

St Joseph's Catholic Primary School



Our Process of Support

Early Reading & Phonics

	 Complete scheduled summative assessments using assessment resources
Complete	 Use the Assessment Tracker to record responses
Summative	
Assessments	
2) Identify	Use the Assessment Tracker to identify children who require additional intervention (children with significant gaps)
Children	
Cilidieii	 Use the 'Skills & Knowledge Flowchart' to determine exactly what support each child needs
Identify Needs & Plan Rapid	 Highlight key skills/GPCs/HFW to cover in interventions and add to 'Individual Rapid Intervention Planning & Record Sheets'
Intervention	
	Plan & deliver daily short 1 to 1 rapid intervention sessions Reassess after 3 weeks
Teach Rapid	Continue support until child is as confident as their peers
Intervention	
Intervention	
	Consider additional daily pre-teaching
	Ensure child is adequately supported in lessons
Pre-Teaching &	Provide extra informal practice throughout the day
Extra Informal	
Support	



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