

# St Joseph's Catholic Primary School: Newsletter 21.06.24

<b>Mission</b>
Together we love, learn, follow Jesus
<b>Vision</b>
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
<b>Values</b>
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



**A Message from Miss Dewhurst:** We have had a lovely week of learning and enrichment! Our whole school had the fantastic opportunity to visit Liverpool Cathedral. Both a breath-taking and inspiring place of worship and centric to our school and Catholic community. Our guides at the cathedral commented on what a special school we have. They gave mention to the children's great behaviour and the kind and caring values on display from staff and children alike. As always, we are

very proud of our special school.

This afternoon, we continued to live out our Catholic values through collaboration, friendship and thankfulness by holding a "community bingo" event for our grandparents and older members of the parish and community. This was led by Mini Vinnies and Year Six. Another wonderful event enjoyed by all! A big thank you to Mrs Latham for helping and supporting us with this.

Can I also take this opportunity to say a huge thank you to Mrs Webster who has spent a lot of time this week gardening with the children and planting and improving the beds and planters around school. I am sure you will agree that it looks amazing! Thank you for giving up your time for this; we are really appreciative and grateful.

As a school community, we have truly seen our faith in action this week!

**Sunday Gospel:** Jesus said to his disciples, "Let us cross over to the other side of the Sea of Galilee." And leaving the crowd behind they set off. Then it began to blow a gale and the waves beat upon the boat so that it was almost filled with water. Jesus was asleep in the stern of the boat, his head on a cushion. They woke him and said to him, "Master, do you not care? We are going down!" And he woke up and rebuked the wind and said to the sea, "Quiet now! Be calm!" And the wind dropped, and all was clam again. Then he said to them. "Why are you so frightened? How is that you have no faith?" They were filled with awe and said to one another, "Who can this be? Even the wind and the sea obey him."

Mark 4: 35-41 (Wednesday Word)

**This week spotted: Emily B**  
For being a kind and loyal friend

**Warm weather:** As the weather looks set to be warmer and drier, can we remind you to send a water bottle into school with your child—no juice please!

They will also need a sunhat or cap. Please make sure their name is in their sweatshirt and cardigan too as we often end up with a pile of unnamed items, particularly on a hot day!



**Forest School:** In Forest School this week, Year 3 enjoyed having a go at using a range of different hand tools around the firepit as well as participating in some mud painting. Well done to Sam and Thea who were this week's Forest School stars for their creativity and resilience.



**Happy Birthday:**

Emily H

**Classroom Catch Up:** Our whole school trip to Liverpool Cathedral on Tuesday was a highlight of this week. The children in Class R/1 enjoyed exploring the beautiful artwork in the Cathedral and learning about different religious objects, as well as having the opportunity to experience what it's like to be a part of a choir. During prayers in the Cathedral, Class R/1 demonstrated our school values of love and respect wonderfully. In English this week, we have continued to read our focus text, 'At the Beach'. Year One are beginning to plan and write postcards about our trip to Fleetwood Museum and beach. Maths wise, Year One have been busy recognising and counting money, while Reception have been focusing on representing ten numbers using a range of concrete resources.



In Class 2/3 this week we have been exploring the lives of ordinary people before the Industrial Revolution. In English we have continued to look at explanation texts and on Friday morning pupils led Prayer and Liturgy focussing on peace in our world. It has been a busy week in Class 4/5 with school trips, gardening, stitching and of course lots of learning. In English, we have started our new text 'Escape to Pompeii' and so far we have introduced our main character and setting using expanded noun phrases. In geography, we have been looking at the structure of the Earth and why natural disasters such as earthquakes and volcanic eruptions occur. In science, the children have started to explore life cycles and this week they focused on the life cycle of a bird - something they very much enjoyed. Year 4 also had a treat on Thursday morning as they got to help Mrs Webster with clearing and planting in the school gardens - thank you for giving up your time Mrs Webster! And of course, all of the children have been very busy sewing their Roman purses for DT and have done an amazing job.

To finish our penultimate English topic of the year, Class 6 watched Holes. We then compared and contrasted it with the book and, although we found many similarities, we also discovered a lot of differences: Mr Pendanski wasn't as nice as we thought he would be; Mr Sir was a far more comedic character; we all love Zero! We have written a very informal review of Sunday's England match - we decided that, although it was great that we won, we are going to need to play a lot better if we want to go anywhere in this year's competition!



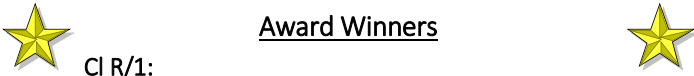
## Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:  
*Cl 2/3/4 additional information*  
*Cl 2/3 Anderton Centre—final reminder*  
*School meals week commencing 24.06.24*  
*Stanley Grange Group 1*  
*Swimming on 19.06.24*  
*Help with school environment*  
*Liverpool Cathedral visit*  
*Netball tournament*



## Award Winners



### Cl R/1:

Dojo Champion: **Willow H**

School Values/Mission: Respect—**Oscar** for being a great role model to his peers during the Liverpool Cathedral visit where he participated in all the activities in a respectful and mature manner  
 “Spotted” **Jacob** for showing great confidence when answering questions in class discussions

### Cl 2/3:

Dojo Champion: **Joseph**

School Values/Mission: Hope – **Annie-Rose** for showing promise in everything she has worked on.

“Spotted”: **Cl 2/3** for their excellent behaviour in Liverpool Cathedral making Mr Smith proud!

### Cl 4/5:

Dojo Champion: **Ava**

School Values/Mission: Love—**Lavinia** for demonstrating a love for learning and taking pride in her work

“Spotted”: **Year 4** for demonstrating teamwork when gardening in order to get the job done.

### Cl 6:

Dojo Champion: **Seren**

School Values/Mission: Resilience—**Ruby** with only four weeks to go, she is still giving her all in every piece of writing

“Spotted”: **Olivia** for throwing herself into her geography work with Mr Smith and writing a fantastic letter



## School Attendance:

	This Week	This Year
Yr R	95.8%	96.2%
Yr 1	95.5%	97.1%
Yr 2	95.6%	95%
Yr 3	97.3%	94.7%
Yr 4	98.8%	95.1%
Yr 5	98.6%	97.8%
Yr 6	96.7%	95.6%
Total	97.1%	96%

## Family Fun Day:

The event on Saturday made a profit of £1,800!! Our PTFA would like to thank everyone for their generosity in donating prizes and buying raffle tickets, as well as going along to enjoy the family fun day.

The next PTFA meeting will take place at the Old Oak on Tuesday, 2nd July starting at 7.15pm.



**Pope Francis:** *We are in the world to step out of our comfort zones and reach out to those in need. We will only find ourselves by giving ourselves to others, for life is gained only when we offer it for others. (Taken from X)*

**Guitar Lessons:** There will be a beginners ukulele / guitar group starting in September on Wednesdays. The lessons will be provided by Carmel Galea who teaches at many local primary and high schools. Beginners guitar / ukulele letters have gone out to pupils in our Year 2, Year 3, Year 4 and Year 5. Should anyone require extra letters please email: [carmel@cmg-guitars.co.uk](mailto:carmel@cmg-guitars.co.uk) or ask at the school office



**Diary Dates:** Please see below some dates for your diary for next half term. You will already be aware of some of these events; however, please note, some of them may have changed. We will inform you of any other alterations to the dates as and when appropriate.

<b>June</b>	
4 <sup>th</sup>	<u>Yr 6 leavers</u> photo Fire Safety talks for Cl 2/3 & Cl 6
7 <sup>th</sup>	D-Day themed lunch PTFA <u>Non-uniform</u> day - chocolate Historian Adrian Warrell – Cl 4/5 (am) & Cl 6 (pm)
8 <sup>th</sup>	First Communion Mass
14 <sup>th</sup>	Euros 24 – dress in red & white
15 <sup>th</sup>	PTFA Family Fun Day
17 <sup>th</sup>	Meeting for new intake @ 5.30pm
18 <sup>th</sup>	Whole school trip to Liverpool Cathedral
20 <sup>th</sup>	Netball competition
21 <sup>st</sup>	Cl 2/3 Prayer & Liturgy at 9.15am Community Bingo at 1.30pm
<b>July</b>	
1 <sup>st</sup>	Transition morning for new intake 9.30am to 10.30am
2 <sup>nd</sup>	Sports Day from 1pm – weather permitting
3 <sup>rd</sup>	Transition morning for new intake 9am to 11.45am followed by lunch
5 <sup>th</sup>	PTFA Dare <u>To</u> Be Different Day – more details to follow
8 <sup>th</sup>	Cl 2/3 trip to Anderton Centre
8 <sup>th</sup>	<u>Yr 6</u> production – dress rehearsal at 2pm and performance at 6pm
9 <sup>th</sup>	<u>Yr 5</u> to BSM to see “Beauty and the Beast”
9 <sup>th</sup>	<u>Yr 6</u> Bowling at Hollywood Bowl – tbc
10 <sup>th</sup>	Rock Steady concert
11 <sup>th</sup>	Euro 24 themed lunch Ella Holt Drama Club – performance
12 <sup>th</sup>	Leavers’ Mass at church at 10am Summer reports sent home
15 <sup>th</sup> to 17 <sup>th</sup>	<u>Yr 6</u> Anderton Centre residential
18 <sup>th</sup>	<u>Yr 6</u> shirt signing and water fight
19 <sup>th</sup>	Anderton Centre assembly at 9.15am School closes at 1.15pm

***\*Please note, these dates may be subject to change with as much notice given as possible***

**Children’s Liturgy:** Sunday is the 12<sup>th</sup> Sunday of Year B. In the Gospel we hear about how in the middle of a great storm Jesus calmed the wind and the sea. He tells the disciples to have courage and to have faith.

Jesus was in a boat with his disciples when the wind started to blow really strongly. And the waves started crashing against the boat. They were so high that the boat almost sank. His friends woke him up. Jesus told the wind and the sea to be quiet and still. The wind stopped blowing and the waves stopped crashing against the boat. Jesus asked the disciples why they were frightened and why they didn’t have faith that everything would be ok.

Sometimes when everything around us is scary and going wrong, it can be hard to keep our faith in God. We can feel like God is no longer with us and it is hard to see how things will get better. But in the reading Jesus tells the disciples not to be afraid. God is always with them, especially in the difficult times.

The next time that we are sad, or afraid, let us remember that we are never alone. God is always with us. Let’s try to see God in those who make us laugh and be happy, or who help us when we are frightened – our friends, our family, our teachers... And let’s also try to be there for other people when they are facing difficult times, so that they know that God is still with them too.

We would love to see you at 9:30am Mass on Sunday for Children’s Liturgy



**Netball Winners:** Well done to our High Five team who became borough champions on Thursday! After eight games, they finished top with six wins and two draws!



## WE ARE HIRING CLUB LEADER



Work For PALS Providing An Enriching, Safe & Nurturing Experience For Children Aged 4-11 Years Old

We're recruiting for an enthusiastic, motivated and creative person for our exciting new job role as a play worker.

- ✓ Dedicated Leader
- ✓ Passionate about caring for children 4-11 years
- ✓ Looking for a new challenge



Brindle, Chorley

SEND YOUR CV TO  
[SUPPORT@PLAYANDLEARNScheme.COM](mailto:SUPPORT@PLAYANDLEARNScheme.COM)

or call **0845 094 2290** for more information



Our PALS team are looking to recruit a club leader and playworker for our wraparound provision.

If you are interested please call the number on the advert, or send them your CV!

## WE ARE HIRING PLAYWORKER



Work For PALS Providing An Enriching, Safe & Nurturing Experience For Children Aged 4-11 Years Old

We're recruiting for an enthusiastic, motivated and creative person for our exciting new job role as a play worker.

- ✓ Dedicated Practitioner
- ✓ Passionate about caring for children 3-11 years
- ✓ Looking for a new challenge



Brindle, Chorley

SEND YOUR CV TO  
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# 10 Top Tips for Parents and Educators

## PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

### 1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

### 2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

### 3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

### 4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

### 5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

### 6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

### 7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

### 8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

### 9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

### 10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

## Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College