

St Joseph's Catholic Primary School: Newsletter 27.09.24

Mission

Together we love, learn, follow Jesus

Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

A Message from Miss Dewhurst: Today we held another really successful Macmillan Coffee Morning in school. Thank you so much to all of our wonderful families who took the time to bake; buy cakes; make donations. All of your support is truly appreciated. Macmillan Cancer Support is the UK's leading cancer care charity. They are there to help everyone living with cancer, live life as fully as they can. They provide physical, financial and emotional support. Money raised will go towards supporting vital cancer services, as well as supporting research and campaigning to achieve better cancer care. Sadly, cancer affects far too many of us and has impacted many of our lives. Thank you for coming together in true St Joseph's style, to support such a worthy cause.

**MACMILLAN.
CANCER SUPPORT**



Happy Birthday to: Dexter



Pope Francis: *May everyone, every man and woman, in full freedom, know the Gospel of Jesus, who has reconciled God and humanity in his Person, and who, knowing what is in the human heart, can heal its wounds.*

Classroom Round Up: It has been another fun-filled week in **Class R/1**. In history, we have been focusing on sorting toys from the past and present. In science, we have been learning about how to look after our bodies. The doctors themed role-play set up has been a popular area of the outdoor classroom this week! During Forest School this week, we continued to explore the creation story, focusing on how we can look after our school community through litter picking. Maths wise, Year One have been focusing on finding one less and one more, while Reception have been looking at comparing sets of objects.



It has been another super week in **Class 2/3/4**. During our RE lessons, we made links between the Creation story, equality and Catholic Social Teaching, as well as exploring the meaning of dignity and the importance of treating others how we want to be treated. In history, we explored primary sources and had fun thinking critically about what artefacts from the Stone Age could have been used for. On Tuesday, everyone enjoyed creating and performing gymnastic routines in PE, that involved jumping for Year 2 and balancing for Year 3 and Year 4.

We've been incredibly productive in **Class 5/6** this week. In English, the children have completed their independent version of our Greek myth and have done an AMAZING job! We went into Forest School for science this week as we wanted to use our classification keys to classify the animals we found in our immediate environment. Maths wise, Year 5 have been rounding, rounding and more rounding whilst Year 6 have been exploring factors, multiples and prime numbers.

Meet The Teacher: The powerpoints presented by Miss Ollerton, Mrs Shaw and Miss Bottomley on Monday afternoon have been uploaded to their class pages on our school website for you to view.

School Attendance:

	This Week	This Year
Yr R	94.6%	98.2%
Yr 1	100%	98%
Yr 2	99.1%	98.6%
Yr 3	98.9%	98.8%
Yr 4	94%	97.6%
Yr 5	92.4%	96.3%
Yr 6	100%	99.5%
Total	96.8%	98.1%

Award Winners

★ CI R/1:

★ Dojo Champion: **Luke**
★ School Values/Mission: **Freddie**—Kindness — for always being the one to say “Well done” and “Good job” to his friends

★ CI 2/3:/4

★ Dojo Champion: **Thea**
★ School Values/Mission: **Esmail** — Resilience— showing great resilience when solving challenging problems in maths, allowing her to make great progress and succeed!

★ CI 5/6:

★ Dojo Champion: **James**
★ School Values/Mission: **Emily** — Resilience—for demonstrating this value whilst completing her independent writing by repeatedly checking her work to ensure it was the best version.

Children’s Liturgy: Sunday is 26th Sunday of Year B.

In the Gospel we think about how Jesus is our teacher, who guides us to make the right choices, even when it is difficult.

What does John call Jesus, right at the beginning of the gospel? John calls Jesus “Teacher”. What is a teacher? Who is your teacher? A teacher is someone who helps us to learn, who inspires and guides us, who shows us how to do things and helps us to be the best we can be. Jesus came to teach the disciples, and all of us, about God, his Father. He came to show us the way to live our lives to please God and to help us to know God better. Do you believe that Jesus is our friend, a teacher who loves and cares for all of us always? We do! But how do we show that we are friends or followers of Jesus? What would Jesus like us to do? Just like Jesus cares for us all, he asks us to care for one another. Not just the people we know, our friends and our family, but for all people around the world. And to show our love and care for others in everything that we do.

How will you show that you care for others and follow Jesus this week?

We would love to see you at 9:30am Mass on Sunday for Children’s Liturgy.

Children’s Liturgy Team



School Council: Our new School Council members have been elected. We have one representative from each year group in school. Our councillors will meet regularly with Miss Ollerton to make decisions about projects they will lead for school.

Teacher Emails: If you need to speak to your child’s class teacher, you can either catch them at the end of the school day or make an appointment with Mrs Cox in the school office.

Alternatively, you can email them via:

e.ollerton@st-josephs-hoghton.lancs.sch.uk

h.shaw@st-josephs-hoghton.lancs.sch.uk

m.bottomley@st-josephs-hoghton.lancs.sch.uk

Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

Letter from Chair of Governors

Cake Sale: 27.09.24

Access to school: 27.09.24

Macmillan Coffee Morning

Wednesday Word

Newspaper photograph

Yr 3/4 Dodgeball competition

Wanted: If you have any of the following items that you no longer need, we would be really grateful to make use of them

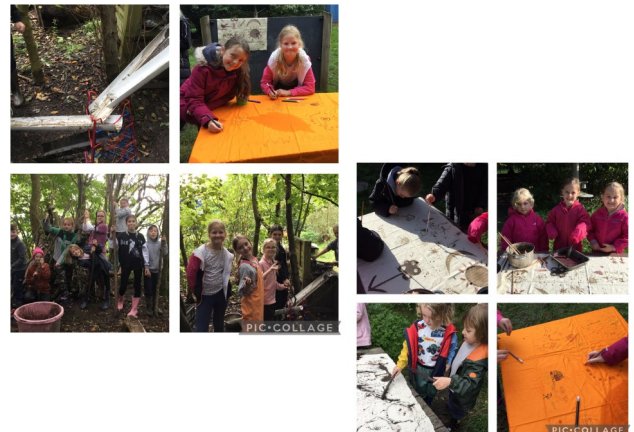
- Wooden Play Food
- Boys fancy dress costumes
- Play people
- Recycling of food packaging for our home corner props and junk modelling is always appreciated all year round!
- Old fashioned toys
- Tea sets

In Forest School next week, pupils will be making bird feeders. If you have any fir cones that we could use, please send them into school on Wednesday. Thank you

Macmillan Coffee Morning: Our Mini Vinnies did a fantastic job at our coffee morning! We have already raised more than £210!



Forest School: Using natural materials found outside, pupils made maps of the different role play areas that have been created in Forest School including a café, cinema, gym, house, hotel and spa! The younger children made a mud painting of the Creation story.



Rule of Law

The Department for Education (DfE) is the department of the UK government responsible for education. They set policies, guidance and rules about how and what we learn.



Picture News



Uniform for Week Commencing 30.09.24 There are **no changes** to uniform next week:

Class R/1 PE & Forest School on Wednesday; PE on Thursday

Class 5/6 PE on Monday & Thursday; Forest School on Wednesday

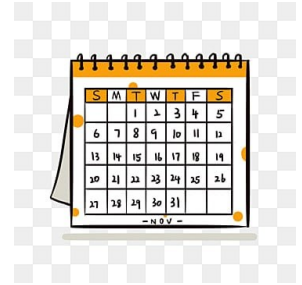
Class 2/3/4 PE on Tuesday and Thursday.

Year 2 and Year 3 Forest School on Wednesday

Year 4 Stanley Grange on Thursday

Diary Dates:

Tuesday, 1st October	Photo being taken for LEP Reception Class supplement
Thursday, 3rd October	Football league games at Withy Grove
Friday, 4th October	CI R/1 Stay and Play at 2.15pm
Friday, 11th October	Hello Yellow Day—marking World Mental Health Day by wearing something yellow
Wednesday, 16th October	Open Morning from 9.30am to 11am
Friday, 18th October	School closes at 3.15pm for half term
Monday, 28th October	Inset Day
Tuesday, 29th October	School re-opens
Wednesday, 30th October	Open Morning from 9.30am to 11am
Friday, 1st November	All Saints Mass in school at 11am
Monday, 4th November	Individual and sibling photographs
Tuesday, 5th November	Guest speaker from the Royal British Legion with Yr 6
Friday, 8th November	M&M Productions “Snow White”



Sunday Gospel: John said to Jesus, “Master, we saw a man who is not one of us casting out evil spirits in your name; and because he was not one of us we tried to stop him.” Jesus said, “You must not stop him: no one who works a miracle in my name is likely to speak evil of me. Anyone who is not against us is for us. If anyone gives you a cup of water to drink just because you belong to Christ, then I tell you most truly, they will most certainly not lose their reward.” Mark 9: 38-43 (Wednesday Word)



Stanley Grange: This week, the group walked round the grounds of Stanley Grange on a treasure hunt. If they spotted a picture of a hand, they had to stop and listen to Ben. If they found a picture of a tree, they had to use their information sheets to find out which species it was. Pupils also collected nuts and seeds which will be planted in the future.





SCHOOL ADMISSIONS SECONDARY SOUTH

Do you have a child starting
secondary school in September 2025
and living in Lancashire?

Closing date: 31 October 2024

You **must** apply even if a brother or sister is already at the school. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning
the QR code or visit [lancashire.gov.uk/schools](https://www.lancashire.gov.uk/schools)



If travel cost is an important factor in your school preference, please check the guidance on our website, or call **01772 532109**.

**HAVE
YOUR SAY**

Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit www.lancashire.gov.uk/schoolplaces and click 'school admission policies'.

[lancashire.gov.uk](https://www.lancashire.gov.uk)



Lancashire
County
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SCHOOL ADMISSIONS PRIMARY SOUTH

Do you have a child starting primary school in September 2025 and living in Lancashire?

Closing date: 15 January 2025

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning the QR code or visit lancashire.gov.uk/schools



If travel cost is an important factor in your school preference, please check the guidance on our website, or call **01772 532109**.

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lancashire.gov.uk



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What Parents & Educators Need to Know about INSTAGRAM



follow

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>

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Euxton Villa Fc.



- Girls Teams from U9-U16 (2024/25)
- FA Qualified, friendly coaches
- First 4 weeks training free
- Games played in Sunday Leagues
- Sense of belonging, building confidence
- Social fun, inclusive, friendly and supportive



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