we have started our final topic 'Stories with a Flashback' which will end up with us writing our own version of Louis Sachar's 'Holes'.

spent the afternoon bring



Forest School: Year 3 were superstars during our first Forest School session! They worked brilliantly in teams to create a den using natural materials. Some of the children got busy cooking some delicious food in the mud kitchen for those children working hard on building the house (which had two levels!). Well done to Sienna and Oscar who were this week's Forest School Stars. Oscar was a great leader in his team, offering guidance and praise to his teammates as they worked collaboratively to achieve their goals. Sienna demonstrated great creativity and kindness as she worked with her peers.



Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

PALS: After school activities

Jam Coding: Simulation City

Yr 6: End of Term Events

PTFA Non-uniform day

Yr 3: Swimming & Forest School

Stanley Grange Group 2

School Meals: week commencing 17.06.24

Visit to Liverpool Cathedral: 18.06.24

School Attendance:

	This Week	This Year
Yr R	91.7%	96.3%
Yr 1	93.2%	97.2%
Yr 2	97.2%	94.9%
Yr 3	97.7%	94.6%
Yr 4	99.3%	95%
Yr 5	97.3%	97.7%
Yr 6	94.2%	95.8%
Total	95.9%	96%



**SUMMER
FAMILY FUNDAY**

**Saturday 15th June
2pm to 5pm**

**FREE ENTRY
FREE PARKING**

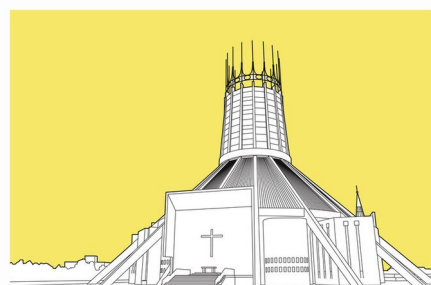
- fun & games •
- bar & refreshments •
- inflatables •
- raffle •
- entertainment •
- market stalls •
- face painting •
- and much more!

PARISH HALL, PRIVATE ROAD, HOGHTON, PR5 ODE

Class 4/5 PE: This week, Class 4/5 will not be doing PE on Monday. Pupils should come to school in their uniform, not PE kit. They will be doing PE on Friday, which is also our Euros non-uniform day. They should wear suitable footwear, or bring trainers with them.

Year 3 Forest School: Can we just remind you again, that Forest School clothing should be long-sleeved and long-legged even in warm weather. This is for health & safety reasons. Please also remember to send them with a waterproof coat in case the weather changes, as Forest School sessions continue even in the rain!

Whole school trip: On Tuesday, 18th June, we will be taking the whole school to Liverpool to visit the Catholic Cathedral. Please complete the form on School Spider to let us know your child's choice of lunch and to give consent for the coach journey. School is subsidising the entire cost of this trip so there is no charge.



Pope Francis *Let*

us ask Jesus to make us, through his Holy Spirit, men and women who are truly free, in order to serve others in love and joy.

(Taken from X)



Diary Dates: Please see below some dates for your diary for next half term. You will already be aware of some of these events; however, please note, some of them may have changed. We will inform you of any other alterations to the dates as and when appropriate.

June	
4 th	<u>Yr 6 leavers</u> photo Fire Safety talks for Cl 2/3 & Cl 6
7 th	D-Day themed lunch <u>PTFA Non-uniform</u> day - chocolate Historian Adrian Warrell – Cl 4/5 (am) & Cl 6 (pm)
8 th	First Communion Mass
14 th	Euros 24 – dress in red & white
15 th	PTFA Family Fun Day
17 th	Meeting for new intake @ 5.30pm
18 th	Whole school trip to Liverpool Cathedral
20 th	Netball competition
21 st	Cl 2/3 Prayer & Liturgy at 9.15am Community Bingo at 1.30pm
July	
1 st	Transition morning for new intake 9.30am to 10.30am
2 nd	Sports Day from 1pm – weather permitting
3 rd	Transition morning for new intake 9am to 11.45am followed by lunch
5 th	PTFA Dare <u>To</u> Be Different Day – more details to follow
8 th	Cl 2/3 trip to Anderton Centre
8 th	<u>Yr 6</u> production – dress rehearsal at 2pm and performance at 6pm
9 th	<u>Yr 5</u> to BSM to see “Beauty and the Beast”
9 th	<u>Yr 6</u> Bowling at Hollywood Bowl – tbc
10 th	Rock Steady concert
11 th	Euro 24 themed lunch Ella Holt Drama Club – performance
12 th	Leavers’ Mass at church at 10am Summer reports sent home
15 th to 17 th	<u>Yr 6</u> Anderton Centre residential
18 th	<u>Yr 6</u> shirt signing and water fight
19 th	Anderton Centre assembly at 9.15am School closes at 1.15pm

****Please note, these dates may be subject to change with as much notice given as possible***



Stanley Grange:

Group 2 enjoyed their turn on the crazy golf course on Thursday afternoon!

Hanging Baskets:

A huge thank you to everyone who got involved with buying and supporting



this year's PTFA hanging baskets sales. A total of 68 baskets were collected yesterday and delivered or picked up. If you have any fund-raising ideas, please let a member of the PTFA know.

Children's Liturgy: Sunday is the 10th Sunday of Year B. In the Gospel Jesus gives us a challenge to see everyone around us as our brother or sister. Jesus compares the people around him to his own family. Jesus says that whoever does what God wants them to do is a part of his family. We are all brothers and sisters with Christ. When we come to Mass we see that we are all different but we all belong. As followers of Jesus we try to see everyone as family.

On Saturday our school and church family will celebrate 6 Year 4 children who will make their First Holy Communion.

Congratulations to Florence, Freddie, Stanley, Harriet, Arthur and Harley.

We would love to see you at 9:30am Mass on Sunday for Children's Liturgy.

School Environment:

As an extension to this year's World Environment Day, we are wanting to improve our planters. One of our parents has very kindly offered to work with pupils. In order to do this we would be very grateful for any donations of perennials, bulbs and compost. If you can help in any way, please speak to Miss Dewhurst.



Class R/1 Forest School: Starting next week (June 10th), pupils in Class R/1 will be having time in Forest School every Monday. They should come to school dressed for the outdoors, remembering to bring a coat and change of footwear.

Family Wellbeing Festival. For more details about an event taking place in Rivington next Sunday (June 16th) please follow the link below:

<https://www.itsmental.co.uk/familywellbeingfestival>
This not-for-profit event aims to educate, inspire and motivate parents and children to embrace nature and join together in different activities.

Reminders: As the weather is still changeable, can we remind you to send your child in with a waterproof coat every day. We try to get out as much as possible at break and lunch times, even in the drizzle or a light shower!



Can we also politely remind you that dogs are not permitted on the school grounds. Thank you

PALS Sports Sessions: Your child is bringing home a flyer about after school sports sessions taking place every afternoon this half term starting next week.

Run by PALS, there will be a focus on a different sport every day from 3.30pm to 4.30pm.

Any child can attend these sessions, you can book one day, one or more activities or a full block—the hour-long sessions are completely flexible. If your child is booked into the full wraparound session until 6pm, they will also take part in these activities.

Bookings should be made directly with PALS, details are on the flyer and also on our website. If you have any difficulties, please contact PALS on 0845 0942290 or email support@playandlearnscheme.com

PALS AFTER SCHOOL CLUB

Starting w/c 10 June, at your school

<p>DODGEBALL MONDAY 3:30PM - 4:30PM 10th June - 15th July</p>	<p>TARGET TUESDAY 3:30PM - 4:30PM 11th June - 16th July</p>	<p>LASER WEDNESDAY 3:30PM - 4:30PM 12th June - 17th July</p>
<p>DANCE THURSDAY 3:30PM - 4:30PM 13th June - 18th July</p>	<p>FOOTBALL FRIDAY 3:30PM - 4:30PM 14th June - 19th July</p>	<p>£6.50 PER SESSION Sports sessions are included for everyone already booked onto a PALS wrap-around session. If your child does not usually attend PALS wrap around, DON'T PANIC, this opportunity is for everyone!</p>

To book, scan QR code on reverse or visit this link: pals.schoolipal.co.uk

Can you help Class R/1?



We are looking for donations to enhance our Home themed Role Play Area. Please contact Miss Ollerton if you can help in any way. Thank you!

What Parents & Educators Need to Know about PALWORLD



WHAT ARE THE RISKS?

In Palworld, players head out into an environment where they must craft items and survive alongside creatures called 'Pals'. In this sense, it's similar to Minecraft: fight monsters while maintaining a base. Palworld has sold more than six million copies and often has over two million people playing online simultaneously.

MATURE CONTENT



While Palworld may look cute and cuddly, the game does have its more mature moments. For example, if you try to catch a Pal and don't succeed, the game displays a mild swear word. There are also minor references to inhumane acts like slavery when getting your Pals to perform certain tasks for you. While the presentation is intended to be humorous, this could still be seen as being in poor taste.

VIOLENCE



Palworld has been referred to as "Pokémon with guns" and with good reason. As the game progresses, Pals can be given firearms, explosives and other weapons, allowing them to fight by the player's side. There are several moments where cute animals use these guns to kill other Pals or fight against bosses. The violence is cartoonish and bloodless, but it's present.

SUGGESTIVE WRITING



Some of the Pals' descriptions – found in the game menu – can be very suggestive and adult in nature. The game makes a joke of balancing on the line between age-appropriate and mature content: playing on the contrast between the two while never being outright explicit. While it's possible that younger players won't notice this content, it's just as conceivable that they will.

ONLINE PLAY



Palworld can be played with other people online. On Xbox, players can only play with people on their friends list. On PC, however, up to 32 players can share in the same game, playing in a large online world, and these players may not necessarily be known to the host beforehand. It can be quite complicated to set up these servers. However, it can be quite complicated to set up these servers (online worlds) and they cost money to keep active.

DIFFICULTY



Despite its endearing visuals, Palworld is actually an extremely difficult game in places: defeating bosses, catching Pals and exploring the environment can all be very tricky. It takes a lot of skill – or working together with a friend – to be successful, which could be off-putting or even aggravating to a player expecting something more like Minecraft or Pokémon.

Advice for Parents & Educators

WATCH GAMEPLAY



Watching gameplay and reviews for Palworld on sites like YouTube is the best available means of gathering information on it, second only to playing it for yourself. Currently, there are plenty of videos showing this game off to the internet at large, along with detailed breakdowns of what can be found or done within it.

LEND A HAND



By learning the basics of the game – Pal catching, battling, crafting items and building up a base – you can help to lower the difficulty for younger players. This, in turn, decreases the likelihood that such players will need to look online for tips and tricks, where they could quite easily stumble across more violent and mature content associated with the game.

SET CONTENT LIMITS



As Palworld is available on Xbox Game Pass, it's easy for players to access it. Any player subscribed to this service can simply find the title on Game Pass and hit the download button. If a child or young person isn't allowed to play Palworld, the best way to prevent them downloading it regardless is to enable age limits on their account. Setting the limit below 12 will not allow users to install Palworld.

PLAY TOGETHER

By playing Palworld yourself, you'll have the best chance of catching any content that you don't think is suitable for children, as well as getting an idea of how violence is presented in the game. The conflict is cartoonish in nature – until players and Pals unlock the ability to use guns, at which point it can become more intense. It's likely best for you to give it a look and form your own opinion.



PLACE BOUNDARIES

Limit options when it comes to online play. For players on PC, they'll still be able to cooperate with friends through the game's multiplayer option, much like Xbox users. Just because they have the option to run a dedicated server that's open to anyone doesn't mean they need to take it. The risks of interacting with strangers can be significantly lowered or even eliminated entirely by playing on servers which are restricted to friends only.



Meet Our Expert

Editor in Chief of gaming and esports site GGRecon, Lloyd Coombes has worked in the games media industry for five years. He's played every Tekken title since the series began and, as a parent, also values the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.

