### St Joseph's Catholic Primary School: Newsletter 11.10.24

Together we love, learn, follow Jesus

#### Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

#### Values

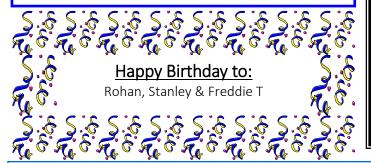
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity

A Message from Miss Dewhurst: Today, school was awash with the colour yellow to celebrate World Mental Health Day. World Mental Health Day aims to raise awareness of mental health issues across society and encourage efforts to support those who suffer from mental health issues.

The ever-increasing impact of poor mental health not only affects individuals, but families, friends and communities.

At St Joseph's, we strive to encourage positive mental health for all members of our school community and we continually teach our children ways in which we can do this. Please do look at our Well-Being Policy and our Early Help offer on our website.

We pride ourselves and celebrate at St Joseph's the positive impact that our approach to developing the whole child has. Through nurture, care and challenge we continue to create resilience and a positive mental attitude



Pope Francis: So many people spend their lives accumulating possessions, concerned only about their own wellbeing and not the good they can do. Yet, our life is empty when it is centred on our own needs and we blind ourselves to the needs of others!

Class photo orders: Have you ordered your school photos yet? Thr closing date for free delivery back to school is Tuesday, 15<sup>th</sup> October. Order through the Tempest website using your unique link or visit www.tempest-orders.co.uk

If you need any assistance in ordering your photos, feel free to contact Tempest on 01736 751555 (option 3).



Classroom Round Up: In English this week, Cl R/1 have been busy exploring the text 'Room on the Broom' as part of our traditional rhymes unit. Year One identified rhyming pairs in the text, sequenced the story and made predictions and inferences about different events. Reception enjoyed retelling the story using visuals in addition to creating some Room on the Broom inspired artwork. Maths wise, Reception have been focusing on repeating patterns, while Year One have worked incredibly hard to master the 'part-whole model' using numbers within 10. 'Are taller children faster?' was our enquiry question in Science this week. The children had fun using stopwatches to investigate this, collecting some interesting results. A highlight of the week for many of the children, was exploring the new pumpkins in our outdoor area. Class R/1 were very keen to learn about the lifecycle of a pumpkin. It was lovely to hear the children's experiences of going pumpkin picking with their families. It has been another super week in Cl 2/3/4! In Maths, everyone has started their next topic of addition and subtrac-

tion, everyone has enjoyed practically exploring new methods. During English, we have enjoyed learning and retelling our new book, "How To Wash a Woolly Mammoth", through actions and drawings. In art, we have started to plan our final piece of an illustrated story based on the creation story. We also celebrated World Mental Health Day, where we looked at what we could do to help our brains and emotions whilst at school.

It has been a lovely week in Cl 5/6! We have started a new unit in English focusing on creating a travel guide for Ancient Greece. In PE, we looked at counterbalance and counter-tension. The children enjoyed working with their partners in order to produce a short sequence of balances. We have been learning about the Olympics in history this week and making comparisons to the Ancient Greek games and those of the modern-day.

#### **School Attendance:**

	This Week	This Year
Yr R	99.2%	98.7%
Yr 1	98.3%	98.4%
Yr 2	96.4%	97.2%
Yr 3	88.9%	96.7%
Yr 4	100%	98.4%
Yr 5	97.6%	96%
Yr 6	100%	99.7%
Total	97.6%	97.9%

#### **Award Winners**

\*\*\*\*\*\*

## Cl R/1:

Dojo Champion: Thomas

☆ School Values/Mission: Brandon—respect—for al ☆ ways using his lovely manners unprompted, talking
 ☆ to his peers and teachers in a polite manner at all
 ❖ times

#### ★ Cl 2/3:/4

Dojo Champion: Phoebe

School Values/Mission: **Willow H**—respect—for showing respect during Prayer and Liturgy when learning the Rosary and taking time out of her lunchtimes to pray the Rosary by herself

#### 

☆ Dojo Champion: Charlotte

★ School Values/Mission: Leon—resilience—for trying

\*\*\*\*\*

incredibly hard with his reading and writing

<u>Children's Liturgy:</u> This week Fr Abbot from Ampleforth will be visiting our church – it would be lovely if you could come along to Mass. He would love to meet you and your family

Sunday is 28<sup>th</sup> Sunday of Year B. In the Gospel Jesus asks a rich young man to sell his nice things and to give all his money to people who are poor. What do you think the rich man did? The rich man asks Jesus what he must do to have eternal life. What does Jesus say? Jesus reminds the man of the Ten Commandments, that he should not kill, should not steal or tell lies, and that he must respect his parents. The man says that he has kept all of the commandments since he was young. And so Jesus gives him an extra challenge. Jesus asked the man to sell his nice things and to give all his money to people who are poor. Once he had done this, Jesus said, the man could follow him. How did the man feel? Did he sell all his things and give the money to those who needed it? Why do you think he didn't? How would you feel if someone came along and said that you had to sell all your favourite toys, or that you had to give them away to someone who didn't have any? But this is exactly what Jesus does ask of us. That if we have more than enough, that we share what we have with others. That way all people in the world would be able to have the things that they need. Can you think of a time when you have shared with other people? How did it feel? It is important to share things so that everyone has enough and so that the world is a fairer place for everyone to live. What will you do to try to make the world a fairer place this week? What will you share with others this week? Mass on Sunday is at 9:30am Children's Liturgy Room.

#### Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

Year 6 residential

World Mental Health Day

Wednesday Word

School Meals: week commencing 14.10.24

After school club questionnaire

Online safety policy 2024 2025

Behaviour Policy 2024 2025

#### Uniform for Week Commencing 14.10.24

There are no changes to the PE or Forest School days next week.

#### This week spotted: Penelope

For being a kind friend, always smiling and working collaboratively

#### Diary Dates Next Week:

Tues, 29th October

Wed, 16th October Open Morning 9.30am to 11am
Fri, 18th October School closes for half term
Mon, 28th October Inset Day

School re-opens

<u>Sunday Gospel:</u> A man ran up to Jesus, knelt before him and asked, "Good master, what must I do to inherit eternal life—to live forever with God?" Jesus answered, "You know the ten commandments." And the man said, "Yes Master, and I have kept all these from my earliest days." Jesus looked steadily at him and loved him and said, "There is one thing you lack. Go and sell everything you own and give the money to the poor, and you will have treasure in heaven; then come, follow me." The young man went away sad, for he was a man of great wealth. Then Jesus said to his disciples, "How hard it is for those who have riches to enter the kingdom of God." "In that case," they said, "who can be saved?" Jesus gazed at them. "For people," Jesus said, "it is impossible, but not for God: because everything is possible for God." Mark 10: 17-30 (Wednesday Word)



<u>Advance Notice:</u> Here are a few dates for your diary for next half term. There will be more details about many of these events sent to you via School Spider after half term.

Tuesday, 29th October School re-opens

Wednesday, 30th October Open morning 9.30am to 11am

Open evening 5pm to 6pm (places must be booked)

Thursday, 31st October Closing date for high school applications

Friday, 1st November All Saints Mass in school at 11am

School Council book swap

Monday, 4th November Individual and sibling photographs

Friday, 8th November M&M Productions performance of Snow White

Monday, 11th November Parent/carer consultation evening

Friday, 15th November Invite to lunch for parents/carers of Cl R/1 & Yr 2
Friday, 22nd November Invite to lunch for parents/cares of Yr 3, Yr 4 & Cl 5/6

Friday, 29th November PTFA rainbow non-uniform day

Monday, 2nd December Nursery & Cl R/1 dress rehearsal of "Baarmy Bethlehem" at 2.30pm Tursday, 3rd December Nursery & Cl R/1 performance of "Baarmy Bethlehem" at 2.30pm

Friday, 6th December PTFA Santa Dash and Christmas light switch-on

Friday, 13th December Christmas jumper day

Thursday, 19th December

Christmas lunch

Wednesday, 18th December Rock Steady concert at 10am

Class Christmas parties in the afternoon Christmas celebration in school led by KS2 <u>Autumn 2: PE and Forest School Days</u> When we return to school after the half term break, there will be

some uniform changes

On a Wednesday (starting October 30th)::

Cl R/1—school uniform

Yr 2 & Yr 3—school uniform

Yr 4—Forest School kit

Cl 5/6—school uniform

On a **Thursday (starting on October 31st)** Yr 3 will be going to Stanley Grange so will need to come in their Forest School kit.

#### PE will take place on the following days:

Cl R/1 Thursday & Friday

Cl 2/3/4 Tuesday & Thursday

Cl 5/6 Monday and Thursday

<u>Football Team:</u> Well done to members of our football squad who represented St Joseph's in the recent South Ribble league games.



Book Swap: Our School Council has voted to hold a fund-raising book swap which will take place on Friday, 1st November. On the day, children can bring in books they no longer want at home and, for a suggested donation of £1, choose a different book to take home. Money raised will be used to buy new

<u>Hello Yellow:</u> We marked World Mental Health Day in school today. Children, and staff, wore something yellow to help make our school a little bit brighter!









reading resources for school.





#### **Individual Liberty**

At the moment, all employees have the right to request flexible working. Being aware of our rights and freedoms in the workplace can provide us with balance, fulfilment and enjoyment.







# Do you have a child starting secondary school in September 2025 and living in Lancashire?

Closing date: 31 October 2024

You **must** apply even if a brother or sister is already at the school. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning the QR code or visit lancashire.gov.uk/schools





If travel cost is an important factor in your school preference, please check the guidance on our website, or call **01772 532109**.



Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs.

To find out more please visit www.lancashire.gov.uk/schoolplaces and click 'school admission policies'.









# Do you have a child starting primary school in September 2025 and living in Lancashire?

## Closing date: 15 January 2025

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning the QR code or visit lancashire.gov.uk/schools





If travel cost is an important factor in your school preference, please check the guidance on our website, or call **01772 532109**.



Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit www.lancashire.gov.uk/schoolplaces and click 'school admission policies'.





# 10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

#### BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

### SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've heen lit

#### 3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

### ORGANISED OISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

#### 5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

#### 6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

#### 7 "STOP, DROP AND ROLL"

STOP!

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

#### 8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

# 9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire of fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

#### 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

#### Meet Our Expert

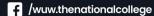
James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many othe industries, helping them to maintain a safe working environment.

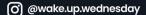


The National College

Source: See full reference listion guide page at: https://nationalcollege.com/guides/fire-safety









# OCTOBER HALF TERM ACTIVITIES



**21 October - 25 October**, 2024

HAF Plus

Fun activities and healthy food for children on Free School Meals during the October Half Term, funded by South Ribble Borough Council.

- FREE Activities for all children on free school meals
- FREE Food with every session
- · Activities include Gymnastics, Tennis, Dodgeball, Dance, Football

For children age 4-16. If your child does not qualify for Free School Meals but would like to join in, please see the website for details.



southribble.gov.uk/haf







CENTRAL & WEST LANCASHIRE MENTAL HEALTH SUPPORT TEAMS

# HELLO. **WE'RE NEW**

We support young people who struggle with:



MILD TO MODERATE ANXIETY



LOW MOOD: SADNESS. LOW MOTIVATION



**DIFFICULTY** MANAGING **EMOTIONS** 



DIFFICULTY **ADJUSTING TO CHANGE AND TRANSITION** 



### COMPASS BLOOM IS NOW IN YOUR SCHOOL

Compass Bloom are a Mental Health Support Team. We are an early intervention and prevention service. We support children with mild to moderate anxiety and low mood.

#### WHAT WE DO

- Assemblies about emotional wellbeing
- · Small group emotional wellbeing workshops
- Parent/Carer advice and guidance bookable via this link (CLICK HERE -) or visit: bit.ly/Parent Carer Consultation





#### **COMING SOON**

- · 6 8 week 1:1 interventions for anxiety and low mood
- · Referrals are taken via the Senior Mental Health Lead in your school

#### MORE INFORMATION

We will gradually be introducing our full offer over the next few months. For more information about our service, visit our website and follow us on social media.



compassbloom@compass-uk.org





FOLLOW US ON OUR SOCIALS:







# Health Festival

Starting Life Well in Chorley

# Saturday 2 November, 2024

All Seasons Leisure Centre, Water Street, PR7 2DJ 12noon - 4pm

A fun, free day out for all the family. Bring your swimming kit so you can all have a free swim on the day, or book for a free session later in the month.

We want our children and young people to have the healthiest start they can. Come along to find out what's available, take part and join in. There is so much support out there and we've brought it all together in one place for you.

Join us in the leisure centre and be in with a chance to win prizes if you can complete the treasure hunt.



