

St Joseph's Catholic Primary School: Newsletter 08.11.24

Mission

Together we love, learn, follow Jesus

Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

A Message from Miss Dewhurst: In school this week our older children have been selling poppies and other items to raise money for the Royal British Legion, a charity that supports the armed forces community. All of our children have learnt about the importance of this and Class 5/6 were lucky enough to have Mr Turner come in to school to talk to them about his work for this charity. He discussed how his own father had been a soldier in WWII and the feelings and memories he has of this from his childhood.

November is an important month in the church's calendar and a month we remember all of those people who have died, especially our loved ones. In school, we have a Tree of Remembrance in the entrance hall where children, if they wish, can hang a prayer for loved ones who are no longer with us. The tree is always lit to remind us of the hope that comes through prayer and the hope that Jesus, the light of the world, brings us.

Pope Francis: *We cannot become #Saints with a frown. We must have joyful hearts that remain open to hope.*



Happy Birthday to:

Isaac, Willow H, Ollie & Fawn

Classroom Round Up: In phonics this week, Reception have been practicing the f, ff, l, ll and ss sounds while Year One have been mastering the er, ir and ur sounds. In RE, we have started our new topic, Prophecy and Promise, exploring the Annunciation, where the Angel Gabriel told Mary that she was going to be a mother to Jesus, the Son of God. Maths wise, Reception have been focusing on finding, subitising and representing numbers four, five and six. Year One have been learning to solve addition and subtraction problems, using number lines and concrete resources. A highlight of the week for many of the children was watching the Snow-White production. Some of the children have already been busy retelling the story in our theatre themed role play area.

We have had another fantastic week in CI 2/3/4! This week draws a close to our book, 'How to Wash a Woolly Mammoth', the children have loved it and have enjoyed writing their own instructions of how to wash their own animals. In Maths, Year 3 and 4 have persevered with learning how to use the column method for addition and subtraction and never gave up even when it got tricky. We have all enjoyed learning about the Catholic Mass in RE, the order of events and some meanings behind the special actions and prayers.



It has been another busy week in Class 5/6! On Tuesday, Mr Turner spoke to the children about the importance of marking Remembrance Day and the reasoning behind the Royal British Legion. It was very interesting to hear first-hand how the war changed peoples' lives here in Britain and in turn, how passionate Mr Turner is about the work of the Royal British Legion. It has also been art week which is always a firm favourite. We are currently studying the works of Lubaina Himid, a local artist who



focuses on bringing 2D drawings to life by creating 3D life-sized models. The children will be following in Lubaina's footsteps and producing their own 3D models next week. In English, we have started our new unit based on 'The Highway Man' and the children are hooked already despite only being two stanzas in.

School Attendance:

| | This Week | This Year |
|-------|-------------|-----------|
| Yr R | 98.5% | 97.8% |
| Yr 1 | 100% | 98.4% |
| Yr 2 | 99.1% | 96.2% |
| Yr 3 | 98.9% | 97.7% |
| Yr 4 | 96.4% | 97.8% |
| Yr 5 | 98.2% | 96.6% |
| Yr 6 | 100% | 98.1% |
| Total | 98.8% | 97.5% |

Award Winners

★ CI R/1:

★ Dojo Champion: **Miller**
 ★ School Values/Mission: **Archie L**—Thankfulness—for
 ★ always saying please and thank you without being
 ★ reminded

★ CI 2/3/4

★ Dojo Champion: **Hektor**
 ★ School Values/Mission: **Thea**—Collaboration—for
 ★ being determined to help all those around her, espe-
 ★ cially in maths. She has also shown great focus and
 ★ produced work to a very high standard

★ CI 5/6:

★ Dojo Champion: **Yiu Man**
 ★ School Values/Mission: **Peggy**—Respect—for being a
 ★ conscientious learner who seeks feedback in order
 ★ to produce the best version of her work

Children's Liturgy: This Sunday is Remembrance Sunday when we remember all those who have died in wars. Mass this week is at 10:30am due to a service at the Hoghton Memorial at 10am

In the Gospel, Jesus was watching people putting money in the collection box at the synagogue. He saw some rich people putting in lots of money. Then he saw a widow, who was poor, putting in two small coins, the same as a penny. The woman gave everything that she had. While the people who had lots of money just gave a little bit of what they had left over. Which do you think Jesus would like us to be more like, the poor widow or the rich people? Jesus wants us to be generous and to share what we have with others. This is hard but we need to think – are we holding on to more than we need, like the rich people in Jesus' story? Could we give a bit more or have we shared all that we can?

Jesus also shows us in this reading that everyone has something that they can give, even if at first it does not look like much. We can give money, but we can also give other things too. Can you think what else we can give and share with others? We can give our time – by listening to others, by being there for them when they are sad or worried. And we can give our talents – for example you could sing a song, or paint a picture, or make someone laugh. What will you give to and share with others in the coming week?

Mass on Sunday 10:30am Children's Liturgy Room.
 Children's Liturgy Team

Snow White: The children have had a wonderful morning in school watching the M&M production of Snow White. The children thoroughly enjoyed it with one child telling us it "was the best pantomime I have ever seen!"

We are very grateful for the parental contributions that came through. To make you aware, school have subsidised the rest of the cost by £385. As this was in house, it was a cheaper alternative to taking the children off-site. Costs of trips are increasing constantly and the highest cost is always the transport for this. Sadly, we have been unable to book a further production for next autumn. As always, we will try to continue to provide enrichment activities for all of the children and, as always, we are grateful for your support with this.



Advance Notice: Here are a few dates for your diary for next half term.

There will be more details about many of these events sent to you via School Spider after half term.

| | |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Monday, 11th November | Reception—Vision screening Parent/carer consultation evening |
| Friday, 15th November | Cl 5/6 Prayer and Liturgy at 9am Invite to lunch for parents/carers of Cl R/1 & Yr 2 |
| Monday, 18th November | Bikeability for Cl 5/6 |
| Tuesday, 19th November | Bikeability for Cl 5/6 Nasal flu vaccine |
| Wednesday, 20th November | Book Fair—more details to follow NCMP for Reception & Yr 6 |
| Friday, 22nd November | Invite to lunch for parents/carers of Yr 3, Yr 4 & Cl 5/6 |
| Friday, 29th November | PTFA rainbow non-uniform day—more details to follow Cl 2/3/4 Prayer and Liturgy at 9am PTFA Christmas swap / sale at 8.30am |
| Monday, 2nd December | Nursery & Cl R/1 dress rehearsal of “Baarmy Bethlehem” at 2.30pm |
| Tuesday, 3rd December | Nursery & Cl R/1 performance of “Baarmy Bethlehem” at 2.30pm |
| Friday, 6th December | PTFA Santa Dash / Christmas light switch-on from 2.15pm—more details to follow |
| Friday, 13th December | Christmas jumper day Christmas lunch Cl R/1 Christmas craft stay & play |
| Wednesday, 18th December | Rock Steady concert at 10am Class Christmas parties in the afternoon |
| Thursday, 19th December | Christmas celebration in school led by KS2 School closes at 1.15pm |
| Monday, 6th January | School re-opens |

Sunday Gospel: Jesus said, “Beware of the scribes who like to walk about in long robes, to be greeted with respect in the market squares, to take the front seats in the synagogues and the places of honour at banquets; these are the men who swallow the property of widows, while making a show of lengthy prayers. The more severe will be the sentence they receive.” He sat down opposite the treasury and watched the people putting money into the treasury and many of the rich put in a great deal. A poor widow came and put in two small coins, the equivalent of a penny. Then he called his disciples and said to them, “I tell you solemnly, this poor widow has put more in than all who have contributed to the treasury; for they have all put in money they had over but she, from the little she had, has put in everything she possessed, all she had to live on.”
Mark 12: 38-44 (Wednesday Word)

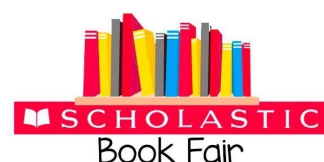
School dinners: We are looking forward to welcoming parents of pupils in Cl R/1 & Yr 2 for lunch on Friday. Please arrive in time to eat at 11.50am. Pupils will come from class and meet you by the main door. A form for parents of pupils in Yr 3 & 4, as well as Cl 5/6 will be sent out next week for you to choose your lunch for Friday, 22nd November.



PE Kits: As pupils will need to leave their PE kits in school all week from Monday, the PTFA has organised a “trainer” swap. If you have any sports shoes that your child has grown out of, please bring them to the school office by 3.20pm on Wednesday and we will put them out before school on Thursday.



Book Fair: All pupils will be given an opportunity to look round our book fair when it is delivered to school on Wednesday, 20th November. It will be open for parents and carers as follows:
3.20pm on Thursday, 21st November
8.30am on Thursday, 22nd November
8.30am to 9am on Monday, 25th November
3pm on Tuesday, 26th November
A portion of the commission from all the books sold goes directly to school funds.





BRINDLE ST JOSEPH'S

CHRISTMAS ITEM SWAP

DO YOU...

...HAVE OUTGROWN CHRISTMAS JUMPERS?
...HAVE OTHER CHRISTMAS ACCESSORIES OR
CLOTHING THAT YOU WANT TO GET RID OF?

*Donate your Christmas
Items*

WE ARE ACCEPTING CLEAN
CHRISTMAS JUMPERS AND OTHER
CHRISTMAS ITEMS

**Donate to Reception (Mrs Cox)
between 6th November and 27th
November 2024.**

**The Christmas items will be on
sale on Friday 29th November at
8:30am.**

**£1 per jumper and 50p for other
items**



Mutual Respect and Tolerance

My behaviour actions and words can affect others. Listening to each other, showing kindness, celebrating differences and choosing respect can help to make everyone feel happy, comfortable and safe.



What impact can bullying have on a community?



Stanley Grange: Following on from last week's visit, the pupils went on a tree spotting walk around the grounds. They had to identify whether the trees produced nuts, seeds or berries.




SCHOOL ADMISSIONS PRIMARY SOUTH

Do you have a child starting primary school in September 2025 and living in Lancashire?

Closing date: 15 January 2025

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning the QR code or visit lancashire.gov.uk/schools



If travel cost is an important factor in your school preference, please check the guidance on our website, or call 01772 532109.

Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit www.lancashire.gov.uk/schoolplaces and click 'school admission policies'.

lancashire.gov.uk >>>>

Lancashire County Council



OUR JINGLE BELL JOG IS BACK!

Sunday 1st December 2024
 Arrive from 11.30am • Jog starts 12 noon

Where: UCLAN Sports Arena, Preston
Why: To have a blast while raising funds for our Children's Fund!



Scan to sign up!

Just £3 per person

£10 for a family of 4

Join us for a fun-filled 1-mile festive jog to support our Children's Fund! Bring the whole family along for a day of excitement, featuring special guests, including the big man himself - SANTA!

Don't forget to wear your best costume because we'll be awarding prizes for the best fancy dress!

Book your tickets today at www.lthcharity.org.uk or contact Lucy Clark at 01772 528500.

We can't wait to see you there!

Kindly sponsored by **360**



10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

ANTI-BULLYING ALLIANCE

#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>

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