

# St Joseph's Catholic Primary School: Newsletter 22.11.24

## Mission

Together we love, learn, follow Jesus

## Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

## Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

**A Message from Miss Dewhurst:** This Sunday we celebrate the Gospel: Christ the King. This is a special Gospel that reminds us of how important Jesus was and the messages he brought. It reminds us how we can all be good leaders following the example that Jesus set us.

Jesus didn't wear a crown as his kingdom wasn't on earth but in heaven. Jesus shows us that you do not have to be rich or powerful to be important. He shows us that what is more important is how you treat others. What we do and say is much more important than whether we are rich or poor, or where we come from. We always talk to the children in school about setting a good example for others and our most important rule: "Treat other people as you would want to be treated."



**Pope Francis:** *Prayer opens our hearts to the Lord, and the Holy Spirit changes our lives when He enters. We should therefore pray, so that our hearts are opened to make space for the Spirit.*



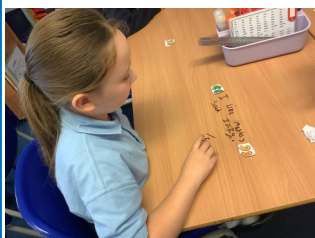
### This week spotted by pupils: Penelope

For showing true sportsmanship on the football pitch!

**Classroom Round Up:** We've had another busy week in **Class R/1**. Rehearsals for "Baarmy Bethlehem" are well underway. The children are looking forward to performing to both the whole school and their families soon. In phonics this week, Year One have been focusing on the 'oe' sound, as well as learning how to add the suffixes 'er' and 'est' to root words. Reception have been learning the y, qu, z and zz sounds. In English, our focus text is 'The Extraordinary Gardener' by Sam Boughton. We have been busy writing a character description, making predictions and inferring character thoughts and feelings. Plastic pollution was this week's geography focus. The children learnt about the impact that plastic pollution is having on animals and their habitats. Making mini snowmen on Tuesday was a real highlight of the week for many of the children. We talked about seasonal changes and spotting signs of winter.



PIC-COLLAGE



We have had another successful week in **Class 2/3/4**. In PSHE we have begun looking at relationships with family and friends, writing our own recipes for a good friend. In English, we have continued to master speech punctuation and have learnt our focus fable, 'Lion and Mouse'. In geography, we have continued our studies of the United Kingdom, explaining the differences between our county, country and continent. All year groups enjoyed their music lesson this week, with Year 2/3 working with ukuleles and Year 4 working with glockenspiels and drums.

It has been an interesting week in **Class 5/6!** On Monday and Tuesday, the children completed their 'bikeability' units (despite the freezing conditions). The feedback from all of the staff was amazing and as always, our children represent our school in the best possible way by displaying fantastic listening skills, manners and determination when completing the tasks set. In prayer and liturgy this week, we have been focusing on 'staying alert' for the return of the Lord. We discussed how we can stay alert by living out our faith each and every day and then linked this to our school values - the children provided some well-thought-out responses. In maths, Year 5 have been focusing on multiplying and dividing by 10, 100 and 1000 whilst Year 6 have continued to focus on fractions.

### School Attendance:

	This Week	This Year
Yr R	93.8%	97%
Yr 1	92.5%	97.6%
Yr 2	93.6%	95.3%
Yr 3	91.1%	97.3%
Yr 4	97.3%	97.3%
Yr 5	85.9%	95.4%
Yr 6	98.7%	97.9%
Total	93.1%	96.8%

### Award Winners

#### CI R/1:

Dojo Champion: **Nancy-Rei**  
 School Values/Mission: **Aria**—Creativity—for putting 100% effort into our Nativity rehearsals, contributing lots of fantastic thoughts and creative ideas to make our performance the best it can be

#### CI 2/3:/4

Dojo Champion: **Denis**  
 School Values/Mission: **Annie-Rose**—Empathy—for making incredible contributions to our RE lessons, creating thoughtful questions about the Annunciation

#### CI 5/6:

Dojo Champion: **Charlie**  
 School Values/Mission: **Harley**—Empathy—for giving kind words of encouragement to his peers when they were faced with a challenge

**Children's Liturgy:** Sunday is the feast of Christ the King. In the Gospel Pilate asks Jesus if he is king of the Jews. Jesus answers that his kingdom is not of this world. What do you think he means? Jesus' kingdom isn't on earth. We can't see it. Jesus doesn't wear a crown or have lots of riches. He doesn't live in a palace with lots of servants. Jesus was born in a stable and mostly lived a normal life in a carpenter's family. We cannot see his kingdom and he doesn't behave like a normal king. And yet, Jesus is a very special king, because he is the Son of God. Jesus shows us that you do not have to be rich or powerful to be important. He shows us that what is more important is how you treat others. What we do and say is much more important than whether we are rich or poor, or where we come from. He shows us how to welcome strangers and to be kind to people that others don't like. He shows us how to stand up for what is right and to love one another. This week let us try and be like Jesus and do what is right. How will you do that?

We would love to see you on Sunday at 9:30am Mass - Children's Liturgy Room.  
 Children's Liturgy Team

### Stanley Grange:

Ben kept this week's group busy tidying the greenhouse and recycling the tomato bags ready to make new compost.

The Year 3s were also fascinated to find a block of ice in the water trough and see how it popped and cracked once it had been sprinkled with grit!

### Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

*Weather Update: 22.11.24*

*Join us for lunch 22.11.24*

*School Book Fair*

*Star Award: CI 2/3/4*

*Wednesday Word*

*Sleep Webinar: information for parents*

*School Meals: week commencing 25.11.24*

*Academic Year dates 2025 2025*

*Volleyball Competition*

**Advance Notice:** Here are a few dates for your diary for next half term.

There will be more details about many of these events sent to you via School Spider after half term.

Friday, 29th November	PTFA rainbow non-uniform day—see poster for more details CI 2/3/4 Prayer and Liturgy at 9am PTFA Christmas swap / sale at 8.30am
Monday, 2nd December	Nursery & CI R/1 dress rehearsal of “Baarmy Bethlehem” at 2.30pm
Tuesday, 3rd December	Nursery & CI R/1 performance of “Baarmy Bethlehem” at 2.30pm
Friday, 6th December	PTFA Santa Dash / Christmas light switch-on from 2.15pm—see poster for details
Friday, 13th December	Christmas jumper day Christmas lunch CI R/1 Christmas craft stay & play
Wednesday, 18th December	Rock Steady concert at 10am Class Christmas parties in the afternoon
Thursday, 19th December	Christmas Mass in school School closes at 1.15pm
Monday, 6th January	School re-opens



**Mutual Respect and Tolerance**

Learning about the people, who lived in the past and live across the world today, can help us understand and celebrate how different we all are!



**SCHOOL ADMISSIONS PRIMARY SOUTH**

**Do you have a child starting primary school in September 2025 and living in Lancashire?**

**Closing date: 15 January 2025**

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning the QR code or visit [lancashire.gov.uk/schools](http://lancashire.gov.uk/schools)

If travel cost is an important factor in your school preference, please check the guidance on our website, or call 01772 532109.

**HAVE YOUR SAY**

Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit [www.lancashire.gov.uk/schoolplaces](http://www.lancashire.gov.uk/schoolplaces) and click 'school admission policies'.

[lancashire.gov.uk](http://lancashire.gov.uk) >>>>

**Lancashire County Council**

**Sunday Gospel:** At Jesus' trial, Pilate called Jesus and asked him, "Are you the king of the Jews?" Jesus replied, "Do you ask this of our own accord, or have others spoken to you about me?" Pilate answered, "Am I a Jew? It is your own people and the chief priests who have handed you over to me: what have you done?" Jesus replied, "Mine is not a kingdom of this world; if my kingdom were of this world, my followers would have fought to prevent my being handed over. But my kingdom is not of this kind." "So you are a king then?" said Pilate. "It is you who say it," answered Jesus. "Yes, I am a king. I was born for this; I came into the world for this: to bear witness to the truth; and all who are on the side of truth listen to my voice."  
John 18: 33-37 (Wednesday Word)

# Rainbow Raffle

**Non uniform day 29th  
November 2024**

## Reception

Year 1

Children to wear something in their class colour (see left). If you don't have clothing in that colour wear any.

Year 2

Year 3

Please send in a raffle prize for the Christmas rainbow raffle hampers in your class colour!

Year 4

Year 5

Year 6

Other prizes welcome e.g. from local businesses! Drop in at the office.

**PTFA Events:** Next Friday is our Rainbow Day. Each year group can come dressed in their allocated colour—or all colours of the rainbow! If possible, pupils should bring a raffle prize in their assigned colour too for our Christmas raffle! The poster above shows which colour each year group has been given!

Friday is also our Christmas item swap which will take place at 8.30am. If you would like to donate any items, please drop them at the school office!

Your child should also be bringing home a sponsor form for our annual Santa Dash. This will take place on Friday, 6th December to coincide with our Christmas light switch on. Refreshments will be available in the school hall between the light switch on and the Santa Dash. Any money raised will go towards the PTFA funds which are used to buy items to benefit all pupils in school!

**Book Fair:** Don't forget, our Book Fair will be open on Monday and Tuesday morning at 8.30am and again at 3.20pm on both days too. All pupils have had an opportunity to have a look at the titles that will be on sale. A portion of the commission from all the books sold goes directly to school funds.

**Christmas cards:** Your child has brought home details about how you can order your child's individually designed Christmas card. There is an early bird discount available for two weeks! Orders should be placed directly with mychildsart



Friday 6th December at 2.15pm

*Please join us for the annual St Joseph's PTFA*



# SPONSORED SANTA DASH



AND NEW FOR 2024  
THE BIG  
CHRISTMAS LIGHTS  
SWITCH ON!



2.15 PM CHILDREN TO SING A CAROL/  
OFFICIAL LIGHT SWITCH ON - FRONT OF  
SCHOOL BY OFFICE

2.30 PM REFRESHMENTS IN THE HALL FOR  
SCHOOL FAMILIES WHILE THE CHILDREN  
PREPARE FOR THE SANTA DASH

2.50 - SPONSORED SANTA DASH IN MAIN  
PLAYGROUND



PLEASE SEND IN ANY SPONSORSHIP MONEY TO SCHOOL  
HOPEFULLY WE HAVE THE WEATHER IN OUR FAVOUR BUT A PLAN B WILL  
BE MADE FOR THE SAME DAY JUST INCASE

# 10 Top Tips for Parents and Educators

## EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

### 1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

### 2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

### 3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or 'buy now, pay later' schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

### 4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

### 5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as '2 for 1' deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

### 6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

### 7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

### 8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

### 9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

### 10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

### Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.

gohenry

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/spending-and-saving>

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St Catherine's 

# BROWNEDGE ST MARY'S CATHOLIC HIGH SCHOOL



## CHRISTMAS MARKET



**4PM - 8PM FRIDAY 6TH DECEMBER**

TURKEY BUTTIES & MULLED WINE \* SANTA'S GROTTTO \* CALL ME FLOWER \* WAFFLES & CREPES \* JAMS & CHUTNEYS \* DOLLYPEGS HAND-PAINTED \* HAND-TURNED WOOD \* PICKLES OF PRESTON \* LOLIPOPS \* FLOSSY BOSS \* ICE CREAM CART \* RAFFLE \* BROWNEDGE BAND \* THE FUDGE DEALER \* CHRISTMAS WREATHS \* BOUJEE BASKETS \* TRAY BAKES \* SOFT TOYS \* CHRISTMAS GIFTS \* CRYSTAL JEWELLERY \* CHRISTMAS STOCKINGS & DECORATIONS \* ST CATHERINE'S HOSPICE \* YOUNG ENTERPRISE \* CUSHIONS \* CHOCOLATE DELIGHTS \* DITZY BLOND \* WAX MELTS \* FLYING PIG PIZZA \* WREATHS & BOOKMARKS \* CALENDARS \* FARM GIFTS & ORNAMENTS \* CHOCOLATE FOUNTAIN \* TALK OF THE TOWN \* BLOOMS BY MICHELLE \* NORTHERN CHOCOLATE CO. \* PEBBLE ART \* BRIC-A-BRAC \* OUR PAULA'S BUTTER \* CANDLES \* HAND-MADE GOODS \* ETSY GIFTS \* COPPER CABIN \* PAINTINGS \* NAME THE BEAR \* TASTY TREATZ \* RESIN CRAFT \* PICTURE PERFECT PHOTOBOOTH \* BEATTIE'S BAKERY

**PROCEEDS BENEFITTING ST CATHERINE'S HOSPICE**