



## Brindle St. Joseph's Hierarchy of Warnings and Behaviour Sanctions in the Classroom 2024-2025

<b>Mission</b>
Together we love, learn, follow Jesus
<b>Vision</b>
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
<b>Values</b>
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

	Behaviour	Examples	Action	Person Responsible for Recording of
1	Low level disruption or off task behaviour	Interrupting a teacher. Avoiding work. Being noisy. Attention seeking. Not following instructions.	A "look" Verbal reminder of acceptable behaviour A positive choice given to improve behaviour	Teacher TA
2	Continued inappropriate / disruptive behaviour		Verbal warning given. Positive reinforcement strategies. Choice to improve or accept further sanctions if behaviour continues.	Teacher TA
3	Continued inappropriate / disruptive behaviour	Distracting others. Shouting out.	Yellow Warning Card given. Record on CPOMS (online pupil management system) Loss of a few minutes at playtime / dinner playtime – if this happens during the afternoon when there is no playtime to lose, miss the next day. Choice to improve or accept further sanctions if behaviour continues.	Teacher
4	Continued inappropriate / disruptive behaviour causing concern	Being disrespectful to other children / adults / school property. Arguing.	Red Consequence card. Time out with Headteacher. Recorded on CPOMS Conversations with parents (phone call by teacher) Red reflection form completed with teacher/SLT and parent to sign.	Teacher Headteacher



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5	Serious misbehaviour and continued inappropriate behaviour		<p>Internal exclusion / isolation.            Loss of privileges – playtime, representing school, after school clubs, responsibilities.            Parents called to meeting.            IBP – Behaviour plan in place – monitored by SLT.            Record of all meetings kept on CPOMS.</p>	<p>Headteacher            Teacher            SLT</p>
6	Repeated serious misbehaviour / unresolved behaviour problems	<p>Damaging school property.            Serious challenge to authority.            Derogatory remarks.            Bad / inappropriate language.            Bullying            Inappropriate online behaviour</p>	<p>Isolation with SLT for part / all of the day.            Parents called to meeting.            Pastoral Support Programme.            Behaviour plan in place and monitored daily by Headteacher and with parents.            External agencies ( coercion or blackmail, a child is under 13 or there is immediate risk of harm)            Record of all meetings kept on CPOMS            Recorded for report to Governors.            Recorded on CPOMS.            Behaviour Specialist teacher support</p>	<p>Headteacher            Teacher            SLT</p>
7	Health & Safety concerns		<p>Behaviour Specialist teacher support            Fixed term / permanent exclusion            Referral to Governors' Appeal Process            Recorded on CPOMS</p>	<p>SLT            Teacher            Headteacher</p>