

St Joseph's Catholic Primary School: Newsletter 14.06.24

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst: As we come to the end of another busy week, I'd like to take this opportunity to thank our families for the continued support they show our small, but very special school. We are definitely blessed to have an active and supportive school community rooted in our core values. Collaboration is so important and has been more than evident this week as our wonderful PTFA get ready for the

Summer Family Fun Day. The weather, however, seems to have forgotten that it is June so please say a few prayers for the sun to appear!

The school was also awash with red and white today as we start our journey of support for the men's England football team in the Euros. Is it coming home? Come on England!



Award Winners

Cl R/1:

Dojo Champion: **Fawn**

School Values/Mission: Love—**Ginny** for showing a love of learning, contributing fully in all lessons

“Spotted” **Mattie** for working incredibly hard on his independent writing piece based on “The Search For The Giant Arctic Jellyfish”

Cl 2/3:

Dojo Champion: **Sienna**

School Values/Mission: Friendship – **Isabella** for being a great friend to many classmates this week

“Spotted”: **Annie-Rose** for increasing her participation in class discussions

Cl 4/5:

Dojo Champion: **Effie**

School Values/Mission: Resilience—**Matilda** for listening to the support given to help her achieve LO green in maths

“Spotted”: **Jamie** for fantastic use of language in his poem “I am a Roman soldier” and **Heidi** for looking out for her friends and thinking about their feelings

Cl 6:

Dojo Champion: **Lois**

School Values/Mission: Thankfulness—**Niah** for always being the one who says “thank you” when someone deserves it

“Spotted”: **Stanley** for being there for someone else when they needed help in gymnastics and

Oscar A for being a kind friend to a classmate

This week spotted: Penelope

For showing kindness to others

Happy Birthday:

Willow R & Thea

Sunday Gospel: Jesus said to the crowds: “This is what the kingdom of God is like. A man throws seed on the land. Night and day, while he sleeps and when he is awake, the seed is sprouting and growing; how, he does not know. Of its own accord, the land produces the first shoot, then the ear, then the full grain. And when the crop is ready, he loses no time: he starts to reap because harvest time has come.” Then Jesus said, “Here is another example of what the kingdom of God is like. It is like a mustard seed which is the smallest of all the seeds; yet, once it is planted in the ground, it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade,” using many parables like these, he spoke the word to them, so far as they were capable of understanding it. He would not speak to them except in parables, but he explained everything to his disciples when they were alone.

Mark 4: 26-34 (Wednesday Word)

Cl 2/3 Invitation: Next Friday morning (June 21st), Class 2/3 will be leading Prayer and Liturgy at 9.15am. Parents and family members are welcome to join us in school for this.

Classroom Catch Up: We've had another wonderful week in Class R/1! In English, we have been busy exploring our new focus text titled 'At The Beach'. The children have enjoyed making links between the events in the book and their personal experiences of Fleetwood beach. Maths wise, Year 1 have been focusing on finding one more and one less than numbers to 100; while Reception have been concentrating on creating their own pattern rules. Class R/1 are becoming experts at recalling their number bonds to 5 and 10. We would also like to say a huge well done to Year 1, who have all completed their Phonics Screening check this week. They should all be very proud of their efforts as they have worked incredibly hard on their phonics both in school and at home. Well done, Year 1!

This week, Class 2/3 have started their new English unit on explanation texts by looking at some Wallace and Gromit contraptions. In maths, Year 3 have been learning the first twelve Roman numerals and Year 2 have been looking at quarter-to and quarter-past the hour.

The children in Class 4/5 have been working incredibly hard this week. They have planned, innovated and presented their own version of the 'I am a Roman soldier' poem where they blown me away with their application of learning and vocabulary - well done! In maths, Year 5 have moved onto volume, whilst Year 4 have been focusing on money. The children have also been preparing to create their final product in DT this week by practising threading a needle and tying a knot - something that can be difficult!

In Collective Worship, we have been focusing on the theme of family and how being part of God's family provides comfort. In PE, the class started their topic on gymnastics, looking at different ways to balance.

This week has been all about writing in Year 6! We have written a letter from the trenches, linking to our WW2 topic on D-Day, and its 80th anniversary; we have finished our flashback topic, so have written an independent version of Holes. And, after a full lesson of research, we have written a non-chronological report on 'Friends of Jesus' - I can honestly say that each and every member of Year 6 has delivered something special!



Forest School: Year 3 enjoyed another fun-filled Forest School session this week. They were thrilled to enhance their dens/houses from last week using tarpaulins and camouflage netting. On the menu in the Mud Kitchen this week was Mud Ice Creams! Well done to Bobby and Layla who were this week's Forest School stars for being encouraging and supportive team members. Well done, Year 3!



Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

- High school inbetweeners
- Summer Holiday Club
- Liverpool Cathedral Trip
- Stanley Grange: Group 3
- Euros 24—red & white day
- Wednesday Word
- PTFA family fun day & raffle
- Cl 2/3 Anderton Centre visit
- Community bingo
- SEND newsletter
- Class Structure 24/25
- Netball Tournament

Lost Property: We have a number of unnamed jumpers, cardigans and PE hoodies again in our lost property box again.

If your child is missing an item of their school uniform, please have a look and see if there is anything that belongs to them.

Can we remind you to name all coats, cardigans, sweatshirts and hoodies. It is always surprising to see how many of them do not have initials in them or a child's name!

Summer Camp: We are pleased to announce that Absolute will be running summer holiday clubs here in school during the first two weeks after we finish for the summer break.

Your child will have brought home more information about this and details have also been sent out via School Spider. If you need help with booking, please contact George or Dan at Absolute—their contact details are on the flyer!

Pope Francis: *It is easier to laugh together than alone. Joy opens us to sharing and is the best antidote to selfishness and individualism.*
(Taken from X)



School Attendance:

	This Week	This Year
Yr R	90.8%	96.2%
Yr 1	97.3%	97.2%
Yr 2	96.7%	94.9%
Yr 3	94.5%	94.6%
Yr 4	94.1%	95%
Yr 5	99.3%	97.7%
Yr 6	87.3%	95.6%
Total	94%	95.9%

SUMMER FAMILY FUNDAY

Saturday 15th June
2pm to 5pm

FREE ENTRY
FREE PARKING

- fun & games •
- bar & refreshments •
- inflatables •
- raffle •
- entertainment •
- market stalls •
- face painting •
- and much more!

PARISH HALL, PRIVATE ROAD, HOGHTON, PR5 ODE

Diary Dates: Please see below some dates for your diary for next half term. You will already be aware of some of these events; however, please note, some of them may have changed. We will inform you of any other alterations to the dates as and when appropriate.

June	
4 th	Yr 6 leavers photo Fire Safety talks for Cl 2/3 & Cl 6
7 th	D-Day themed lunch PTFA <u>Non-uniform</u> day - chocolate Historian Adrian Warrell – Cl 4/5 (am) & Cl 6 (pm)
8 th	First Communion Mass
14 th	Euros 24 – dress in red & white
15 th	PTFA Family Fun Day
17 th	Meeting for new intake @ 5.30pm
18 th	Whole school trip to Liverpool Cathedral
20 th	Netball competition
21 st	Cl 2/3 Prayer & Liturgy at 9.15am Community Bingo at 1.30pm
July	
1 st	Transition morning for new intake 9.30am to 10.30am
2 nd	Sports Day from 1pm – weather permitting
3 rd	Transition morning for new intake 9am to 11.45am followed by lunch
5 th	PTFA Dare <u>To</u> Be Different Day – more details to follow
8 th	Cl 2/3 trip to Anderton Centre
8 th	Yr 6 production – dress rehearsal at 2pm and performance at 6pm
9 th	Yr 5 to BSM to see “Beauty and the Beast”
9 th	Yr 6 Bowling at Hollywood Bowl – tbc
10 th	Rock Steady concert
11 th	Euro 24 themed lunch Ella Holt Drama Club – performance
12 th	Leavers’ Mass at church at 10am Summer reports sent home
15 th to 17 th	Yr 6 Anderton Centre residential
18 th	Yr 6 shirt signing and water fight
19 th	Anderton Centre assembly at 9.15am School closes at 1.15pm

****Please note, these dates may be subject to change with as much notice given as possible***

Children’s Liturgy: Sunday is the 11th Sunday of Year B. In the Gospel we hear about a tiny little seed. But when it is planted it grows into a big bush with branches big enough for all the birds to come and sit in. Let’s think a bit more about what Jesus was trying to say with this story. But it grows into a very big bush with big branches. Big enough for birds to be able to come and sit in to get out of the sun. So, what do you think Jesus is trying to tell us? Perhaps it’s that the Kingdom of heaven is also always growing, just like the seed, so that there’s room for everyone who wants to be there.

The mustard seed also shows us how size doesn’t matter – even a tiny seed can produce a great big tree. The same is true for us – even the smallest person can do great things. And even the smallest action can have big results. For example, being kind in the playground and inviting someone to play with you if they look lonely, is just one little thing you can do – it hardly takes any time at all. But to the person who is lonely, it can make a really big difference.

Together, small actions add up to make a big difference. The smallest seed can grow into the biggest bush. What will you do this week to make a difference to other people? We would love to see you at 9:30am Mass on Sunday for Children’s Liturgy.



First Communion: Congratulations to those pupils who took their first Holy Communion—Freddie, Stanley, Arthur C, Harley, Florence and Harriet.



Euros 24: Pupils and staff dressed in the colours of the St George flag on Friday as the men's Euro football competition got underway. There was huge excitement in assembly with a draw to see which countries staff and pupils will be following throughout the competition:

Reception: Scotland
Year One: Georgia
Year Two: France
Year Three: Switzerland
Year Four: Austria
Year Five: Denmark
Year Six: Albania
Mr Astle: Czechia
Mrs Balshaw (volunteer): Belgium
Miss Bottomley: Slovakia
Mr B (volunteer): Poland
Mr Byrne (Site supervisor): Romania
Mrs Cox: Germany
Miss Dewhurst: Spain
Mrs Edgerley: Netherlands
Mr Henderson: Hungary
Mrs Hickey: England
Mrs Jones: Ukraine
Mrs Lau: Portugal
Mrs Murray: Turkey
Miss Ollerton: Slovenia
Mr Smith: Serbia
Lynn (cook): Italy
Anne (kitchen assistant): Croatia



As results unfold we will see whose team wins!

Can you help Class R/1?



We are looking for donations to enhance our Home themed Role Play Area. Please contact Miss Ollerton if you can help in any way. Thank you!

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play; demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



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