

# St Joseph's Catholic Primary School: Newsletter 13.09.24

## Mission

Together we love, learn, follow Jesus

## Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

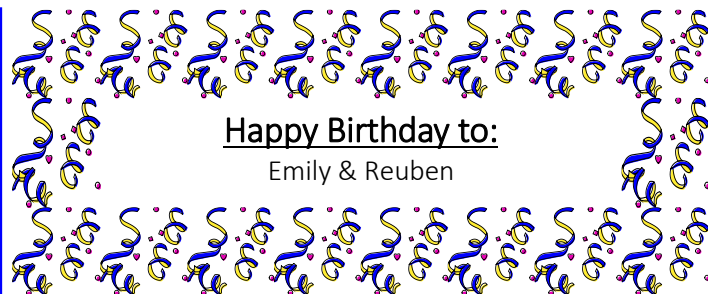
## Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

**A Message from Miss Dewhurst:** All of the children have really settled in well to their new classes and new routines. We have had another busy week and there were a few tired faces in assembly this morning! The staff and I have spent a lot of time with the children, revisiting our school Mission Statement and values this last week and we have discussed what makes St Joseph's happy and safe. As you can imagine, our children have been shining examples on what it means to live out our Catholic mission and values.

One of the Year Six children told me that we should have a "spotted" award for "all the children for their collaboration and teamwork outside". When I went to see, I absolutely agreed with her!

Our amazing children really do look out for each other and this never goes unnoticed when visitors come to school too. Our nurturing and caring ethos permeates school and is something that makes me smile with pride.



## Happy Birthday to:

Emily & Reuben



**Pope Francis:** *In Mary, we see the Father's love manifested in one of the most beautiful and perfect ways. She reveals the tenderness of a mother, who understands and forgives everything and who never abandons us.*

**Classroom Round Up:** Wow! Week two in **Class R/1** has flown by! We have been busy mastering our new routines and getting stuck into our new topics. In history, we are learning about toys past and present. We talked about why we have toys and who plays with them. In RE, we are learning about the creation story. Year One children enjoyed creating some creation themed artwork while reception got busy creating God's world in the small world provision. A highlight of the week was Reception pupils meeting their 'Big Friend' in Year 6 who will act as their buddy for the school year, helping them to settle into school life at St Joseph's.



It has been another great week in **Class 2/3/4!** In English, we have begun to read our story "Stone Girl, Bone Girl" and used it as inspiration to write our own similes. During our RE lessons, we have explored the Creation story, creating some beautiful pieces of artwork to represent the story. Year 4 thoroughly enjoyed their first visit to Stanley Grange, we are sure they will love going each week.

We've had a lovely week in **Class 5/6!** In maths, we have started to focus on the place value units for our year groups and the children have impressed me with their knowledge (despite having had 6 weeks off). In science, the children have been looking at classification and more specifically taxonomy. They will be putting their knowledge to the test next week as they have a go at classifying animals themselves using this system. Wednesday mornings are now a firm favourite as the children enjoy both their music and Forest School sessions. Finally, Year 6 met their Little Friends this week which was lovely to see and a definite milestone in their Year 6 journey.



We showed great courage when meeting our new friends!



## School Attendance:

	This Week	This Year
Yr R	99.2%	99.6%
Yr 1	94.2%	96.8%
Yr 2	<b>100%</b>	98%
Yr 3	97.8%	98.8%
Yr 4	<b>100%</b>	99.5%
Yr 5	98.2%	97.4%
Yr 6	99.3%	99.6%
Total	98.4%	98.5%

## Award Winners

### ★ CI R/1:

★ Dojo Champion: **Arla-Portia**

★ School Values/Mission: **Valentina**—Thankfulness—for demonstrating a love for learning by giving each and every task 100% effort

### ★ CI 2/3/4

★ Dojo Champion: **Tiffany**

★ School Values/Mission: **Tommy**—Respect—for showing respect to each person he meets, whoever that is and always being engaged in lessons and eager to learn

### ★ CI 5/6:

★ Dojo Champion: **Harley**

★ School Values/Mission: **Eliza**—Thankfulness—for showing thankfulness for her learning by always wanting to do her best, even if it means completing tasks in her own time.

**Children's Liturgy:** Sunday is 24<sup>th</sup> Sunday of Year B. In the Gospel we hear about how it is not always easy to follow Jesus or to accept what God wants to happen in our lives. Even Peter, one of Jesus's disciples found it difficult.

Jesus then asks the disciples who they think he is. What does Peter say?

Peter believes that Jesus is the Christ, the Son of God. He has faith in Jesus. But then Jesus starts to tell the disciples about what will happen to him. That he will suffer and be killed, and after three days he will rise again. Peter struggles to believe all this - he does not want to believe that his friend, the Son of God, will suffer and die.

Peter feels afraid that Jesus might leave them. And he wants to protect Jesus from harm because he cares about him.

It is sometimes hard to do what God wants us to do, just like it was for Peter, because we are afraid, and we do not want to get hurt, or for those that we love to be hurt.

Jesus tells us that it will not always be easy to follow him, but that we must have courage, because God will always be with us. Can you think of a time when you were afraid and can you think of a time when you have found it difficult to do what you knew was right and follow Jesus? Why was it so difficult?

Will you be brave in the coming week? What will you do over the coming week to show that you follow Jesus?

We would love to see you at 9:30am Mass on Sunday for Children's Liturgy.

Children's Liturgy Team

### PE Days: Week Commencing 16.09.24:

Next week, PE for **all pupils** will on **Thursday and Friday**. Coach Andy from South Ribble Sports Partnership will be taking handball sessions on Friday for every year group in school.

Forest School sessions will be held as usual on Wednesday for Class R/1, Year 2 & Year 3 and Class 5/6.

All pupils should come to school in their uniform on Monday and Tuesday; and pupils in Year 4 on Wednesday.



**Meet the Teacher:** On **Monday, 23rd September**, class teachers will be holding a "Meet the Teacher" drop in event from 3.30pm to 4.30pm. You are welcome to come into school at any time during that hour.

**Yr 5 Author Event:** Pupils in Year 5 have been invited to Westholme School in Blackburn on Monday morning to see author Adam Kay. He wrote the Dexter Proctor books and Brilliant Brains. A consent form has been sent out today on School Spider. Please can we ask you to complete it by 8.30am to enable your child to attend this.

## Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

*Wednesday Word*

*Jam Coding After School Club (Yr 2 to Yr 6)*

*High School Open Evenings (Yr 6)*

*Yr 4 Stanley Grange*

*School Meal Options for week commencing 16/09*

*Football Team (Consent)*

*Yr 5 Trip to Westholme (Consent)*

*Home Time Arrangements Form*

## This week spotted: Layla

For being a kind friend,  
demonstrating our school values

**PTFA:** Did you know that our PTFA has a fund-raising clothes bank on the school grounds? It is located on the main path away from the office and school benefits from the money raised from the recycling. The PTFA AGM is taking place at The Oak, Hoghton Lane, on Tuesday (September 17th) at 7.15pm. Please feel free to go along and find out more about this organisation and the way it supports school.

**Asda Cash Pot:** Please see details below about how you can help us raise money for St Joseph's using Asda Rewards!

Do you shop at Asda? Please can you help us raise money for the school by following the instructions on your 'Asda Rewards' app.

Don't shop at Asda not a problem, please add the app and select our school as we get £1 for everyone who signs up without you doing anything else.

Cashpot for Schools runs until 30<sup>th</sup> November 2024.

Search for St Joseph's Catholic Primary School, Brindle.



Search for St Joseph's Catholic Primary School, Brindle.

[Cashpot for Schools Terms & Conditions](#) [Asda Rewards terms & Conditions](#)

1

### Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

2

### Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

3

### Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.

Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.

**Sunday Gospel:** Jesus and his disciples left for the villages around Caesarea Philippi. On the way Jesus put this question to his disciples, “Who do people say I am?” And they told him. “John the Baptist,” they said; “others Elijah; others again, one of the prophets.” “But you,” he asked, “who do you say I am?” Peter spoke up and said to him, “You are the Christ.” And he gave them strict orders not to tell anyone about him. And he began to teach them that the Son of Man was destined to suffer grievously, to be rejected by the elders and the chief priests and the scribes and to be put to death, and after three days to rise again. Mark 8: 27-35 (Wednesday Word)

### Diary Dates:

Tuesday, 17th September	PTFA AGM
Thursday, 19th September	Football league games at Withy Grove (also 26th and October 3rd)
Friday, 20th September	Handball sessions for all pupils during the school day
Monday, 23rd September	Class photographs “Meet the Teacher” between 3.30pm and 4.30pm
Friday, 27th September	Macmillan coffee morning from 9am to 10am
Tuesday, 1st October	Photo being taken for LEP Reception Class supplement
Friday, 11th October	Hello Yellow Day—marking World Mental Health Day by wearing something yellow
Wednesday, 16th October	Open Morning from 9.30am to 11am
Friday, 18th October	School closes at 3.15pm for half term
Monday, 28th October	Inset Day
Tuesday, 29th October	School re-opens

**School Places:** School admissions are now open for children due to start primary or secondary school in September 2025.

To apply, visit [lancashire.gov.uk/schools](http://lancashire.gov.uk/schools) or use the QR code which can be found later in this newsletter.

The closing date for primary places is January 15th and for high school places, October 31st.

We will be holding two Open Mornings on Wednesday, 16th October and Wednesday, 30th October between 9.30am and 11.30am to give parents and carers an opportunity to visit school and meet pupils and staff!



### Individual Liberty

Unexpected events and situations happen in life that we cannot control. We can, however, choose how we respond to them and be responsible for our actions.

# PALS

## Wrap Around Care

for children aged 4-11



Play and Learn Scheme (PALS) are delighted to be providing wraparound care at St Joseph's Primary School. PALS are an Ofsted registered childcare provider and deliver quality care for children before and after School.

### Before School

Option 1/ 7:30am - 8:50am - £5.50  
INCLUDES BREAKFAST

### After School

Option 1/ 3:30pm - 6.00pm - £8.50  
INCLUDES SNACK



## Limited Places

**What to expect: Multi-sports & Autumn themed activities**

**Archery, Axe Throwing, Dance, Planting, Arts and Craft, STEM plus much more**



# PALS

## Wrap Around Care

for children aged 4-11



### How to book:

1. Visit the link or scan the QR code below
2. Click 'Parents Log in'
3. Create a parent account
4. Add your child/ children to the account
5. Click 'Book a Course'
6. Click 'Make a booking'
7. Click on Before and After School Clubs
8. Select the venue/ School
9. Select the dates needed
10. Proceed to payment

To Book Visit:  
[pals.schoolipal.co.uk](https://pals.schoolipal.co.uk)

Scan the  
QR code



Telephone: 07930924993

Email: [support@playandlearnscheme.com](mailto:support@playandlearnscheme.com)



# 10 Top Tips for Parents and Educators

## SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

### 1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

### 2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

### 3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

### 4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

### 5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

### 6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

### 7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

### 8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

### 9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

### 10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

### Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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# SCHOOL ADMISSIONS PRIMARY SOUTH

Do you have a child starting primary school in September 2025 and living in Lancashire?

**Closing date: 15 January 2025**

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning the QR code or visit [lancashire.gov.uk/schools](https://lancashire.gov.uk/schools)



If travel cost is an important factor in your school preference, please check the guidance on our website, or call **01772 532109**.

**HAVE  
YOUR SAY**

*Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit [www.lancashire.gov.uk/schoolplaces](https://www.lancashire.gov.uk/schoolplaces) and click 'school admission policies'.*

[lancashire.gov.uk](https://lancashire.gov.uk)



**Lancashire**  
County  
Council





# SCHOOL ADMISSIONS SECONDARY SOUTH

Do you have a child starting  
secondary school in September 2025  
and living in Lancashire?

**Closing date: 31 October 2024**

You **must** apply even if a brother or sister is already at the school. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning  
the QR code or visit [lancashire.gov.uk/schools](https://www.lancashire.gov.uk/schools)



If travel cost is an important factor in your school preference, please check the guidance on our website, or call **01772 532109**.

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[lancashire.gov.uk](https://www.lancashire.gov.uk)



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Council







# **CHORLEY** **OCTOBER HALF TERM** **HOLIDAY CLUB!**

**Fun Activities for children aged 4-12 years**

**21-25**  
**OCT**  
**2024**

**SPORTS • GAMES • FUN**

**LOCATIONS: ST GEORGES PRIMARY  
SCHOOL, CARR LANE, PR7 3JU**

**Website:**  
[www.qualitysport.co.uk](http://www.qualitysport.co.uk)

**Telephone:**  
**07507579852**

**Email:**  
[info@qualitysport.co.uk](mailto:info@qualitysport.co.uk)

**BOOK  
ONLINE  
NOW!**

**Quality Sport Holiday Clubs** are a professional holiday club provider serving Greater Manchester and Lancashire. We have been running successful holiday clubs for over 15 years and are extremely passionate about childcare, physical education and the development of children.

Rest assured that our **OFSTED** registered clubs are led by fully qualified, enhanced DBS checked, paediatric first aid and safeguarding trained professionals.

## Some of Our Activities:

- ✓ **Gymnastics**
- ✓ **Airtrack**
- ✓ **Football**
- ✓ **Rugby**
- ✓ **Dodgeball**
- ✓ **Talent Show Performances**
- ✓ **Tennis**
- ✓ **Basketball**
- ✓ **Arts & Crafts**
- ✓ **Baking**



To secure your child's place, book online at [www.qualitysport.co.uk](http://www.qualitysport.co.uk)

## PRICES

<b>Full Day (8:30am-5:30pm)</b>	<b>£28</b>
<b>Activity Day (10am-4pm)</b>	<b>£22</b>
<b>Activity Day &amp; Breakfast Club (8:30am-4pm)</b>	<b>£26</b>
<b>Activity Day &amp; Chill Out Club (10am-5:30pm)</b>	<b>£26</b>

We offer sibling discount which is automatically applied when booking. We accept child care vouchers & tax free childcare. Receipts can also be provided to claim fees back through universal credit too.

We have a convenient online booking system where parents can 24/7 and pay by card or childcare vouchers. To pay by childcare vouchers, simply click 'pay by childcare vouchers' on check out then a member of staff will be in touch to arrange payment with your relevant voucher company.