

St Joseph's Catholic Primary School: Newsletter 05.07.24

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst: Well what another busy week we have had, full of excitement and change!

We managed to have Sports Day and the weather was good to us! This was a chance for many children to show off their gifts and talents but also for everyone to have a go and give their best - lessons that we are always trying to teach to our pupils. I'm sure you will join me in saying a big thank you to all of our staff. A lot of preparation for this goes on behind the scenes and I am really proud of all of them for showing real teamwork and commitment in ensuring the children had a wonderful afternoon.

We also welcomed into school our new starters for September and their families this week. It was lovely to see them not only displaying confidence and independence, but it was a joy to watch the older children welcoming them into the St Joseph's family. Starting as we mean to go on, working together for the good of the children.

As our younger children joined us, our older children in Year Six spent time at their respective secondary schools. They came back full of enthusiasm, telling me about all the new things they had learned and done. This seems apt in a week where we have had a General Election and now have a new Prime Minister.

We head towards the summer break with many new and exciting chapters ahead.

Sunday Gospel: Jesus went to his home and town and his disciples accompanied him. With the coming of the sabbath he began teaching in the synagogue and most of them were astonished when they heard him. They said, "Where did the man get all this? What is this wisdom that has been granted him, and these miracles that are worked through him? This is the carpenter, surely, the son of Mary, the brother of James and Joset and Jude and Simon? His sisters, too, are they not here with us?" And they would not accept him. And Jesus said to them, "A prophet is only despised in his own country among his own relations and in his own house." And he could work no miracle there, though he cured a few sick people by laying his hands on them. He was amazed at their lack of faith. Mark 6: 1-6 (Wednesday Word)

School Attendance:

	This Week	This Year
Yr R	98.3%	96.2%
Yr 1	85.5%	96.6%
Yr 2	96.7%	95%
Yr 3	97.3%	94.8%
Yr 4	95.3%	95.2%
Yr 5	100%	97.9%
Yr 6	99.3%	95.6%
Total	96.3%	95.9%

Pope Francis: #prayer

is the driving force of our life. It can seem like an abstract reality, far from our problems. Yet, prayer is essential, because we cannot go very far on our own. We are not all-powerful, and we fail miserably when we think we are. (Taken from X)



This week spotted: Lavinia

For showing compassion and empathy to others

Happy Birthday: Isla

Classroom Catch Up: What a wonderful week we've had in Class R/1. With Sports Day, transition morning and 'Dare to be Different Day' all taking place this week, it's definitely been a busy, fun-filled week! In our outdoor area, the children have had fun making citrus potions, lavender perfumes, muddy mochas and lots more. In the home corner, we have been celebrating England and hosting football themed parties. To end the week, Class R/1 had lots of fun during the inflatable activity in PE and in computing they were challenged to come up with a strong password as part of their work on online safety.

This week, Class 2/3 had a "visit" from Sir Richard Arkwright. He talked about his life and the class asked him questions about his invention, the spinning frame. In maths, the focus is on statistics with Yr 2 learning about tally charts and Yr 3 pictograms. On Thursday, the day of the General Election, Class 2/3 looked at the policies from both Labour and Conservatives regarding changes they would make to the school day if elected. They also looked at what democracy actually means and how Parliament is formed.

It has been a lovely week in Class 4/5. We have finished reading our text 'Escape to Pompeii' in English and are therefore planning our own version of the stories, which we will write next week. In geography, we have been looking at the deadly features of a volcanic eruption - something which the children really enjoyed. In maths, Yr 4 have been focusing on all things time related whilst Yr 5 continued their work on negative numbers. All in all, another busy yet productive week.

We have been in the middle of D&T Week in Class 6. We have created a sunset design, before learning a variety of different stitches - these designs are now being stitched onto a blank canvas and should be ready for evaluation early next week. They are looking great! On Wednesday, Yr 6 pupils visited their new high schools for next year. The general vibe in classroom was that they had a great time!



Award Winners



Cl R/1:

Dojo Champion: **Denis**

School Values/Mission: Kindness—Eve for cheering all her friends on during Sports Day and praising them for their efforts

"Spotted": Aria for showing great resilience during Sports Day



Cl 2/3:

Dojo Champion: Isabella

School Values/Mission: Friendship—Rory for always looking after his friends

"Spotted": Rowan for his enthusiasm during our history lessons



Cl 4/5:

Dojo Champion: Rohan

School Values/Mission: Love—Charlie for displaying a love for learning and giving each and every task 100% effort

"Spotted": Florence for showing resilience in maths when focusing on time



Cl 6:

Dojo Champion: Sam

School Values/Mission: Respect—Halle for showing genuine respect for her classmate after their victory in Sports Day

"Spotted": Henry C for making a valuable contribution to Sports Day when he couldn't compete



Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

Yr 6: Journey in Love

School Meals: Week Commencing 08.07.24

Dare to the Different Day: reminder

Netball Final: 04.07.24

Anderton Centre: Yr 6

Stanley Grange: Group 3

Wednesday Word

Website Photographs: 03.07.24

Education-Related Penalty Notice

Online Safety Newsletter: July

Dare To Be Different: There were some colourful hair styles on display in school today, plenty of sweets and crisps for snacks and flavoured water and cordial in bottles as pupils enjoyed "breaking the rule" and daring to be different to raise money for our PTFA!



Sports Day: Well done to everyone who took part in Sports Day on Tuesday afternoon. The weather stayed dry and we managed to complete all the races. Once the scores had been added up, our year group winners were: Isaac and Valentina; Reuben, Alice and Fawn; Rowan and Phoebe; Sam and Tiffany; Freddie, Harriet & Penelope; James and Lavinia; Albie and Ruby.



Children's Liturgy: On Sunday is 14th Sunday of Year B Today we hear how Jesus was teaching with great wisdom, but the people found it hard to believe in him.

Jesus was back in his home town and teaching in the synagogue. The people there were surprised. They couldn't understand how Jesus, who they had known since he was a little boy, could have so much wisdom and teach so well.

They thought that they knew who Jesus was – the son of Mary and of Joseph the carpenter. They thought Jesus was just an ordinary man, but he wasn't.

Who do we know Jesus to be? Jesus is the Son of God. But the people he had grown up with could not accept that Jesus was special. They did not believe in him.

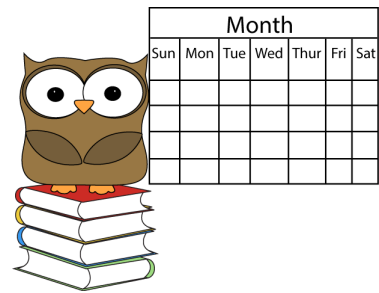
The people listening to Jesus in the reading judge him because of who he is and where he comes from. They are not willing to listen to him or to change their minds, even though he shows wisdom in his teaching. Have you ever made your mind up about someone just because of where they came from? Or has it happened to you – that people have judged you because of who your family are or where you come from?

This week, let's try not to judge anyone for where they come from or who their family is, but instead listen to them, look out for the special things that they do, and see what we can learn from them .

We would love to see you at 9:30am Mass on Sunday for Children's Liturgy

Diary Dates:

- Monday, 8th July Cl 2/3 trip to the Anderton Centre
Yr 6 production—dress rehearsal at 2pm and performance at 6pm
- Tuesday, 9th July Yr 5 visit to Browndedge St Mary's to see "Beauty and the Beast"
Yr 6 Hollywood Bowling at 5.30pm
- Wednesday, 10th July Rock Steady Concert at 10am
- Thursday, 11th July Football themed lunch
Ella Holt Drama Club performance
- Friday, 12th July Leavers Mass at church at 10am
Summer reports sent home
- Monday, 15th July Start of Yr 6 residential at the Anderton Centre
- Thursday, 18th July Yr 6 lunch choice—details to be sent on School Spider
Yr 6 shirt signing and water fight
- Friday, 19th July Anderton Centre assembly at 9.15am
School closes at 1.15pm



Uniform Changes: Due to some of the events that are taking place this week, there are changes to the usual uniform that pupils will need to wear.

- Monday Class 2/3 Forest School kit (and changes as set out on the kit list sent home)
Class 4/5 school uniform **not** PE kit
- Tuesday Year 4 PE kit
Year 5 school uniform—visit to BSM
- Wednesday Year 3 Forest School kit and PE kit
- Thursday All classes PE kit
- Friday All classes school uniform

Lost Property: The lost property box in the front office is overflowing again!
Please check it for any items your child may have misplaced. None of these items have names in them!
If items are not claimed by the end of term on Friday, 19th July, they will either be washed and added to our "new to you" rail or recycled in our charity bin.
Can we remind you of the importance of putting names or initials in all items of clothing that come into school. Please also remember to check that they are clearly labelled as, when washed, the writing fades and makes it difficult for staff to identify the owners.
During an academic year, we collect enough sweat-shirts, cardigans and PE hoodies to give one to every child in school!

What Parents & Educators Need to Know about

ONLINE TROLLING

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/online-trolling

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**What does it take to
be an Olympian or
Paralympian?**



Link Pedersen/NurPhoto/Shutterstock



**British
Values**



Mutual Respect and Tolerance

The Games in Paris will bring people together from all over the world. We understand that we are all different in lots of ways, and everyone deserves to be treated with respect.