



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to ensure all pupils participate in regular physical activities each day. Provide a less 'sport-based' activity during some break and lunch times for the less enthusiastic participants.	Using instructions provided from the sports' coaches, a higher percentage of children - both KS1 and KS2 - can be seen participating in games and activities throughout their break.	A higher percentage of children identified by the PE Lead - particularly KS1 children - are now participating in physical activities during break and lunchtimes
Improve the performance and the range of activities for pupils across all key stages	Competition performance improved from the previous year	Won the local cluster football tournament and came 2nd in the Lancashire Finals Won local cluster athletics tournament and came 4th in the Lancashire Finals
Ensure all pupils, particularly pupils severely impacted by school closures due to the pandemic, have an experience of a variety of different sports. Participation in new outdoor activities, rather than traditional sports, including water involvement	200% more pupils applied to be on the tag rugby, girls' football, and athletics team than the previous year.	Water-based activities to be included during 23-24 academic year
Ensure children take pride in their appearance when representing the school in competitions Continue to increase participation in competitive sports, improving our results.	200% increase in the number of children volunteering to participate in competitions to represent the school	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to ensure all pupils participate in regular physical activities each day by ensuring movement is planned during break and lunch times.	All pupils who are participating.  All staff members who are over-seeing the activities	Key indicator 2 -The engagement of all pupils in regular physical activity	A higher percentage of pupils will be active for at least 30 minutes per day	£5,415 Costs for additional coaches to support lunchtime and after-school sessions.
Introduce the weekly mile for all Pupils	All pupils Staff members who participate	Key indicator 2 -The engagement of all pupils in regular physical activity	A higher percentage of pupils will be active for at least 30 minutes per day	£0 Staff member will lead the sessions
Provide a less 'sport based' activity during some break and lunch times for the less enthusiastic participants.	All pupils, particularly those who do not enjoy competitive sports	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Pupils who are reluctant to participate in exercise and activities are still completing at least 30 minutes per day	£1650 Creative Markings applied to the playground, to encourage movement in a variety of ways

<p>Y6 leading games on the playground during break and lunch</p>	<p>Y6 pupils who will be leading games All pupils participating in the games</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>A higher percentage of pupils will be active for at least 30 minutes per day</p>	<p>£569.95 New sports equipment and netball posts to support Y6 in leading games £200 Young Leader Training</p>
<p>Ensure all pupils have experience of a less popular school sport</p>	<p>All pupils</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils do not always 'default' to football during break and lunch</p>	<p>£289 Stu Warren Golf</p>
<p>Ensure pupils have the opportunity to enjoy competitive sports, with the addition of Lancashire Finals</p>	<p>Pupils participating on the School Team</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Pupils perform well during competitive sports, despite small pupil numbers</p>	<p>£1935 South Ribble Active Schools Programme</p> <p>£240 Coaches to Lancashire Finals</p>

<p>CPD for staff</p> <p>Ensure all pupils, particularly pupils severely impacted by school closures due to the pandemic, have an experience of a variety of different sports. Participation in new outdoor activities, rather than traditional sports, including water involvement</p>	<p>All staff involved</p> <p>Pupils in Y2 and Y3 All staff involved</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff are more confident when teaching PE, particularly gymnastics</p> <p>Pupils work together during outdoor activities. Pupils show resilience during outdoor activities. Pupils participate in activities on the water.</p>	<p>£120 SAS UK Group – Prime Sports</p> <p>£800 Anderton Centre</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to ensure all pupils participate in regular physical activities each day by ensuring movement is planned during break and lunch times. Y6 leading games on the playground during break and lunch	A higher percentage of pupils, both in KS1 and KS2, are participating in regular physical activity during break and lunch time.	Y6 pupils were on a rota to lead games, both on the KS1 and KS2 playground. After Young Leader Training, pupils were confident delivering a variety of sporting games, and fun activities. Fun activities were used to ensure participation from less enthusiastic pupils.
Introduce the weekly mile for all Pupils	All pupils showed improvement when running one mile, with less children needing to walk	A parent volunteer ran each session, under supervision from members of staff. Each class had a time slot on a Friday morning to run one mile – staff members also participated when able.
Ensure all pupils have experience of a less popular school sport	All pupils experienced golf, a sport which is not on the National Curriculum. Some pupils then participated in golf activities outside of school.	Comments from pupils included, "I thought golf was for old people, but it was so much fun." "After the golf, I went to the driving range with my dad."
Ensure all pupils, particularly pupils severely impacted by school closures due to the pandemic, have an experience of a variety of different sports. Participation in new outdoor activities, rather than traditional sports, including water involvement	All pupils in Class 2/3 Pupils worked together during outdoor activities. Pupils showed resilience during outdoor activities. Pupils participated in activities on the water.	Activities included: low ropes, canoeing, and team-building games.

<p>Ensure pupils have the opportunity to enjoy competitive sports, with the addition of Lancashire Finals</p>	<p>St. Joseph's participated in numerous competitions through the years with varying success.</p> <ul style="list-style-type: none"> <li>5<sup>th</sup> Place – Mixed football</li> <li>1<sup>st</sup> Place – Girls football</li> <li>3<sup>rd</sup> Place – Girls football finals</li> <li>3<sup>rd</sup> Place – KS1 multi-sports</li> <li>2<sup>nd</sup> Place – Mixed dodgeball</li> <li>3<sup>rd</sup> Place – Athletics</li> <li>2<sup>nd</sup> Place – Tag rugby</li> <li>6<sup>th</sup> Place – Tag rugby finals</li> <li>1<sup>st</sup> Place – Mixed netball</li> <li>3<sup>rd</sup> Place – Mixed netball finals</li> </ul>	<p>Pupils from year groups 2-6, both girls and boys, had the opportunity to represent St. Joseph's during competitions this year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>The missing 7% equates to one child.</i>  <i>Sports Premium Funding was put aside for booster groups, however, parents and child both decided that they would rather stay in school to ensure Core Curriculum was not missed on the run-up to SATs</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>As above</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>PE Subject lead is a fully certified Level 1 Swimming Coach – paid for through Sports Premium</p>

Signed off by:

Head Teacher:	<i>D. Dewhurst</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J. Astle – PE Lead</i>
Governor:	<i>K. Armstrong</i>
Date:	22.7.24