



## Brindle St. Joseph's Prevent Agenda Action Plan 2024-2025

<b>Mission</b>
Together we love, learn, follow Jesus
<b>Vision</b>
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
<b>Values</b>
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

Aspect of Prevent	Action	Outcome	Time Scale	Frequency
<b>Safeguarding</b>	Single central register updated for each new contractor or adult working within the school.	There is an up to date single central register checked each term by the head and each year by the chair.	Ongoing	Checked by the Chair of Governors every term.
	All visitors/organisations delivering an input to the children have their material checked by the headteacher and appropriate checks (including social profile and DBS checked).	All material shared with the children from an outside source has been checked by the head.	As necessary	
	Attendance regularly monitored by head and first day responses carried out.	Children have a high attendance in school and if there was a cause concern about a child's whereabouts it would be identified promptly.	At least once a half term. Secretary daily register check and response – details recorded on SIMS.	Attendance monitored at least once a half term and more frequently for those who are at risk of becoming "persistent absentees"
	All visitors and helpers are presented with code of conduct and induction material including Whistleblowing Policy	All adults in school clear about the values that will be promoted and intolerance for discriminatory language or attitudes.	Ongoing	
	All appointments made following the Safer Recruitment guidance.	Rigorous checks of the suitability of adults working in the school.	As necessary	
	Policies/statements reviewed:	Policies reflect up to date	Autumn term	Annually



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	Child Protection Policy Prevent Statement Whistleblowing Policy Online Safety GDPR Policy	developments and current practice.		
	Review Lettings Policy and that all checks have been carried on adults that rent spaces in the school and that they understand the school's commitment to prevent radicalization.	Robust Lettings Policy which outlines safeguarding expectations and practices for out of hours providers and pre-school.	Spring term	Annually
<b>Leadership</b>	Each teacher and support member of staff to complete online Prevent training	All staff familiar with the signs to look out for to identify vulnerable pupils and the support available to support pupils.	Autumn term	Annually
	Meetings with Head and Prevent Link Governor to discuss developments in the area.	Shared thinking and a clear understanding of the school's strengths and areas for development within the Prevent agenda.	Autumn and summer term	Twice a year
<b>Working in Partnership with the community</b>	Meetings with SLT at other schools, work with multicultural team in Lancashire to plan shared learning experiences for our children, supporting the idea of respect for all.	Shared resources and experiences between schools, promoting best practice and real contents supporting tolerance and respect.	Ongoing	Termly Partnership/ Small school cluster/NOSH Cluster/ Catholic schools Cluster
	School links with the Community Police and information sharing when concerned about a child's vulnerability to extremism.	Strong community links in place with known people who can support school if concerned about extremist behaviour/attitudes.	ongoing	
<b>Curriculum and e-safety</b>	Curriculum map outlines links in the PSHE and Computing curriculum that teaches the attributes of: respect, reliance, accessing support and awareness of propaganda.	Planned lessons that build on prior knowledge and teach dangers in an age appropriate manner.	termly	Annually



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	Curriculum material to support prevent agenda.	Creative curriculum with children engaged in the Prevent objectives	Spring Term	
	Appropriate filtering and monitoring is in place to ensure that staff and children are unable to access terrorist and extremist material online through the school systems.	Children are safe from accessing extremist or terrorist materials whilst in school.	Ongoing	
<b>School Environment</b>	At least one display in a communal area celebrates British Values: democracy; individual liberty; rule of the law; mutual respect. Each classroom has an RE display which celebrates and promotes respect for all God's creation. All resources and images support a multicultural society,	Environment celebrates difference and respect for all.	Ongoing	

### What we do if there is a concern

If we have a concern about a particular pupil we will follow the school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead, and where deemed necessary, with children's social care.

**Tel: 01254 585260 for advice or call anonymously: 0800 789 321**

**Police Prevent Team: 01282 472329**

**[concern@lancashire.pnn.police.uk](mailto:concern@lancashire.pnn.police.uk)**

We may also contact the local police force or dial 101 (the non-emergency number). They can talk to us in confidence about concerns and help us gain access to support and advice.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk). Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident. In an emergency situation we will follow the recommended emergency procedures.