St Joseph's Catholic Primary School: Newsletter 18.10.24

Mission

Together we love, learn, follow Jesus

Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

A Message from Miss Dewhurst: As we reach the end of our first half term in autumn, I hope you will join me in taking this opportunity to say a huge thank you to our wonderful staff team here at St. Joseph's. I see first hand, every day, how each and everyone of them works so hard in and outside of school. They go above and beyond for all of our children. Their team effort and dedication is something that never goes unnoticed. Therefore, I hope all the staff have a well-earned rest next week ready to start an exciting and very busy half term with the run up to Christmas.

Wishing all of our school families a lovely week. I hope you all get to spend time in the lovely autumnal weather with family and friends.



Pope Francis: The Our Father is the prayer of Jesus. Everything is contained in it! The Lord's Prayer is the universal prayer of all children; it is the great prayer of trust.



Classroom Round Up: Class R/1 have had yet another fun-filled week in school. We have enjoyed celebrating how well Reception have settled into school life during this first half term, as well as how fantastic Year 1 have stepped up to being great role models to their younger peers. A highlight of this week for many of the children was making pumpkin potions in the outside classroom. Spiders, eyeballs, conkers, pinecones and pumpkin were just a few of the key ingredients used! 'Iggety, ziggety, zaggety', the children chanted while mixing their potions. They fully embraced getting into character as the witch from 'Room on the Broom'. In English this week, Year One have been creative designing their own witch and broomstick. The children have been keen

to bring in some spooky story books from home this week which we have loved sharing and reading as a class.

It has been a fantastic final week of half term in **Class**

2/3/4. In English, we have explored the features of writing instructions, in preparation for writing our own instructions after half term. In Science, Year 4 enjoyed completing an experiment separating a mixture into its parts and learning about irreversible changes. Everybody enjoyed creating their final piece in art, creating a concertina book depicting the Creation story using illustrations and

art, creating a concertina book depicting the Creation story using illustrations and words.

We've had a wonderful end to Autumn One in **Class 5/6**. In English, we have produced our own ancient Greek travel guides using informal tone - they are fabulous! In history, we have been looking at the ancient Greek Olympic games and how they compare to modern day. In RE, we looked at the virtues and linked them to our daily life. And finally, in maths, Year 5 have been comparing calculations and finding missing numbers whilst Year 6 have continued to focus on long division. It has been a very busy and pro-

ductive term and therefore the children have definitely earned their half-term break.





School Attendance:

	This Week	This Year
Yr R	90%	97.4%
Yr 1	96.7%	98.2%
Yr 2	90%	96.1%
Yr 3	100%	97.2%
Yr 4	96.3%	98.1%
Yr 5	98.8%	96.5%
Yr 6	89.3%	98.1%
Total	94.3%	97.3%

This week spotted by pupils: All the staff at St Joseph's

For being outstanding!

<u>Children's Liturgy:</u> Thank you to all those that came to Mass last week for the Abbot's visit – we do hope you will join us again this week.

Sunday is 29th Sunday of Year B. In the Gospel Jesus reminds us that it is not power or money which makes us important, but how much we help other people. James and John ask to sit by Jesus' side in heaven, but Jesus says he is not able to give them these seats. The other disciples felt that James and John were showing off and that James and John thought they were the best and most important disciples. Jesus said that the greatest disciple was not the one who went around showing off his power, or money, or things. But rather that the greatest disciple must be like a servant – humble and helping others in all that they do. Can you think of ways you can help people at home and at school this coming week? What will you do this week to help others around the world?

Parent Consultation: As you will see on the Advance Dates on the next page, staff will be available to meet you on Monday, 11th November. After half term you will be able to book a slot using the facility on School Spider.



Cl R/1:

Dojo Champion: Joshua

School Values/Mission: Evangelina—friendship—for
 always looking after her friends, often making them
 smile and cheering them up

☆ Dojo Champion: Sam

★ School Values/Mission: George B—respect—for al ★ ways being respectful to all adults and children
 ★ around him, having excellent manners and sharing
 ★ his knowledge of gardening, RE and the news with
 ★ his peers

CI 5/6:

Dojo Champion: Rohan

☆ School Values/Mission: Dexter—thankfulness—for
 ☆ displaying his love for learning by creating an An ☆ cient Greek god's guide in his own time

Extra Awards: James & Dexter—resilience—for continuing to work through maths problems despite it being challenging and at times needing to start again

Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

PALs after school activities—autumn 2

Jam Coding: Retro Gaming Club (Yr 2 to Yr 6)

Stanley Grange Visits—Yr 3

Wednesday Word

LEP photo—Reception

School Meals—week commencing 29/10

Parents Questionnaire

After School Clubs Questionnaire

<u>Book Swap:</u> Our School Council has book swap will take place on **Friday**, **1st November**. On the day, chil-

dren can bring in books they no longer want at home and, for a suggested donation of £1, choose a different book to take home. Money raised will be used to buy new reading resources for school.



Sunday Gospel: James and John, the sons of Zebedee, approached Jesus and said, "Master we want you to do us a favour." Jesus said, "What is it you want me to do for you?" They answered, "When you come into glory, allow one of us to sit at your right hand and the other at your left." When the other ten heard this they began to feel angry with James and John, so Jesus called them to him and said, "You know how some rulers want to order people around and to control them. Well, you must not be like that. Whoever wants to be truly great must follow my example and he like a servant to others. I did not come to be served—I came to serve, and to give my life for other people." Mark 10: 35-45 (Wednesday Word)

Forest School:

In Forest School this week, we had fun making some Halloween themed nature crafts. Year 2 and 3 enjoyed making spider webs using sticks and twine while Year 5 and 6 had fun using leaves and pinecones to make bats. Everybody worked



well in their teams to build a variety of different shelters made from both tarpaulins and natural materials.

<u>PTFA Update:</u> A huge thank you to everyone who has supported the doughnut sale and helped it run smoothly! An incredible 252 Doughnuts have been sold.

Going forward we are looking for families to get involved with helping with ideas and keeping the PTFA's momentum going.

Help is appreciated in any format and it doesn't just include meetings!

If you can help in anyway, please contact Catherine (Mary's mum/Mrs Latham on 07789 065489) either via text or on the play round on pick ups (Thursday or Friday).

The next meeting will take place on Friday, 1st November at 2.30pm in school, all are welcome.



Advance Notice: Here are a few dates for your diary for next half term.

There will be more details about many of these events sent to you via School Spider after half term.

Tuesday, 29th October School re-opens

Monday, 4th November

Wednesday, 30th October Open morning 9.30am to 11am

Open evening 5pm to 6pm (places must be booked)

Thursday, 31st October Closing date for high school applications

Friday, 1st November All Saints Mass in school at 11am

School Council book swap

PTFA meeting in school at 2.30pm Individual and sibling photographs

Friday, 8th November M&M Productions performance of Snow White

Monday, 11th November Parent/carer consultation evening

Friday, 15th November Invite to lunch for parents/carers of Cl R/1 & Yr 2
Friday, 22nd November Invite to lunch for parents/cares of Yr 3, Yr 4 & Cl 5/6

Friday, 29th November PTFA rainbow non-uniform day

PTFA Christmas jumper swap / sale

Monday, 2nd December Nursery & Cl R/1 dress rehearsal of "Baarmy Bethlehem" at 2.30pm Tursday, 3rd December Nursery & Cl R/1 performance of "Baarmy Bethlehem" at 2.30pm

Friday, 6th December PTFA Santa Dash and Christmas light switch-on

Friday, 13th December Christmas jumper day

Christmas lunch

Wednesday, 18th December Rock Steady concert at 10am

Class Christmas parties in the afternoon

Thursday, 19th December Christmas celebration in school led by KS2

School closes at 1.15pm

Autumn 2: PE and Forest School: After the half term break, there will be some changes to PE and Forest School sessions for some groups, this means children may need to come in different uniform or kit on the following days.

On a Wednesday (starting October 30th):

Cl R/1—school uniform

Yr 2 & Yr 3—school uniform

Yr 4—Forest School kit

Cl 5/6—school uniform

On a **Thursday (starting on October 31st)** Yr 3 will be going to Stanley Grange so will need to come in their Forest School kit.

PE will take place on the following days:

Cl R/1 Thursday & Friday

Cl 2/3/4 Tuesday & Thursday

Cl 5/6 Monday and Thursday









Rule of Law

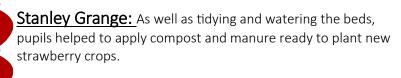
The ministerial code is a set of rules that exists to ensure ministers act in the best interests of the general public. Rules can guide us on how to uphold values such as honesty and integrity.

















Do you have a child starting secondary school in September 2025 and living in Lancashire?

Closing date: 31 October 2024

You **must** apply even if a brother or sister is already at the school. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning the QR code or visit lancashire.gov.uk/schools





If travel cost is an important factor in your school preference, please check the guidance on our website, or call **01772 532109**.



Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs.

To find out more please visit www.lancashire.gov.uk/schoolplaces and click 'school admission policies'.









Do you have a child starting primary school in September 2025 and living in Lancashire?

Closing date: 15 January 2025

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning the QR code or visit lancashire.gov.uk/schools





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What Parents & Educators Need to Know about HORROR FILMS & AGERATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

U: Suitable for all ages

PG: For children aged 8 and above; this content shouldn't unsettle them

12A: Children under the age of 12 should not watch without an adult; this content potentially features bad language, nudity or sexual references

15: Suitable only for 15-year-olds and above

18: Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

WHAT ARE THE RISKS?

STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 18-rated content. If not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gore.



CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.

PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to startle or induce genuine fear in the viewer — so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety car impact a child's sleeping patterns or eating habits.



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WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

REMEMBER - IT'S NOT REAL

TOO SCARED?

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them: this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

Meet Our Expert

John Insley is an assistant principal at a secondary school. He has been involved with e-safety in schools for over 10 years, writing policies and supporting various schools in developing their e-safety provision. John has introduced a range of strategies at multiple schools aimed at helping parents to better support their child in the ever-changing digital world.

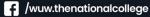


WakeUp Nednesday

The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/horror-films-and-age-ratings











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- ✓ Tennis
- ✓ Airtrack
 ✓ Football
- ✓ Basketball
- ✓ Arts & Crafts
- ✓ Baking



To secure your child's place, book online at www.qualitysport.co.uk

PRICES	
Full Day (8:30am-5:30pm)	£28
Activity Day (10am-4pm)	£22
Activity Day & Breakfast Club (8:30am-4pm)	£26
Activity Day & Chill Out Club (10am-5:30pm)	£26

We offer sibling discount which is automatically applied when booking. We accept child care vouchers & tax free childcare. Receipts can also be provided to claim fees back

through universal credit too. We have a convenient online booking system where parents can 24/7 and pay by card or childcare vouchers. To pay by childcare vouchers, simply click 'pay by childcare vouchers' on check out then a member of staff will be in touch to arrange payment with your relevant voucher company.



Intensive Swimming Lessons

21st October - 25th October

Monday - Friday

0800 - Stage 1

0830 - Stage 2

0900 - Stage 4

0930 - stage 5

Book now to secure your place with Kath, just £27.50 with a member of the team in centre, by email - allseasons@chorley.gov.uk or by phone - 01257515533

Don't forget to follow us on

Facebook and Instagram for our latest updates!

@ChorleyLeisureCentres



EUXTON VILLA FOOTBALL CLUB PAN DISABILITY FOOTBALL





Blast off with Comets

Comets is a recreational, pan-disability football programme for disabled boys between 5 and 11. Pan-disability is the largest format of disability football, which sees players with a broad range of impairments and health conditions play together.

Comets provides a safe space for disabled children to play football, belong and just be themselves, allowing them to use their imagination to take them to a world where the possibilities are endless!

Email the club to express an interest:

hello@euxtonvillafc.com