

St Joseph's Catholic Primary School: Newsletter 07.02.25

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

Classroom Round Up: In Phonics this week, Reception have been learning Angry Red A's 'ai' sound, while Year One have been mastering Tricky Witches' 'au' and 'air' sounds. It's fantastic to see the children not only reading their Monster Phonics books regularly at home but also books of their own for pleasure. Lots of the children in **CI R/1** have talked to me this week about how much they enjoy visiting the library, which is lovely to hear! In history, the children went for a walk around our local area to identify the different house types in Hoghton. They spotted lots of terraced, semi-detached and detached houses, but there was no sign of a houseboat or a mansion! To celebrate children's mental health week, we participated in a Yogi Group session in addition to creative, mindfulness activities in class too. To end another fun-filled week, **Class R/1** had a lovely afternoon on Friday spending time in Forest School with their families.



Another fantastic week in **CI 2/3/4**! The children all worked exceptionally hard to write their own versions of Julius Zebra, including lots of great grammatical features. In history, we explored Julius Caesar and his attempts at invading the United Kingdom. During our Forest School session, we created our own rubbings to use in our art collages with Matisse as our inspiration. Through our science lesson, we looked at all the steps of the digestive system and the importance of models to help us learn.

It has been a busy week in **Class 5/6**. In history, we have been comparing Mayan childhood to that of the modern day and surprisingly found there were a lot of similarities. In DT, the children have designed their electrical games ahead of building next week. In RE, the children have been focusing on the 'Our Father' and the meaning of this prayer for Christians. In maths, Yr 5 have moved onto short division, whilst Yr 6 have been tackling algebra. As it is children's mental health week, the children also completed activities this week linked with this year's theme of 'Know Yourself, Grow Yourself'.

Sunday Gospel: When Jesus had finished teaching by the lakeside he said to Simon Peter, "Sail out into deep water and let down you nets." "Master," Simon Peter replied, "we worked hard all night long and caught nothing, but if you say so, I will let down the nets." And when he and his companions had done this they netted such a huge number of fish that their nets began to tear and they filled their two boats to sinking point. When Simon Peter saw this he fell at the knees of Jesus saying, "Leave me, Lord; I am a sinful man." For he and his companions were completely overcome by the catch they had made. But Jesus said to Simon Peter, "Do not be afraid; from now on it is people you will catch." Then, bringing their boats back to land, they left everything and followed him.
Luke 5: 1-11 (Wednesday Word)

Award Winners

CI R/1:

Dojo Champion: **Marnie**

School Values/Mission: **Thomas**—Resilience—for demonstrating a mature attitude towards his learning and for developing a growth mindset towards his mistakes.

CI 2/3/4:

Dojo Champion: **Tommy**

School Values/Mission: **Rowan**—Resilience—for having a great attitude to his learning and showing incredible determination in English, producing a fantastic story with excellent presentation.

CI 5/6:

Dojo Champion: **Darcy**

School Values/Mission: **Henry C**—Resilience—for demonstrating this in maths this week and having the confidence to take on new challenges.

This week spotted by pupils: **Valentina**

For being a caring friend especially when she sees someone is upset

School Attendance:

	This Week	This Year
Yr R	97.7%	96.4%
Yr 1	95.8%	97.1%
Yr 2	98.2%	96%
Yr 3	96.7%	94.4%
Yr 4	92.7%	95.1%
Yr 5	94.1%	95.6%
Yr 6	98.7%	97.5%
Total	96.3%	96.1%

Stanley

Grange:

This week, the group made a coco brick into coir soil by adding water. The brick which is made out of coconut hair.

They put some soil into their own plant pot, made a hole with their finger and planted two tomato seeds in each. They also checked on the already growing peppers in their pots—the heat mat and light are helping them to grow.



Children's Liturgy: Sunday is 5th Sunday of the Year - we hear something special that happened when Jesus borrowed a fishing boat, and how the fishermen left everything to follow him. Jesus borrows Simon's boat so that he can teach the crowds that are around him on the shore. When he has finished speaking he tells Simon Peter to put out his fishing nets into the water. He does not think they will catch anything. They haven't caught anything all night. Jesus tell them to do it again. What happens when Simon Peter and his friends put out the nets? They catch so many fish, and they are so heavy, the boat nearly sinks! How do you think Simon, James and John feel when they see this? Jesus tells the disciples that they will become fishers of people. What do you think that this means? At the end of the reading the disciples leave everything behind to follow Jesus. From now on they will spend their time with him, sharing his message with other people. Jesus calls us all to follow him. How do you think we can follow Jesus in our lives and share his message of love and good news for all people? By listening to his word, by treating others as we would wish to be treated, etc – let us really try to do this this week. We would love to see you on Sunday at 9:30am Mass - Children's Liturgy Room. Children's Liturgy Team

Recent Correspondence

Please find below a list of information that has been sent out this week:

- Cl R/1 Forest School Stay & Play*
- Online Safety Newsletter: February*
- Wednesday Word*
- Year 4 Sacramental Programme meeting*
- SATs revision books—Yr 6*
- School Meals Week Commencing 10.02.25*
- Punctuality*
- Yr 6 transport arrangements*
- PTFA disco helpers*

Pope Francis: *As the Apostle Paul exhorts, I encourage you to rejoice in hope, endure in affliction, persevere in prayer and contribute to the needs of your brothers and sisters. (Romans 12: 12-13)*



Happy Birthday this week to:

Penelope, Archie L & Darcie

Diary Dates:

Tuesday, 11th February

Internet Safety themed lunch

SRSP Cross Country event at Hutton Grammar School

Thursday, 13th February

PTFA disco

Friday, 14th February

School closes at 3.20pm

Monday, 17th to Friday, 21st

Half Term

Monday, 24th February

School re-opens

Start of Yr 6 residential

Swimming for Year 4

Tuesday, 25th February

Year 5—young leaders training

Thursday, 27th February

Year 6—House of Parliament visit

Friday, 28th February

M&M Productions—Wizard of Oz



Mental Health Week: As part of Children's Mental Health Week, Claire from The Yogi Group led sessions for each class on Monday morning. Pupils also took part in different activities in school.



Stay & Play: The muddy floor in Forest School did not deter our parents and pupils this afternoon. Everyone enjoyed making their own individual Forest School friend

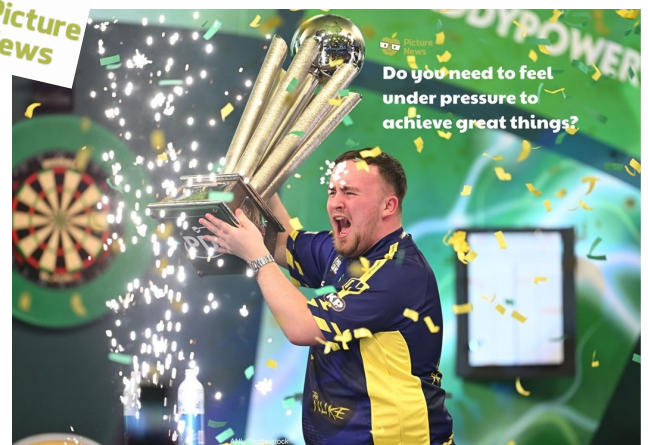


before using the natural resources they found to build the a house.



Individual Liberty

We all have the freedom to set our own personal goals and work towards them. We can each choose how to approach challenges, whether we thrive under pressure or prefer a calmer path.





Friends of
Brindle
St. Joseph's
Primary School

SCHOOL

DISCO!

THURSDAY 13TH
FEBRUARY

6PM - 7:30PM

IN THE SCHOOL HALL

£5 per child & £3 for siblings
includes drinks, sweets, snack and a small
gift!

TICKETS ON SALE NOW
FROM THE SCHOOL OFFICE

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

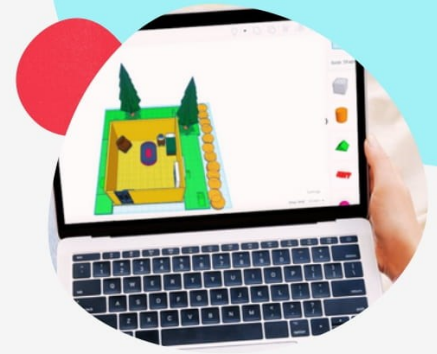
The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>



St Joseph's Houghton | KS2

SIMULATION CITY Afterschool Club



Get ready for an awesome adventure where you get to design and build a simulation of your very own city using a super cool 3D modelling software! Each week, you'll add new features to your city, like buildings, parks, cinemas, and so much more. As you build, you'll watch your city come to life right before your eyes.

Remember, using colour is key to crafting the perfect look and feel for your cityscape. Whether you're aiming for a vibrant and exciting New York City or something more mystical like Gotham City from Batman, your choice of colour will set the tone. You can draw inspiration from cities you've visited before or invent a completely new one from your imagination; it's all up to you! The goal is to use your creativity to make the coolest city ever.

In this workshop, creativity earns points. In the final week, the team with the most points wins a prize. Let's get building and see our amazing cities come to life!

**"You can't use up creativity.
The more you use, the more you have"**

DATES

27/2/2025
6/3/2025
13/3/2025
20/3/2025
27/3/2025

TIME

3:20 - 4:20pm

PRICE

£7 per session

BOOK HERE :

<https://portal.jamcoding.franscape.io/class-overview/4118>

Click the link above to view course details OR visit our website and head to the booking tab. Enter your postcode in the locations field and click search to view courses. Then select the school or venue you require. N.B. You can only attend courses held at the school that your child attends. You can also search by the school postcode.

For more information, please contact your Area Manager on:

dalya@jamcoding.co.uk



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PARENT/CARER WEBINAR

'KNOW YOURSELF, GROW YOURSELF'



Children's Mental Health Week
is in February and this years theme is
'Know Yourself, Grow Yourself.'



Join our webinar designed to empower parents and carers!
Discover tools to help children and young people build self-awareness, strengthen emotional resilience, and foster meaningful conversations about mental health and wellbeing.



When:

Thursday 13th February, 6pm -7pm

Join Our Webinar!

Our webinar is open to all young people and parents/carers of students who attend our allocated schools and colleges.

Register now using the link below or simply scan the QR Code to secure your spot!



<https://forms.office.com/e/NzqAgbP3bk>

SCAN ME



To attend please sign up before 5.00pm Wednesday 12th February.



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