



Brindle St Joseph's Catholic Primary School

History and Geography Overview

2024 - 2025



2024-2025 (Cycle B)						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Rec & Year 1	<i>Terrific Toys</i>	<i>Commotion in the Ocean</i>	<i>Historical Houses & Local Houses</i>	<i>Deserts and Poles</i>	<i>Space and the First Humans on the Moon</i>	<i>Rumble in the Jungle</i>
Curriculum Focus	1. Changes within living memory. 2. Events beyond living memory that are significant.	Understand geographical similarities and differences. Using basic geographical vocabulary.	4. Significant historical events, people and places in their own locality.	The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	3. The lives of significant individuals in the past who have contributed to national and international achievements.	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
Line of Enquiry (Key Unit Question)	<i>How have toys changed through the ages?</i>	<i>Who lives there and what is happening to our oceans?</i>	<i>What are the features of houses and how have they changed overtime?</i>	<i>Where are the hot and cold areas of our world located?</i>	<i>What is space and who travels there?</i>	<i>How is the jungle different to our home? What time of animals would you find there?</i>
Year 2, 3 & 4	<i>Skara Brae & Stonehenge</i>	<i>The United Kingdom</i>	<i>An Introduction to the Roman</i>	<i>World Mapping (Europe)</i>	<i>Terrible Tudors</i>	<i>Life in Kenya</i>



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		<i>countries capital cities landmarks</i>	Empire (Leaders) <i>Julius Caesar Claudius Boudica</i>	<i>Countries within Europe Major Cities Human and Physical Features</i>	<i>Henry VIII Reformation Samblesbury Hall</i>	<i>Comparison to Life in the UK</i>
<i>Curriculum Focus</i>	<i>Changes in Britain from Stone Age to Iron Age.</i>	<i>Use simple compass directions and directional language. Identify human and physical features. Use aerial photographs to recognise landmarks. Devise a simple map; and construct basic symbols in a key.</i>	<i>The Roman Empire and its impact on Britain.</i>	<i>Name and locate the world's seven continent and five oceans. Locate the world's countries using maps to focus on Europe. Key physical and human characteristics.</i>	<i>Significant historical events, people and places within their locality.</i>	<i>Understanding Geographical similarities and difference through studying a contrasting non-European country. Use basic geographical vocabulary.</i>



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Line of Enquiry (Key Unit Question)	What are the key changes in Britain from Stone Age - Iron Age and what evidence do we have to show this?	Which countries and capital cities make up the UK and what famous landmarks can be found here?	What do Julius Caesar, Claudius and Boudica have in common?	What countries can be found on the continent of Europe?	What are some of the key changes that occurred in Britain during the Tudor period?	How does life in Kenya compare to your life?
Year 5 & 6	Ancient Greece	Save Our Planet!	Mayan Civilisation	The Amazon Rainforest & Brazil	WW2	The Highton Way Key Geography & Fieldwork Skills
Curriculum Focus	8. A study of Greek life, achievements and their influence on the Western World.	Describe and understand key aspects of geography such as types of settlement and land use. Explore distribution of natural resources including energy, food, minerals and water.	9. A non-European society that provides contrasts to British History.	Identify the position and significance of latitude and longitude. Identify the position of the equator, Northern and Southern Hemispheres, tropics of cancer and Capricorn.	6. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Use maps, atlases, globes and digital mapping to describe features studied. Use the 8 points of a compass. Use 4 and 6 figure grid references. Use symbols and keys including



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		Using basic geographical vocabulary e.g. deforestation.		Describe and understand biomes. Understand geographical similarities and differences of a region within North or South America. Locate the world's countries using maps to focus on North and South America.		ordnance survey maps. Use fieldwork to observe, measure and present.
Line of Enquiry (Key Unit Question)	How have the ancient Greeks had a lasting impact the Western world?	What is happening to our planet and what can we do to stop this?	How did life in the Mayan period compare to life in Britain at that time?	How does the location of the Amazon impact its conditions?	What was life like for a child living during WW2?	What information can I gather about the geography of my local area?