

# St Joseph's Catholic Primary School: Newsletter 28.06.24

## Mission

Together we love, learn, follow Jesus

## Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

## Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



**A Message from Miss Dewhurst:** As we find ourselves heading nearer and nearer towards the summer holidays, the weeks in school are really flying by. We have still have so much to do though! It is quite easy at this time of year to become overwhelmed with the multitude of tasks we have but, I remind the children of what my priest tells me:  
"Say your prayers and give it all to God."

This is somewhat apt as we celebrate a really important feast day this Sunday: the feast of Saint Peter and Saint Paul. Two great saints who helped to share God's love throughout the world. Jesus gives Saint Peter the incredibly important task of leading the church as he becomes the first pope, a duty now undertaken by Pope Francis.  
" So, from now on you will be called Peter, which means "rock", and upon this rock I will build my church."

**Sunday Gospel:** When Jesus came to the region of Caesarea Philippi he put this question to his disciples, "Who do you say I am?" Then Simon Peter spoke up, "You are the Christ," he said, "the Son of the living God." Jesus replied, "Simon the son of Jonah, you are a happy man! Because it was not flesh and blood that revealed this to you, but my Father in heaven. So I now say to you: You are Peter and on this rock I will build my Church. And the gates of the underworld can never hold out against it. I will give you the keys of the kingdom of heaven: whatever you bind on earth shall be considered bound in heaven; whatever you loose on earth shall be considered loosed in heaven."  
Matthew 16: 13-19 (Wednesday Word)

**This week spotted: Ben**

For offering help when it is needed

**Happy Birthday:**

Albie

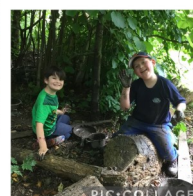
**Sports Day:** Weather permitting, Sports Day will take place on **Tuesday** afternoon starting just after 1pm. Should it be too wet, we will send a message via School Spider as soon as possible on the day.

**All pupils** can come to school in their **PE kit** for the day and they should also bring a water bottle with them.

The PTFA are providing ice lollies for school and they will also be selling them at the end of school.



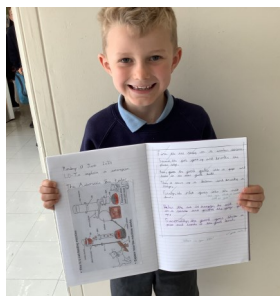
**Forest School:** In Forest School this week, Year 3 enjoyed making friendship bracelets in the sunshine and participating in nature art activities. Well done to this week's Forest School Stars, Joseph and Thea, who demonstrated our school values of collaboration and creativity wonderfully.



**Website photographs:** On **Wednesday**, photographs will be taken in school for use on our website. Pupils in **Year 3** should come, as usual, in their **PE kit** as they will be swimming in the afternoon. **All other pupils should come in their uniform** as there will be no Forest School sessions or PE lessons on that day. There is a consent form on School Spider for you to complete to let us know if your child can be included in these pictures.



**Classroom Catch Up:** We've made the most of the sunshine this week in Class R/1 and have spent lots of time in our Forest School area, as well as in our outdoor area too. In geography this week, we have been busy identifying physical and human features of different coastal towns. The children were able to recall some features of Fleetwood after recently visiting during our school trip. In science, we have been sorting plants according to the environment in which they are grown. To end the week, we enjoyed a fun-filled music lesson with Miss Galea and an exciting computing lesson based on online safety with Miss Sanders.



Class 2/3 have been discussing why machines in the Industrial Revolution made big changes to people's lives. We also continued our explanation text unit by writing about an automatic cat feeder contraption.

It has been a lovely week in Class 4/5. We have been enjoying our text in English 'Escape to Pompeii' by completing activities linked with the VIPERS and writing in the role. This links well to our geography unit where this week we explored the features of a volcano and the different states (active, dormant or extinct). In science, the children have been

looking at lifecycles of animals with a focus on birds and amphibians. As well as all of this, it has also been assessment week in school and the children have worked incredibly hard (despite the heat).

Finally, the English summer has arrived! Despite the scorching hot weather, Class 6 have still be working hard. We started the week by writing a letter to Gillian Keegan, formally complaining about the Reasoning 2 SATs paper - in our opinion, it was unnecessarily complicated for a 10-year-old child! We have spent a lot of time in the hall, practising our Y6 end-of-year production, and it is coming along fantastically. And even with all of this hard work, we have managed to find a small amount of time to get out onto the field and enjoy the good weather while it lasts. The boys have some catching up to do, after suffering an annihilation in the Boys Vs Girls Y6 Football Match!



**Family Fun Day:** Thank you to all the PTFA volunteers and those from the Parish for the fantastic effort and time to ensure the success of the fun day. The event raised just over £1,800. The next fund-raiser is our Dare To Be Different Day next Friday (July 5th). For more details see the poster later in the newsletter.



**Guitar Lessons:** If your child is in Year 2, 3, 4 or 5, you should have received information about the beginners ukulele / guitar group which will be starting in September on Wednesdays. If you would like any more information, please email: [carmel@cmg-guitars.co.uk](mailto:carmel@cmg-guitars.co.uk)





## Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

Yr 6 Hollywood Bowling 09.07.24

Guitar Lessons

Stanley Grange: Group 2

Yr 6 Photo Orders

Wednesday Word

Anderton Centre updates CI 2/3

School Meals; 01.07.24

Website photographs



### Award Winners



#### CI R/1:

Dojo Champion: **Valentina**

School Values/Mission: Love—**Isaac** for demonstrating a love for writing. Isaac is always motivated and keen to improve his writing, demonstrating a mature attitude



“Spotted” **Aria** for recognising that her peers

have done well and sharing this with adults in school. Aria has celebrated her friends’ achievements on multiple occasions this week



#### CI 2/3:

Dojo Champion: **Sienna**

School Values/Mission: Friendship – **Elliott** for always looking after his friends



“Spotted”: **Violet** for showing a massive improvement with her spellings



#### CI 4/5:

Dojo Champion: **Harley**

School Values/Mission: Empathy—**Emily** for writing a poem that demonstrates empathy for people in the world who do not have freedom



“Spotted”: **Isla** for putting 100% effort into her assessments and checking that she had done her



very best



#### CI 6:

Dojo Champion: **George**

School Values/Mission: Friendship—**Sam** for showing genuine happiness when his friends succeed in something



“Spotted”: **Will**—win or lose, he enjoyed the game and that’s more important



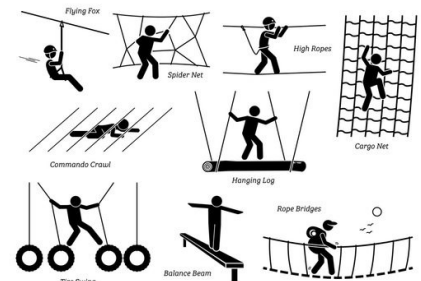
**Year 6 Production:** This will be taking place in school on Monday, 8th July at 6pm. Parents, carers and family members are welcome to come and watch, but please be mindful that space is limited. We can accommodate some family members at the afternoon dress rehearsal at 2pm if we are informed in advance.

## School Attendance:

	This Week	This Year
Yr R	96.7%	96.2%
Yr 1	89.1%	96.9%
Yr 2	94.4%	95%
Yr 3	94.5%	94.7%
Yr 4	97.6%	95.2%
Yr 5	99.3%	97.8%
Yr 6	92%	95.5%
Total	95.1%	95.9%

**Anderton Centre Trips:** For pupils in Class 2/3 and Class 6, please look out for more information on School Spider about the trips taking place later this month. There will be forms for you to complete telling us your child’s lunch arrangements and also to confirm who will be picking them up at the end of the sessions.

For pupils in CI 2/3 collection at the end of the day trip will be from school; Year 6 pupils will need to be collected from the Anderton Centre.



**Pope Francis:** *Never forget to take care of yourselves, not so much of the outside, but of the most previous part of you: your soul and heart. Listen to your soul in silence and speak to God, following the rhythm of your heart. (Taken from X)*



**Children's Liturgy:** On Sunday the church celebrates the feast of St Peter and St Paul, two very special disciples of Jesus. Jesus is very happy with Simon Peter and the faith that he shows. He knows that Jesus is the Son of God. Jesus gives him a new name – Peter. A name which means rock. And Jesus says that he will build his Church on this rock.

Peter will become the strong foundation for Jesus' church. Not St Joseph's church, but the community of the Church that we all belong to. Peter's faith is the starting point for the Church and he is an example for all members of the Church to follow.

So, how can we be like St Peter?

St Peter was just an ordinary man. But he gave up his job as a fisherman to follow Jesus and he was filled with faith. We are just ordinary people too. But we can try to follow Jesus, to believe in him, and show our faith in the way that we treat others and in all that we do.

How will you show your faith in Jesus in the way that you treat other people this week?

We would love to see you at 9:30am Mass on Sunday for Children's Liturgy



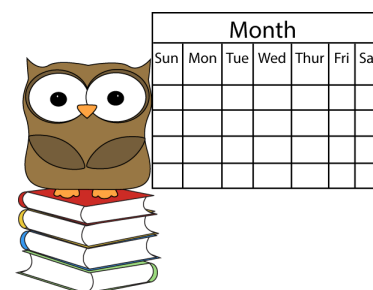
## Individual Liberty

Our words and actions can have both positive and negative impacts on others. We have the power to make choices that help our friends feel valued.



### Diary Dates:

Monday, 1st July	Stay and Play session for new intake @ 9.30am
Tuesday, 2nd July	Sports Day (weather permitting) @ 1pm
Wednesday, 3rd July	Moving Up morning
Friday, 5th July	PTFA Dare To Be Different Day (see poster for details)
Monday, 8th July	Cl 2/3 trip to the Anderton Centre Yr 6 production—dress rehearsal at 2pm and performance at 6pm
Tuesday, 9th July	Yr 5 visit to Brownedge St Mary's to see "Beauty and the Beast" Yr 6 Hollywood Bowling
Wednesday, 10th July	Rock Steady Concert
Thursday, 11th July	Football themed lunch Ella Holt Drama Club performance
Friday, 12th July	Leavers Mass at church at 10am Summer reports sent home
Monday, 15th July	Start of Yr 6 residential at the Anderton Centre
Thursday, 18th July	Yr 6 lunch choice—details to be sent on School Spider Yr 6 shirt signing and water fight
Friday, 19th July	Anderton Centre assembly at 9.15am School closes at 1.15pm





Friends of  
Brindle  
St. Joseph's  
Primary School

# DARE TO BE DIFFERENT DAY

## FRIDAY 5TH JULY

### 50P EACH OR ALL FOR £2

Unhealthy snack for lunch

Juice in your water bottle

Messy/Crazy Hair

Wear your own clothes

Wear Nail Varnish

Temporary Tattoos

### PLUS - TUCK SHOP AT THE END OF THE SCHOOL DAY



# What Parents & Educators Need to Know about GAMBLING

## WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

## MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!!

## ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

## PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

## IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

## GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

## FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

## Advice for Parents & Educators

### ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

### KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

### MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

### GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

### Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/gambling>





the **HARRIS**  
HOME *from* HOME

# SUMMER EVENTS PROGRAMME

**THURS 25 JULY**

**LET'S GROW PRESTON  
WORKSHOP / £2**

**GUILD HALL FOYER**

11 - 11:45AM, 1:30 - 2:15PM

**WED 31 JULY**

**LITTLE ZOO TO YOU  
SESSIONS / £3**

**GUILD HALL FOYER**

11AM - 12PM, 1 - 2PM

**FRI 2 AUGUST**

**FINGER PUPPETS &  
MINI THEATRE / £2**

**GUILD HALL FOYER**

10AM- 12:30PM, 1:30 - 4PM

**TUES 6 AUGUST**

**MAGICAL STORY JARS:  
PET ROCK PALS / £2**

**GUILD HALL FOYER**

10:30-11:15AM, 11:30-12:15PM

**WED 7 AUGUST**

**SAME DIFFERENCE ARTS:  
WONKY OLYMPICS / £3**

**GUILD HALL FOYER**

10:30 - 11:15AM, 11:30 -  
12:15PM & 1:30 - 2:15PM

**TUES 13 AUGUST**

**CIRCUS SKILLS  
WORKSHOP / £3**

**GUILD HALL FOYER**

10 - 11AM, 11:15 - 12:15PM,  
1:15 - 2:15PM & 2:30 -  
3:30PM

**THURS 15 AUGUST**

**ALIEN WORLDS & OUTER  
SPACE CRAFT / £2**

**GUILD HALL FOYER**

10:30AM - 12:30PM,  
1:30 - 3:30PM

**WED 21 AUGUST**

**MAGICAL STORY JARS:  
BUILD A ROCKET / £2**

**GUILD HALL FOYER**

10:30-11:15AM, 11:30-12:15PM

**THURS 22 AUGUST**

**MATILDA THE MUSICAL  
(PG) / £2 - £3**

**GUILD HALL FOYER**

1:30PM

**TUES 27 AUGUST**

**LEGO & PROGRAMMING  
/ £8 PER GROUP**

**GUILD HALL FOYER**

10:30 - 12PM, 1 - 2:30PM

**THURS 29 AUGUST**

**WONKA (2023 | PG) /  
£2 - £3**

**GUILD HALL FOYER**

1:30PM